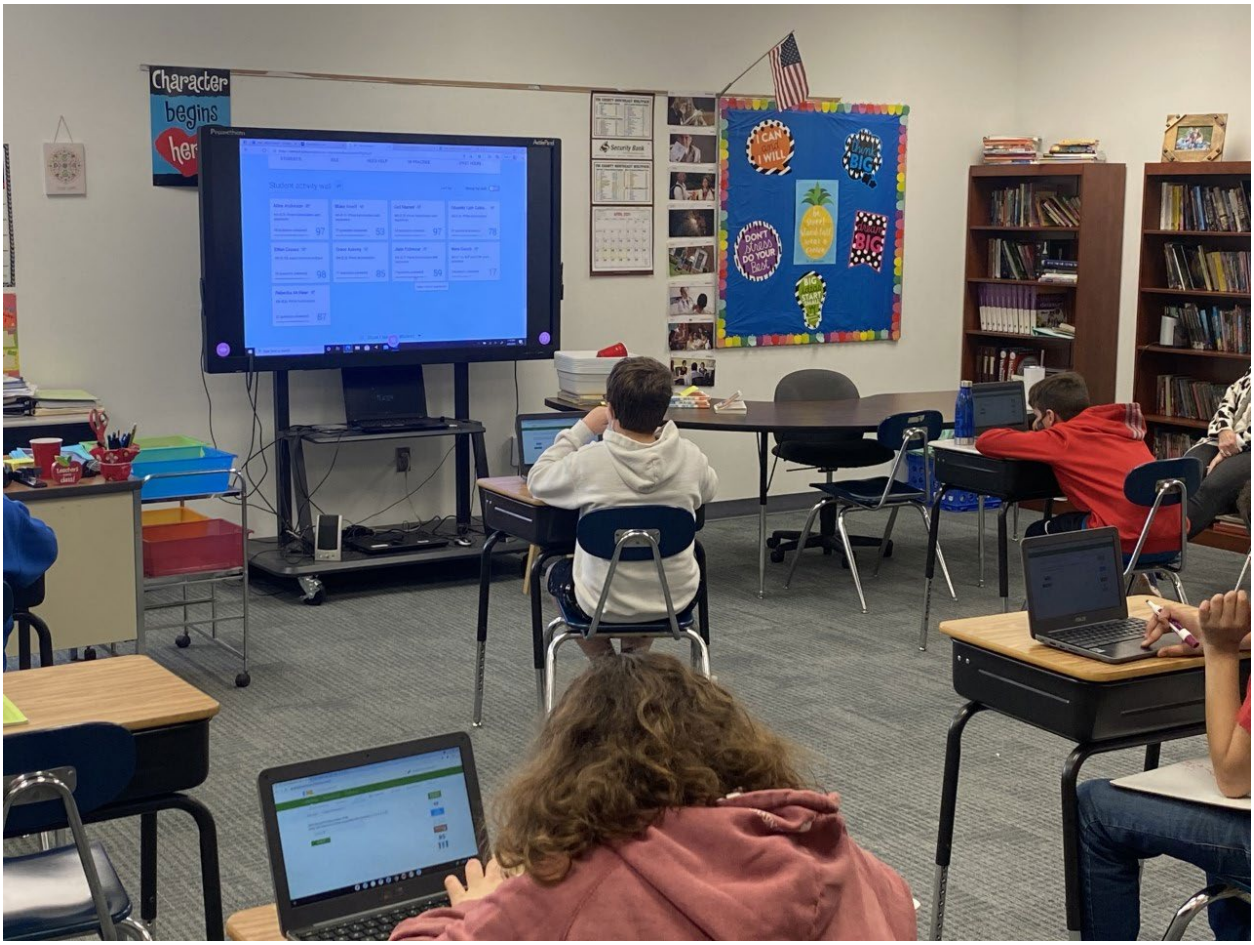
Technology in Action



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Allen Consolidated Schools Technology Goals/Plan

The Allen Consolidated School District will use the following goals to guide our work towards achieving our technology vision.

Goal 1 (Student Goal)
Students will use technology as a tool in all aspects of the curriculum to build understandings from the earliest practical point. The use of technology will support critical thinking, collaboration, creativity, and communication.

Use science, technology, engineering, art & math (STEAM) to further the educational plan of the district and to improve the quality of teaching and learning and promote the integration of STEAM in the curriculum.

Goal 2 (Student Goal)
Promote the legal, moral, safe, and ethical use of technology by the Allen Consolidated School students. Make technology resources and learning experiences available to all students to stimulate lifelong learning and maximize the utilization of technology resources. Encourage educational partnerships with local community members.

Goal 3 (Teacher Goal)
Advance teachers' technological competencies and provide continual professional development and opportunities for collaboration. This equips teachers to use technology to create a student centered environment that enhances the learning process. Continue to explore ways to use technology to customize the curriculum to meet students' needs.

Goal 4 (Financial Goal)
Commit resources to acquire and support technology in our schools. Evaluate technology to ensure that it supports the teaching and learning process while aligning to district goals.

Technology Goal 1 – Student

Students will use technology as a tool in all aspects of the curriculum to build understanding from the earliest practical point. The use of technology will support critical thinking, collaboration, creativity, and communication.

Use science, technology, engineering, art & math (STEAM) to further the educational plan of the district and to improve the quality of teaching and learning and promote the integration of STEAM in the curriculum.

What do we hope to achieve with this goal?
There should be a direct correlation between curriculum development and the use of technology. The technological skill levels of students should be elevated to the point where they become producers rather than consumers of information and technology.

How do we track progress towards this goal?
We will implement and assess the technology curriculum that parallels and supports the core curriculum with specific, progressive, and measurable skills at each grade level. Students will infuse more technology into their day-to-day learning process when applicable. This will be assessed through parent, staff, and student surveys. Teachers will provide opportunities for students to utilize technology to enhance learning. All stakeholders will assume responsibility for implementing our technology goals.

Technology Goal 2 – Student

Promote the legal, moral, safe and ethical use of technology by the students at Allen Consolidated Schools. Make technology resources and learning experiences available to the whole school to stimulate lifelong learning and maximize the utilization of technology resources. Encourage educational partnerships with local community members.

What do we hope to achieve with this goal?
To encourage the safe and ethical use of technology throughout the entire school while providing more opportunities for learning. Pursue expanding community partnerships to enhance our offerings.

How do we track progress towards this goal?
We will implement tracking systems for every student log in so that administration can manage and receive warning if inappropriate sites or systems are being used.

Technology Goal 3 – Teacher

Advance teachers' technological competencies and provide continual professional development and opportunities for collaboration. This equips teachers to use technology to create a student centered environment that enhances the learning process. Continue to explore ways to use technology to customize the curriculum to meet students' needs.

What do we hope to achieve with this goal?
We will expand upon teachers' existing technological competencies through targeted professional development to meet their individual learning goals.

How do we track progress towards this goal?
We will measure the number of technology course offerings and attendance. We will also evaluate the use and effectiveness of software applications and online resources whenever possible. Staff development should allow time for teachers to not only learn the technology, but also to integrate it into the curriculum.

There will be numerous and pertinent staff development courses on technology for teachers, including opportunities for articulation and collaboration.

Technology Goal 4 – Financial

Commit resources to acquire and support technology in our schools that are accessible to all stakeholders. Evaluate technology to ensure that it supports the teaching and learning process while aligning to district goals. Pursue grants from public and private sources to expand technology offerings while minimizing the impact on the school budget.

What do we hope to achieve with this goal?
Sustainable availability and performance of technology applications, resources, and tools to enhance teaching and learning. Timely technology support to ensure resolution of disruptions that impede instruction. Stay apprised of new technology trends and how they are affecting classroom instruction and student achievement. Continue to expand and update technology offerings in a fiscally prudent manner.

How do we track progress towards this goal?
Evaluate, replenish, or update the technology inventory and programs across the district. Administer a community-wide survey to receive input at all levels and use data collection to evaluate effectiveness of technology. Successfully obtain outside funding sources to enhance our technology infrastructure and programs.

We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

Download PDF

2020 - 2021 Future Ready District Technology Profile

The Future Ready District Technology Profile has been updated slightly from last year's collection. An additional category, "In Progress", was added to questions where the previous response options were: "Operational, Planned, and Unplanned". This addition is meant to give districts the ability to define progress on technology related projects as "In Progress" where work has begun but is not yet operational. In addition, some examples have been updated to reflect some newer technology applications that districts may be using and a couple of additional questions were added about technology tools that districts may have used for remote learning at the end of the last school year and for the current school year. The format still complements the Future Ready Framework and the Nebraska PK - 12 Digital Learning and Ed. Tech. Plan.

Last year's data was reported back out to stakeholders through the Nebraska Education Profile (NEP) website in the Fall of 2020 and used in planning CARES and GEERS state funding allocations. Please take time to accurately complete the profile and include any updates to equipment, digital resources or applications made by the district over the last year. Future state technology funding and resources could be allocated using the data collected in this profile, so it is important that the data is accurate and up to date.

Districts should also find this data is valuable for continuous school improvement planning around technology resources. It is our hope that schools and districts will also find the shared data useful for overall future planning as well. This year's data, just like last year's data, will also be included with your other district and school reported state and federal data and on the Nebraska Education Profile (NEP) website. In addition, a new online data resource for districts will be built out using this data which will more easily allow for gathering information about technology across the state. More information about

more easily allow for gathering information about technology across the state. More information about this resource will be shared in summer or fall 2021.

Districts may have saved a PDF copy of their previous years profile upon its completion last year. Additionally, a copy of your district's technology profile from last year can also be found on your district's Nebraska Education Profile webpage using the following URL and looking in the "About Our District" tab:

https://nep.education.ne.gov/

For more information about Nebraska's Future Ready District Technology Profile please visit the website linked below.

https://www.education.ne.gov/educational-technology/technology-plan/

Please answer the questions that follow for your district: **ALLEN CONSOLIDATED SCHOOLS**

Before You Proceed

Due to the length and design of this survey, it might be helpful for you to **download a PDF copy** of this entire survey and collect the necessary data **before** you proceed to online data entry. Note some questions and possible responses have been changed from last year's collection so read carefully. Final responses need to be submitted electronically here.

Please click here to download a PDF copy of the survey: 2020-2021 Future Ready District Technology Profile

This Education Technology and Digital Learning District Profile survey should take approximately 30-60 minutes, depending on your district's readiness to respond to questions. Note that every question in this survey requires a response, as it is imperative for us to work with complete and accurate data for decision-making. Because a response is required for each question you cannot skip questions and you must complete the information in the order it is presented. It is recommended to **print the PDF first** and gather all of the data before you begin to enter the data here. Instructions provide clarity and some questions may not be applicable to your district so your response should reflect your district response accordingly. Entered data will be saved as you work, and you can return to the survey as many times as you need to before you submit. You can print a completed copy for your own records after you have completed your submission.

If you have any questions regarding the survey please send an email to nde.digitallearning@nebraska.gov.

This survey will close on **Wednesday, March 31, 2021**.

Thank you for all you do for the students and families of Nebraska.

District Technology Contact Information

First Name:	Michael
Last Name:	Pattee
Job/Title:	Superintendent
Email:	mpattee@allenschools.org
Phone:	402-635-2484
Technology Website (if applicable):	www.allenschools.org

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1. Does your district have a written/formal district technology plan and/or technology integration plan? Choose all that apply.

- [ ] Yes, district technology plan (website link, if applicable):
- [ ] Yes, district technology integration plan (website if applicable):
- [x] Neither of these plans currently apply for our district

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2. Please add a PDF upload of your district's written/formal technology plan as an attachment if no website link is available.

Allen Consolidated Schools Technology Goals 2020-2021.docx

15.5 KB

application/vnd.openxmlformats-officedocument.wordprocessingml.document

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3. Please add a PDF upload of your district's written/formal technology integration plan as an attachment if no website link is available.

Drop files or click here to upload

4. How many district non-instructional (not working with teaching staff) technology systems personnel are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e, 1.5 would indicate one full-time person and 1 half-time person)

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5. How many district instructional technology support personnel (working with teaching staff) are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e., 1.5 would indicate one full-time person and 1 half-time person)

1

6. Which of the following personnel provide instructional technology support (working with teaching staff) to your district? Choose all that apply.

- [ ] District Curriculum/Content Specialist(s)
- [ ] District Instructional Coach(es)
- [ ] District Integration Specialist(s)
- [x] District Library/Media Specialist(s)
- [ ] District Staff Developer(s)
- [ ] ESU Professional Development Personnel
- [ ] Other (specify title):
- [ ] None of the above

Section 1: Budget & Resources

1. Please indicate if the following cost-savings initiatives are currently in place or planned for your district in the next 2 years.

	Operational	In progress
Automated lighting and heating in all schools/district buildings	○	○

	Operational	In progress
Bring Your Own Device or BYOD (savings in device purchases)	○	○
Calculating and reviewing the "Return on Investment" of technology purchases	○	○
Capitalizing on available E-Rate funding	●	○
Online professional learning for educators	○	○
Online courses offered for credit recovery and/or advancement	●	○
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	○	○
Other (please specify, or leave as "Not Planned" if no "Other"):	○	○

	Planned	Not Planned
Automated lighting and heating in all schools/district buildings	○	●
Bring Your Own Device or BYOD (savings in device purchases)	○	●
Calculating and reviewing the "Return on Investment" of technology purchases	○	●
Capitalizing on available E-Rate funding	○	○
Online professional learning for educators	○	●
Online courses offered for credit recovery and/or advancement	○	○
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	○	●
Other (please specify, or leave as "Not Planned" if no "Other"):	○	●

2. Which of the following funding streams are currently being used by your district to support digital learning or educational technology?

	Operational	In Progress	Planned	Not Planned
Business/Community Partnerships	○	○	○	●
E-Rate reimbursement	●	○	○	○
Foundation funding	○	○	○	●
Title 1, Part A	●	○	○	○
Title 1, School Improvement Grant	○	○	○	●
Title II	○	○	○	●
Title IVa	○	○	○	●
Grant Funding	○	○	○	●
Other (please specify, or leave as "Not Planned" if no "Other"):	○	○	○	●

Section 2: Community Partnerships/Family Engagement

1. Please indicate if each of the following is currently being used to facilitate communication beyond the classroom as part of your district's digital learning environments.

	Yes	No
eCommunication tools - Asynchronous Tools (ClassDojo, Remind,etc.)	●	○
eCommunication tools - Synchronous Tools (Zoom, Google Hangouts, etc.)	●	○
Facebook (enter URL):	○	●
Flickr	○	●
Twitter (enter handle):	●	○
Website (enter URL):	●	○
Instagram (enter handle):	○	●
Other (please specify, or leave as "No" if no "Other"):	○	●

2. Does your district participate in any of the following initiatives or activities?

	Operational
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	○
Allow high school students to enroll in college-level courses through dual enrollment opportunities	●
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	●
Participation in a service-learning project with a community/business partner	●
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	○

	In Progress
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	○
Allow high school students to enroll in college-level courses through dual enrollment opportunities	○
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	○
Participation in a service-learning project with a community/business partner	○

	In Progress
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	○

	Planned
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	○
Allow high school students to enroll in college-level courses through dual enrollment opportunities	○
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	○
Participation in a service-learning project with a community/business partner	○
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	○

	Not Planned
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	●
Allow high school students to enroll in college-level courses through dual enrollment opportunities	○
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	○
Participation in a service-learning project with a community/business partner	○
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	●

Section 3: Curriculum, Instruction & Assessment

1. Please indicate if any of the following applications are available in your district for **instructional** use.

	Operational	In Progress
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	●	○
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	●	○
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	○	○
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	○	○
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	○	○
Competency or standards based learning	●	○
Email	●	○

	Operational	In Progress
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	○	○

	Operational	In Progress
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	○	○
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	○	○
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	●	○
Filtering systems	●	○
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	●	○
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	●	○

	Operational	In Progress
Online multi-user simulations	○	○
Open Education Resources (OER, Khan Academy, CK-12)	●	○
Social networking (i.e., Twitter, Pinterest, and Instagram)	○	○
Virtual or distance courses/learning (NVIS, University High School etc.)	●	○
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	●	○
Other (please specify, or leave as "Not Planned" if no "Other"):	○	○

	Planned	Not Planned
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	○	○
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	○	○
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	○	●
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	○	●
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	○	●
Competency or standards based learning	○	○
Email	○	○

	Planned	Not Planned
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	○	●
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	○	●
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	○	●
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	○	○
Filtering systems	○	○
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	○	○
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	○	○

	Planned	Not Planned
Online multi-user simulations	○	●
Open Education Resources (OER, Khan Academy, CK-12)	○	○

	Planned	Not Planned
Open Education Resources (OER, Khan Academy, CK-12)		
Social networking (i.e., Twitter, Pinterest, and Instagram)	○	●
Virtual or distance courses/learning (NVIS, University High School etc.)	○	○
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	○	○
Other (please specify, or leave as "Not Planned" if no "Other"):	○	●

2. Please indicate if any of the following instructional opportunities are currently available and being used with students in your district. (Select all the apply)

- [ ] Computer Science for K - 5 grade level students
- [x] Computer Science for 6 - 12 grade level students
- [x] Robotics for K - 5 grade level students
- [ ] Robotics for 6 -12 grade level students
- [x] STEM/STEAM for K - 5 grade level students
- [x] STEM/STEAM for 6 -12 grade level students
- [x] 3D printing or Prototyping for K - 5 grade level students
- [x] 3D printing or Prototyping for 6 - 12 grade level students
- [ ] NROC/Hippocampus (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [ ] NROC/EdReady (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- [ ] eSports course, club or activity for 6 - 12 grade level students
- [ ] NONE of the above are currently available in my district

3. Please indicate if your district is interested or considering the implementation any of the following instructional opportunities for students within the next 2 years. (Select all the apply)

- [x] Computer Science for K - 5 grade level students
- [ ] Computer Science for 6 - 12 grade level students
- [ ] Robotics for K - 5 grade level students
- [x] Robotics for 6 -12 grade level students
- [ ] STEM/STEAM for K - 5 grade level students
- [ ] STEM/STEAM for 6 -12 grade level students
- [ ] 3D printing or Prototyping for K - 5 grade level students
- [ ] 3D printing or Prototyping for 6 -12 grade level students
- [ ] NROC/Hippocampus (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [ ] NROC/EdReady (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)

- [ ] eSports course, club or activity for 6 - 12 grade level students
- [ ] NONE of the above are currently of interest to my district

Section 4: Data and Privacy

1. Does your district have **staff** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	●	○	○	○
Cyberbullying	●	○	○	○
Digital Citizenship	●	○	○	○
Children's Online Privacy Protection Act (COPPA) Compliance	●	○	○	○
Email Usage and Security	●	○	○	○
Family Educational Rights and Privacy Act (FERPA) Compliance	●	○	○	○
Social Media Use	●	○	○	○
Universal Design or Digital Accessibility for learning	●	○	○	○

2. Does your district have annual **staff** professional development in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	●	○	○	○
Cyberbullying	●	○	○	○
Digital Citizenship	●	○	○	○
Children's Online Privacy Protection Act (COPPA) Compliance	●	○	○	○
Email Usage and Security	●	○	○	○
Family Educational Rights and Privacy Act (FERPA) Compliance	●	○	○	○
Social Media Use	●	○	○	○
Universal Design or Digital Accessibility for learning	○	○	○	●

3. Does your district have **student** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	●	○	○	○

	Operational	In Progress	Planned	Not Planned
Cyberbullying	●	○	○	○
Digital Citizenship	●	○	○	○
Email Usage and Security	●	○	○	○
Social Media Use	●	○	○	○

4. Does your district have annual **student** required classroom instruction in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	●	○	○	○
Cyberbullying	●	○	○	○
Digital Citizenship	●	○	○	○
Email Usage and Security	●	○	○	○
Social Media Use	●	○	○	○

5. Has your district launched or used any of the following digital security/protection measures?

	Operational	In Progress	Planned
Automated Vulnerability Scanning	○	○	○
Centralized Logging	●	○	○
Cybersecurity Audit	●	○	○
Cyber risk insurance or cyber liability insurance	●	○	○
Data Encryption	○	○	○
Disaster Recovery plan for digital records	●	○	○
Endpoint Detection and Response	○	○	○
Firewalls	●	○	○
Intrusion Detection/Prevention	●	○	○
Phishing Security test	○	○	○
Other (please specify, or leave as "Not Planned" if no "Other"):	○	○	○

	Not Planned
Automated Vulnerability Scanning	●
Centralized Logging	○
Cybersecurity Audit	○
Cyber risk insurance or cyber liability insurance	○
Data Encryption	●
Disaster Recovery plan for digital records	○

	Not Planned
Endpoint Detection and Response	●
Firewalls	○
Intrusion Detection/Prevention	○
Phishing Security test	●
Other (please specify, or leave as "Not Planned" if no "Other"):	●

6. Which of the following provide resources for your district data/privacy policies?

	Yes	No
District/Local Attorney's	●	○
District technology personnel	○	●
ESU technology personnel	●	○
Internet resources	○	●
Similar policies from other school district(s)	○	●
Nebraska's Student Privacy Alliance (NSPA)	○	●
Other (please specify, or leave as "No" if no "Other"):	○	●

7. The Nebraska Student Privacy Alliance (NSPA) intends to support district evaluation of technology applications for privacy requirements (laws) and transparency through collaboration. Is your district participating in the NSPA?

- ○ Yes
- ● No
- ○ Don't Know

Since you selected "No" or "Don't Know", why not and/or what other formal process does your district have in place to facilitate this work?

We have policy in place for privacy of student information.

Section 5: Personalized Professional Development

1. Does your district provide the following instructional resources and/or annual professional development to staff in support of the following digital learning pedagogies?

	Operational

	Operational
Classroom management	●
Instructional Coaching	●
Digital Integration coaching	●
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	●
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	○
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	○
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	●
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	●
Universal or Accessibility Design concepts and tools	○
How to curate, vet and create standards aligned digital content	○
Other (please specify, or leave as "Not Planned" if no "Other"):	○

	In Progress	Planned
Classroom management	○	○
Instructional Coaching	○	○
Digital Integration coaching	○	○
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	○	○
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	○	○
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	○	○
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	○	○
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	○	○
Universal or Accessibility Design concepts and tools	○	○
How to curate, vet and create standards aligned digital content	○	○
Other (please specify, or leave as "Not Planned" if no "Other"):	○	○

	Not Planned
Classroom management	○
Instructional Coaching	○
Digital Integration coaching	○
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	○
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	●
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	●
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	○

	Not Planned
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	○
Universal or Accessibility Design concepts and tools	●
How to curate, vet and create standards aligned digital content	●
Other (please specify, or leave as "Not Planned" if no "Other"):	●

2. Does your district annually offer any of the following professional development activities?

	Operational	In Progress
Building teachers' capacity to teach effectively using a blended learning environment	●	○
Building teachers' capacity to teach effectively in schools with flexible scheduling	○	○
Building teachers' capacity to teach effectively in schools with project-based learning	○	○
Engaging all students in digital citizenship instruction	●	○
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	●	○
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	●	○
Mapping digital content to the curriculum	○	○
Opportunities for community of practice exchanges and sharing among education professionals	○	○
Phishing or Computer safety training and/or testing for staff	○	○
Professional learning for teachers and administrators around student acquisition of digital age skills	●	○
Using competency or standards-based learning and/or grading	●	○
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content.	●	○

	Planned	Not Planned
Building teachers' capacity to teach effectively using a blended learning environment	○	○
Building teachers' capacity to teach effectively in schools with flexible scheduling	●	○
Building teachers' capacity to teach effectively in schools with project-based learning	●	○
Engaging all students in digital citizenship instruction	○	○
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	○	○
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	○	○
Mapping digital content to the curriculum	○	●

	Planned	Not Planned
Opportunities for community of practice exchanges and sharing among education professionals	○	●
Phishing or Computer safety training and/or testing for staff	○	●
Professional learning for teachers and administrators around student acquisition of digital age skills	○	○
Using competency or standards-based learning and/or grading	○	○
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content.	○	○

Section 6: Use of Space & Time

1. Please indicate if any of the following options for extended learning time is currently supported and in practice in your district.

	Operational
Block Scheduling	○
Flexible scheduling with open time slots for students to work collaboratively on projects	○
After school programs (not athletics)	●
Summer school sessions	●
Lengthening of school day	○
Lengthening of school week	○
Lengthening of school year	○
Maker/tinker spaces (outside the classroom setting)	○
Offering school facilities for students to work on projects before or after school	●
Shared learning commons spaces	●
Use of flexible furniture or equipment in classrooms	○
Use of flexible furniture or equipment in commons spaces	○

	In Progress
Block Scheduling	○
Flexible scheduling with open time slots for students to work collaboratively on projects	○
After school programs (not athletics)	○
Summer school sessions	○
Lengthening of school day	○
Lengthening of school week	○
Lengthening of school year	○
Maker/tinker spaces (outside the classroom setting)	○
Offering school facilities for students to work on projects before or after school	○

	In Progress
Shared learning commons spaces	○
Use of flexible furniture or equipment in classrooms	○
Use of flexible furniture or equipment in commons spaces	○

	Planned
Block Scheduling	○
Flexible scheduling with open time slots for students to work collaboratively on projects	○
After school programs (not athletics)	○
Summer school sessions	○
Lengthening of school day	○
Lengthening of school week	○
Lengthening of school year	○
Maker/tinker spaces (outside the classroom setting)	○
Offering school facilities for students to work on projects before or after school	○
Shared learning commons spaces	○
Use of flexible furniture or equipment in classrooms	○
Use of flexible furniture or equipment in commons spaces	○

	Not Planned
Block Scheduling	●
Flexible scheduling with open time slots for students to work collaboratively on projects	●
After school programs (not athletics)	○
Summer school sessions	○
Lengthening of school day	●
Lengthening of school week	●
Lengthening of school year	●
Maker/tinker spaces (outside the classroom setting)	●
Offering school facilities for students to work on projects before or after school	○
Shared learning commons spaces	○
Use of flexible furniture or equipment in classrooms	●
Use of flexible furniture or equipment in commons spaces	●

2. Please indicate if any of the following features are included in your district's digital learning environment.

	Operational
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system)	●

	Operational	In Progress	Planned	Not Planned
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	●	○	○	○
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	●	○	○	○
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	○	○	○	○
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	○	○	○	○
Dual Credit and/or Postsecondary Credit Opportunities	●	○	○	○
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	●	○	○	○
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	○	○	○	○
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	○	○	○	○
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	○	○	○	○
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	○	○	○	○
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	○	○	○	○
Dual Credit and/or Postsecondary Credit Opportunities	○	○	○	○
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	○	○	○	○
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	○	○	○	○
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	○	○	○	○
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	○	○	○	○
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	○	○	○	○
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	○	○	○	○
Dual Credit and/or Postsecondary Credit Opportunities	○	○	○	○
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	○	○	○	○

	Not Planned
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	○
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	○
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	○
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	●
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	●
Dual Credit and/or Postsecondary Credit Opportunities	○
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	○

3. Has your district experienced any of the following barriers to implementing high quality anywhere-anytime-learning for students in your district?

	Yes	No
Seat Time Policies. Current policies require that students earn credits through seat time measures only.	○	●
Student Access to Devices in School. Insufficient up-to-date devices in school to meet learning demands of students.	○	●
Student Access to Devices 24/7. Students lack access to up-to-date devices outside of school.	●	○
Student Access to the Internet in School. Internet bandwidth in schools is insufficient to meet learning demands of students.	●	○
Student Access to the Internet 24/7. Students lack access to the Internet outside of school.	●	○
Type of School Schedules. Most of our schools still operate on rigid bell schedules, with little flexibility.	○	●
Role of Students in Learning. Students do not have a voice in their own learning through personalized learning plans.	○	●
Lack of funding. There is not room in our current district budget to expand our Digital Learning plan further.	○	●

4. Please indicate if any of the following online options are available for students to take within your district.

	Yes	No
Our district contracts with one or more outside virtual learning providers whose courses are made available to our students. (i.e. Edgenuity, Apex Learning or other)	●	○
Our district offers online courses to students through our own virtual school.	○	●
Our district tracks the completion rates of courses our students take online.	●	○
Students may enroll in virtual courses through the high school and can take those classes		

	Yes	No
Students may enroll in virtual courses through the high school and take those classes in a supervised classroom.	●	○
For high school students enrolled in virtual courses, we assign a local teacher or education professional to guide and support that student in their online experience.	●	○
Our district requires all high school students to take a minimum number of online courses prior to graduation.	○	●
Our district provides online dual credit and/or postsecondary credit opportunities	●	○

5. Do you currently offer asynchronous, synchronous or hybrid digital learning courses to students in your district? (Choose all that apply)

- [ ] We offer asynchronous digital distance and /or remote courses.
- [ ] We offer synchronous digital distance and/or remote courses.
- [x] We offer hybrid digital distance and/or remote courses.
- [ ] We do not offer any of the above options.

6. What are the Top 5 courses students in your district currently take using synchronous, asynchronous or hybrid digital learning? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

Appex Courses: It is a whole catalog of options for those courses. Duel Credit Courses: Offered by numerous community and four year colleges.

7. What are some courses your district would like to offer to students using synchronous, asynchronous or hybrid digital learning that are not currently available or not widely available? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

None

Section 7: Robust Infrastructure

1. Are any of the following approaches to device or hardware acquisition used by your district?

	Operational	In Progress	Planned	Not Planned

	Operational	In Progress	Planned	Not Planned
Direct Leasing of devices or other hardware	○	○	○	●
Direct purchasing of devices or other hardware	●	○	○	○
Bundling tech. support with direct device or hardware leases	○	○	○	●
Bundling tech. support with direct device acquisition	●	○	○	○
Direct purchasing of manufacturer “reconditioned” devices	○	○	○	●

2. Does your district have a Bring Your Own Device (BYOD) Program?

- ○ Yes
- ● No

3. Does your district have a 1:1 Program?

- ○ Yes
- ● No

4. Does your district allow students to do any of the following?

	Operational	In Progress
Take school-provided 1:1 devices home	○	○
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	●	○

	Planned	Not planned
Take school-provided 1:1 devices home	○	●
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	○	○

5. Please indicate if your district includes any of the following activities in a roll-out of devices to students.

	Operational
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	●
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	○
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	○

	Operational
Optional or required device insurance for device loss or damage	●
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	●
Simultaneous transition from print to digital only	●
Small scale rollout in a few schools to perfect the process before full rollout to entire district	○
Staged rollout by grade level or grade band before full rollout to entire school building	○
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	○
Training of parents and students on the device and appropriate use	○
Updating of the Acceptable Use Policy	●

	In Progress
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	○
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	○
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	○
Optional or required device insurance for device loss or damage	○
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	○
Simultaneous transition from print to digital only	○
Small scale rollout in a few schools to perfect the process before full rollout to entire district	○
Staged rollout by grade level or grade band before full rollout to entire school building	○
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	○
Training of parents and students on the device and appropriate use	○
Updating of the Acceptable Use Policy	○

	Planned
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	○
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	○
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	○
Optional or required device insurance for device loss or damage	○
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	○
Simultaneous transition from print to digital only	○
Small scale rollout in a few schools to perfect the process before full rollout to entire district	○
Staged rollout by grade level or grade band before full rollout to entire school building	○
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student	○

	Planned
rollout	
Training of parents and students on the device and appropriate use	○
Updating of the Acceptable Use Policy	○

	Not planned
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	○
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	●
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	●
Optional or required device insurance for device loss or damage	○
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	○
Simultaneous transition from print to digital only	○
Small scale rollout in a few schools to perfect the process before full rollout to entire district	●
Staged rollout by grade level or grade band before full rollout to entire school building	●
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	●
Training of parents and students on the device and appropriate use	●
Updating of the Acceptable Use Policy	○

6. Do any of the following currently exist in your district?

	Operational	In Progress	Planned
After hours student Internet access inside school building(s)	●	○	○
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	○	○	○
After hours student Internet access at the public library or other public building(s)	○	○	○
Automated system performance analysis	●	○	○
Open/Guest access to the district's network with no password needed	●	○	○
Heat map of buildings for Wi-Fi planning	●	○	○
Filtering System applied to district Internet	●	○	○
Integrated (interoperability) infrastructure to meet district demands	●	○	○
All rooms are connected to the Local Area Network (LAN) wirelessly	●	○	○
All rooms are connected to the Local Area Network (LAN) but wired	○	○	○
Some rooms are connected to the LAN wirelessly and others are wired	○	○	○
Other (please specify, or leave as "Not Planned" if no "Other"):	○	○	○

	Operational	In Progress	Planned	Not Planned
After hours student Internet access inside school building(s)				○
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)				●
After hours student Internet access at the public library or other public building(s)				●
Automated system performance analysis				○
Open/Guest access to the district's network with no password needed				○
Heat map of buildings for Wi-Fi planning				○
Filtering System applied to district Internet				○
Integrated (interoperability) infrastructure to meet district demands				○
All rooms are connected to the Local Area Network (LAN) wirelessly				○
All rooms are connected to the Local Area Network (LAN) but wired				●
Some rooms are connected to the LAN wirelessly and others are wired				●
Other (please specify, or leave as "Not Planned" if no "Other"):				●

Section 8: District Technology Inventory

1. Is your internet access provided by an Educational Service Unit (ESU) or Consortium?

○ Yes
● No

Internet Bandwidth

Bandwidth unit is the rate of data transfer, measured in bits per second.

Mbps = Megabits per second
Gbps = Gigabits per second

2. Internet Access and Transport

Please select an appropriate bandwidth unit and enter the rate of data transfer in the box provided. If any are not applicable, please type in "0".

	Mbps	Gbps	Rate of data transfer

	Mbps	Gbps	Rate of data transfer
Wide Area Network (WAN) Internet	○ Mbps	● Gbps	200Gbps Rate of data transfer

3. District High Bandwidth Data Circuits

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

Cable modem	0
Digital Subscriber Line (DSL)	0
Fiber Optic	1
T1 / DS1	0
T3 / DS3	0
Fixed Base Wireless	0
Other (If there is a circuit type not listed above, please describe.)	(Enter here.)
Other (Please provide the quantity for the circuit type above.)	0

4. Do your high bandwidth data circuits include Voice over Internet Protocol (VoIP)?

- ○ Yes
- ● No

5. Which of the following off campus Internet options does your district provide?

	Operational	In Progress
Internet on Buses	○	○
Wi-Fi hotspots available for student checkout	○	○
Other: (please specify, or leave as "Not Planned" if no "Other")	○	○

	Planned	Not Planned
Internet on Buses	○	●
Wi-Fi hotspots available for student checkout	○	●
Other: (please specify, or leave as "Not Planned" if no "Other")	○	●

		Planned	Not Planned
		○	●

5. Voice Circuits (other than VOIP)

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

T1 / DS1	0
T3 / DS3	0
Standard 1FB phone lines (POTS)	3
Cellular Phones	5

Enterprise Resource / Core Business Systems

For each core system listed below, please select the product used by your district or ESU.

1. For the Student Information System, please select the product used by your district.

- ○ Edupoint (Synergy)
- ○ GoEdustar
- ○ Infinite Campus
- ○ jmc
- ● PowerSchool
- ○ SIMS/ESU3
- ○ Other (please specify):
- ○ None

2. For the Finance System, please select the product used by your district.

- ○ Alio
- ● Harris School Solutions
- ○ Infinite Visions
- ○ Intuit/QuickBooks
- ○ Oracle PeopleSoft
- ○ PowerSchool eFinance/PowerSchool Unified Administration
- ○ Software Unlimited

- [ ] Software Unlimited
- [ ] Other (please specify):

- [ ] None

3. For the Human Resource System, please select the product used by your district.

- [ ] Alio
- [x] Harris HR Management
- [ ] PowerSchool Atrieve HR/PowerSchool Unified Administration
- [ ] Software Unlimited
- [ ] Other (please specify):

- [ ] None

4. For the Learning Management System, please select the product used by your district. *Please note, Google and Google Suite products are not considered LMS because it lacks important features for monitoring student learning.*

- [ ] Blackboard Learn
- [x] Canvas
- [ ] Edmodo
- [ ] Moodle
- [ ] Schoology
- [ ] Other (please specify):

- [ ] None

5. For the Staff Email System, please select the product used by your district.

- [ ] FirstClass
- [ ] Google Gmail
- [x] Microsoft Outlook
- [ ] SOGo
- [ ] Zimbra
- [ ] Other (please specify):

- [ ] None

6. For the Student Email System, please select the product used by your district.

- ○ FirstClass
- ○ Google (Gmail)
- ● Microsoft Exchange
- ○ SOGo
- ○ Zimbra
- ○ Other (please specify):

- ○ None

7. For the Computerized Auto Dialer System, please select the product used by your district.

- ○ Blackboard Connect-ED
- ○ BrightArrow Digital Voice Dialer
- ○ Edulink InTouch
- ○ Parlent Technology Parent Link
- ○ Reliance Communications School Messenger
- ● Other (please specify): Johnson Security Controls
- ○ None

8. For the Telephone System, please select the product used by your district.

- ○ Avaya
- ○ Cisco BTS
- ○ ESI
- ○ Iwatsu
- ○ Mitel
- ○ Nortel
- ○ Panasonic
- ○ Tadiran
- ● Toshiba
- ○ Other (please specify):

- [ ] None

9. For the Learning Object Repository Software (LOR), please select the product used by your district.

- [ ] Safari Montage
- [ ] Blackboard Learn
- [ ] Brightspace
- [ ] Other (please specify):

- [x] None

10. For the Electronic Transcript System, please select the product used by your district.

- [ ] National Student Clearinghouse
- [ ] Parchment (eTranscript)
- [ ] Other (please specify):

- [x] None

11. For the Facility Management System, please select the product used by your district.

- [ ] SchoolDude
- [ ] Axxerion CMMS
- [ ] Megamation DirectLine
- [ ] Hippo CMMS
- [ ] Other (please specify):

- [x] None

12. For the Special Education System (IEP, 504, etc.), please select the product used by your district.

- [ ] PowerSchool Special Programs/PowerSchool Unified Classroom
- [ ] SEIS
- [ ] EduPoint/Synergy Special Education Management
- [ ] Infinite Campus
- [x] Student Record System (SRS)
- [ ] Other (please specify):

○ None

13. For the Behavior Management System (MTSS, PBIS, etc.), please select the product used by your district.

○ EduCLIMBER/Illuminate Education
○ Panorama Education
○ SWIS Suite/PBISApps
○ Other (please specify):

● None

For the products you selected for each core systems, please identify whether they are licensed to the organization, shared through the ESU or other consortium, or outsourced to a private vendor.

Additionally, please include the initial cost and recurring annual cost for each product. If there is no initial and/or recurring annual cost, please leave the box blank or empty.

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
Student Information System: PowerSchool	●	○	○	990	3230
Finance System: Harris School Solutions	●	○	○	3750	3750
Human Resource System: Harris HR Management	●	○	○	3750	3750
Learning Management System: Canvas	○	●	○		
Staff Email System: Microsoft Outlook	●	○	○	1350	1350
Student Email System: Microsoft Exchange	●	○	○	1350	1350
Computerized AutoDialer System: Johnson Security Controls	●	○	○	55	200
Telephone System: Toshiba	●	○	○	5520	0
Special Education System: Student Record System (SRS)	○	●	○		

14. For the Survey Tools System, please select the product(s) used by your district.

Please check all that apply.

- [ ] Doodle
- [x] Google Forms
- [ ] Qualtrics
- [x] Survey Monkey
- [ ] Other (please specify):
- [ ] None

15. For the Formative Assessment Tools System, please select the product(s) used by your district.

Please check all that apply.

- [ ] Canvas MasteryConnect
- [ ] Dibels
- [ ] FastBridge
- [ ] Literably
- [x] NWEA Map
- [ ] STAR
- [ ] Test Wiz
- [x] Other (please specify): Aims Web
- [ ] None

16. For the Digital Licensed Content Provider System, please select the product(s) used by your district.

Please check all that apply.

- [ ] Britannica
- [x] Digital Thesaurus
- [ ] Discovery Education
- [x] EBSCO

- [ ] HippoCampus/NROC
- [x] Learn360
- [ ] NebraskAccess
- [ ] NoodleTools
- [ ] PebbleGo
- [x] World Book Online
- [ ] Other (please specify):

- [ ] None

---

17. For the eBooks System, please select the product(s) used by your district.

Please check all that apply.

- [ ] Baker &Taylor
- [ ] Destiny Discover/Follett
- [x] EBSCO
- [ ] Gale/Cengage
- [ ] MackinVIA
- [ ] OverDrive
- [x] TumbleBookLibrary
- [x] World Book Online
- [ ] Other (please specify):

- [ ] None

---

18. For the Open Education Resources (OER) Systems, please select the product(s) used by your district.

Please check all that apply.

- [ ] Amazon Inspire
- [ ] CK12
- [ ] Code.org
- [ ] Core Knowledge/CKLA
- [ ] EngageNY
- [ ] Great Minds/Eureka Math/Wit & Wisdom/PhD Science
- [ ] Khan Academy

- [x] Khan Academy
- [ ] Open Up Resources/Illustrative Mathematics/Bookworms/EL Education
- [ ] OpenStax
- [ ] Nebraska's OER Commons Hub (OER Commons)
- [ ] PBS Learning Media
- [ ] Others (please specify):

- [ ] None

---

19. For the Digital Portfolios System, please select the product(s) used by your district.

Please check all that apply.

- [ ] Bulb
- [ ] Easy Portfolios
- [ ] Evernote
- [ ] Google Drive
- [ ] Open School ePortfolio
- [ ] Seesaw
- [ ] Three Ring
- [ ] Voice Thread
- [ ] Weebly
- [ ] Other (please specify):

- [x] None

---

20. Indicate which Student Productivity Suite(s) are used in your district.

Please check all that apply.

- [ ] GSuite
- [x] Office 365
- [ ] Other (please specify):

- [ ] None

---

21. Indicate which of the following Web Conferencing/Video Conferencing Platforms are used in your

district. *Please check all that apply.*

- [ ] Cisco WebEx
- [ ] GoToMeeting
- [ ] Google Hangouts/Meet
- [x] Microsoft Teams
- [ ] Skype
- [x] Zoom
- [ ] Other (please specify):
- [ ] None

22. Indicate which of the following Independent/Adaptive Learning Platforms are used in your district. *Please check all that apply.*

- [ ] Amplify
- [ ] Dreambox Learning
- [x] Edgenuity
- [x] Freckle Education
- [x] IXL
- [ ] Lexia Learning
- [ ] ScootPad
- [ ] Study Island
- [ ] Zearn Math
- [ ] Other (please specify):
- [ ] None

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

Note that the information in this section will be collected for every school building in your district. As such, the following lists the school buildings in **ALLEN CONSOLIDATED SCHOOLS**.

- [x] ALLEN ELEMENTARY SCHOOL (School ID: 26-0070-002)
- [x] ALLEN HIGH SCHOOL (School ID: 26-0070-001)

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

ALLEN ELEMENTARY SCHOOL (School ID: 26-0070-002)

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity	200 Gbps
Mbps or Gbps	1 Gbps
Instructional Computers (include student and teacher machines) [Apple]	0
Instructional Computers (include student and teacher machines) [PC]	40
Instructional Computers (include student and teacher machines) [Chromebook]	85
Instructional **Mobile Devices (include student and teacher machines)** with Internet Access	25
Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**	20
Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**	0
1 : 1 Enter grade levels separated by a semicolon (;)	0

Bring Your Own Device (BYOD)
Enter grade levels separated by a semicolon (;)

0

Internet Video Coding (IVC) Codecs

0

2. If you have any additional comments about your response for **ALLEN ELEMENTARY SCHOOL (School ID: 26-0070-002)**, please provide them in the space below.

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

- **ALLEN HIGH SCHOOL (School ID: 26-0070-001)**

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

200 Gbps

Mbps or Gbps

1 Gbps

Instructional Computers (include student and teacher machines)
[Apple]

0

Instructional Computers (include student and teacher machines)
[PC]

50

Instructional Computers (include student and teacher machines)
[Chromebook]

85

Instructional **Mobile Devices (include student and teacher machines)**
with Internet Access

85

with Internet Access

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**	20
Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**	0
1 : 1 Enter grade levels separated by a semicolon (;)	0
Bring Your Own Device (BYOD) Enter grade levels separated by a semicolon (;)	0
Internet Video Coding (IVC) Codecs	0

2. If you have any additional comments about your response for **ALLEN HIGH SCHOOL (School ID: 26-0070-001)**, please provide them in the space below.

If you have any final thoughts or comments about this survey-based inquiry, including the process of submission, please provide them in the box below.

Otherwise, please hit the "Submit" button below to transmit your responses to the Nebraska Department of Education.

FUTURE READY » NEBRASKA
#NDE 19-8300

For more information about this survey, please contact:
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