

# Secondary SAT - Student Monitoring

The secondary SAT team meets twice a month and discusses academic, behavioral, and other student concerns. Any staff member can bring concerns to the team and students are monitored until concerns are alleviated. Common interventions include making parent calls, assigning extra academic help, providing mentoring opportunities, and adjusting schedules. For academic concerns involving low grades and homework completion, students at risk are identified through PowerSchool report that is run every week. Teachers are then asked for input regarding each student's progress in the classroom, and that is shared at the weekly meeting where the team brainstorms for intervention ideas.

Year	Average # of Letters Sent Home	Average # of Students on Probation	Average # of Students Ineligible
16-17	52	**	6
17-18	47	**	5
18-19	31	6	3
19-20	28	6	3
20-21	24	5	2

\*\* We did not use the probation system until the 2018-29 school year.

Examples of SAT monitoring below:

1. The PowerSchool Report – Low Current Grades
2. SAT Meeting Example Log
3. Eligibility Rules
4. Probation-Ineligibility Notice Forms

**Allen Jr. Sr. High School**  
**Low Current Grades for Q1, D's and F's**  
**Minimum Number of Matches = 1**

Friday, September 11, 2020 at 7:48 AM

Student	Grade Level	Grade	Percent	Course Name	Teacher	Last Update
	7	D	72	Social Studies 7	Uldrich, Dave	00/00/00
	7	D+	75	Social Studies 7	Uldrich, Dave	00/00/00
	8	D	72	English 8	Beckwith, Sarah M	00/00/00
	8	D+	76	English 8	Beckwith, Sarah M	00/00/00
	8	D+	77	Social Studies 8	Uldrich, Dave	00/00/00
	8	D+	75	General Math 8	Murphy, Kami	00/00/00
	8	D	74	Pre Algebra	Curnyn, Nick	00/00/00
	9	F	69	English 9	Beckwith, Sarah M	00/00/00
	9	F	68	Civics	Uldrich, Dave	00/00/00
	9	D	73	English 9	Beckwith, Sarah M	00/00/00
	10	F	46	Civics	Uldrich, Dave	00/00/00
	10	F	53	English 9	Beckwith, Sarah M	00/00/00
	10	F	50	Algebra I	Curnyn, Nick	00/00/00
	10	F	47	Physical Science-9	Bathke, Marc A	00/00/00
	10	D+	77	Personal/Applied Communications	Roeber, Marcella	00/00/00
	10	D+	76	Geometry	Curnyn, Nick	00/00/00
	10	D	74	English 10	Beckwith, Sarah M	00/00/00
	10	D	73	World History	Uldrich, Dave	00/00/00
	11	F	56	Digital Design	Roeber, Marcella	00/00/00
	11	D-	70	Geometry	Curnyn, Nick	00/00/00
	11	F	64	Digital Design	Roeber, Marcella	00/00/00
	11	D+	76	English 11	Beckwith, Sarah M	00/00/00
	11	D+	76	Algebra 2	Levine, Marlene	00/00/00
	11	D+	75	English Fundamentals 10	Beckwith, Sarah M	00/00/00
	11	D+	77	Geometry	Curnyn, Nick	00/00/00
	11	D+	76	Digital Design	Roeber, Marcella	00/00/00
	11	F	55	English 11	Beckwith, Sarah M	00/00/00
	11	D+	75	English Fundamentals 11	Beckwith, Sarah M	00/00/00
	11	D+	77	Environmental Science	Bathke, Marc A	00/00/00
	11	D-	71	English Fundamentals 11	Beckwith, Sarah M	00/00/00
	12	F	40	HS Band	Smith, David J	00/00/00
	12	F	32	Applied Communications	Roeber, Marcella	00/00/00
	12	F	52	English Fundamentals 11	Beckwith, Sarah M	00/00/00

Teacher Signatures:

_____	_____
_____	_____
_____	_____



Other	Name	Gr	Lt	%	Class	Notes
504		12	*	*		As of Monday morning, all As and Bs!
		7	D+	75	Social Studies 7	None Missing - low scores
		8	D	74	English 8	One late assn.
		8	F	62	Social Studies 8	Zero on test - he had dr. appt.
		9	D+	76	English 9	She's putting in effort!!!
		9	F	68	Civics	1 missing, 1 low test.
		9	D	73	English 9	None missing - poor scores.
		10	F	47	Physical Science-9	4 missing
		10	F	50	Algebra I	5 missing
		10	D+	77	Speech	
		10	F	46	Civics	2 missing, 1 low test
		10	F	66	English 9	3 late, 2 missing
		10	D+	76	English 10	Much better - no missing! STRIV kid?
		11	F	62	Geometry	2 missing
		11	F	56	Digital Design	1 missing (75 pt)
		11	D+	76	Algebra 2	
		11	F	64	Digital Design	Low Effort, High Attitude! Called mom on 9/11
		11	D+	76	English 11	
		11	D+	75	English Fundamentals 10	Doing much better!
		11	D+	77	Environmental Science	None Missing

		11	D+	75	English Fundamentals 11	None Missing
		11	D-	71	English Fundamentals 11	Riding the Line - *Trial plan in place - see below
		12	F	32	Applied Communications	
		12	F	50	HS Band	
		12	F	52	English Fundamentals 11	

PLAN:	1. Meet before school if possible or during the 1st part of first period with Mrs. Beckwith to see if Cole needs help with anything one-on-one since Mrs. Beckwith is free that period. If it's something that requires more time, <u>make a plan</u> for either 3rd period study hall with Mrs. Murphy or after school with Mrs. Beckwith.		
	2. Identify what _____ can ask for help on during 3rd period study hall with Mrs. Murphy. If it's something that requires more time, <u>make a plan</u> for after school with Mrs. Beckwith.		
	3. Meet after school with Mrs. Beckwith. If there is not enough time before _____ needs to go to football, <u>make a plan</u> for _____ to come in before school the next morning.		
	4. If _____ is ineligible again in the future, he will turn in his phone during 1-5th periods and 6-8th periods to make sure that's not a distraction from asking for help.		
Date	Questions/Issues Before School/1st Period	During 3rd Period	Questions/Issues After School/8th Period
9/10/2020	We met for the first time and discussed the plan. For today, _____ said he did not have any questions or problems he needed help with because he just had a test today. When asked if he studied, he said "a little." When asked if he doesn't do well on it, would it be because he needed help with something, he said, "No, I just should have studied more." We reminded him that he needs to use his 3rd period study hall to really study hard!	_____ studied for his English test for the next period - it's was a vocabulary test over a (shortened) list of words. Even so, something he really should study a little bit a time ahead of time - hard to do it just the period before.	_____ did not have questions because there was only test earlier today and no new material presented.
9/11/2020	I caught _____ before school to see if he needed anything but again, he did not have questions because there was only test yesterday and no new material presented. He gave me a thumbs up and went on to Strength and Cond.		_____ said he didn't have any questions after school.
9/14/2020	Caught _____ on the way into school - he said he had no questions and gave thumbs up.		

## ACTIVITY ELIGIBILITY

All 7-12 students are expected to have on file each year an NSAA student/parent consent form that spells out the expectations that students must abide by in order to maintain their eligibility to participate in NSAA activities. The specific activities are identified on the consent form.

Specific activity eligibility guidelines are discussed in the Student Handbook. Students and parents agree to follow and abide by these eligibility rules to maintain their activity eligibility. Student and parents signatures on the acknowledgement form indicate their understanding and agreement to abide by these activity guidelines. **(Revised July 2005)**

- A. NSAA eligibility rules from semester to semester shall be followed. (NSAA states that students who have not passed 20 core hours the previous semester are ineligible for NSAA sponsored activities for a period of 90 school days.)
- B. Incoming 9<sup>th</sup> grade students will be required to pass the equivalent of twenty hours of academic credit (this would be 4 out of 5 classes including math, English, science, social studies, and quarter elective classes) in the immediate preceding semester of 8<sup>th</sup> grade. 8<sup>th</sup> grade students not passing twenty hours of academic classes in their second semester of study will be given the opportunity to attend summer school in order to remain eligible for the fall semester of their 9<sup>th</sup> grade year.
- C. The down list will be run weekly for any students having Ds or Fs in any classes for the quarter or the semester, and down letters will be mailed home, with the exception of the first and last week of each quarter.
- D. If any student in grades 7-12 is failing one or more classes on the first day of the school week he/she will be placed on academic probation for that week. If the student fails to raise that grade to a passing level (70% or better), the student will be declared ineligible for participation in extracurricular activities for the ensuing calendar week. The ineligible student will remain on the ineligible list, on a weekly basis, until such time the student's grades are considered passing (70% or better). Conversely, if the student does raise his grades to 70% or better during the probationary week, the student will be declared eligible for participation.

The principal will have the authority to develop specific educational plans for students, in order to help students who appear on the probation/ineligible list.

- E. School activities in which a student will be considered ineligible during the ineligibility period under any of the criteria above include but are not limited to the following:

Sports competitions	Competitive Speech performances
Pep band performances	One Act performances
Music Performances including concerts	Science Fair competitions
Art Shows	Dances
Field Trips not attended during school hours which are intended to be a reward activity.	

### **KEYS TO SUCCESS:**

1. NO LATE WORK! Be sure to do your homework and get it turned in on time!
2. Pay attention and take good notes!
3. Ask for help if you have questions!
4. Study for tests!
5. Ask about redoing homework or retaking tests!



## PROBATION WARNING



Name: \_\_\_\_\_ PROBATION for the week of \_\_\_\_\_

Class: \_\_\_\_\_ Deadline to improve Grade: \_\_\_\_\_

(If grade is NOT improved, the student will be INELIGIBLE the following week.)

**\*IF YOU HAVE ANY QUESTIONS, IT IS YOUR RESPONSIBILITY TO TALK TO YOUR TEACHERS ABOUT THIS GRADE. THANK YOU!**

### Eligibility Policy:

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## INELIGIBILITY NOTICE

Name: \_\_\_\_\_ INELIGIBLE for the week of \_\_\_\_\_

Class: \_\_\_\_\_ Deadline to improve Grade: \_\_\_\_\_

(If grade is improved, eligibility will be restored the following MONDAY. Student is still ineligible through Saturday of that week.)

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