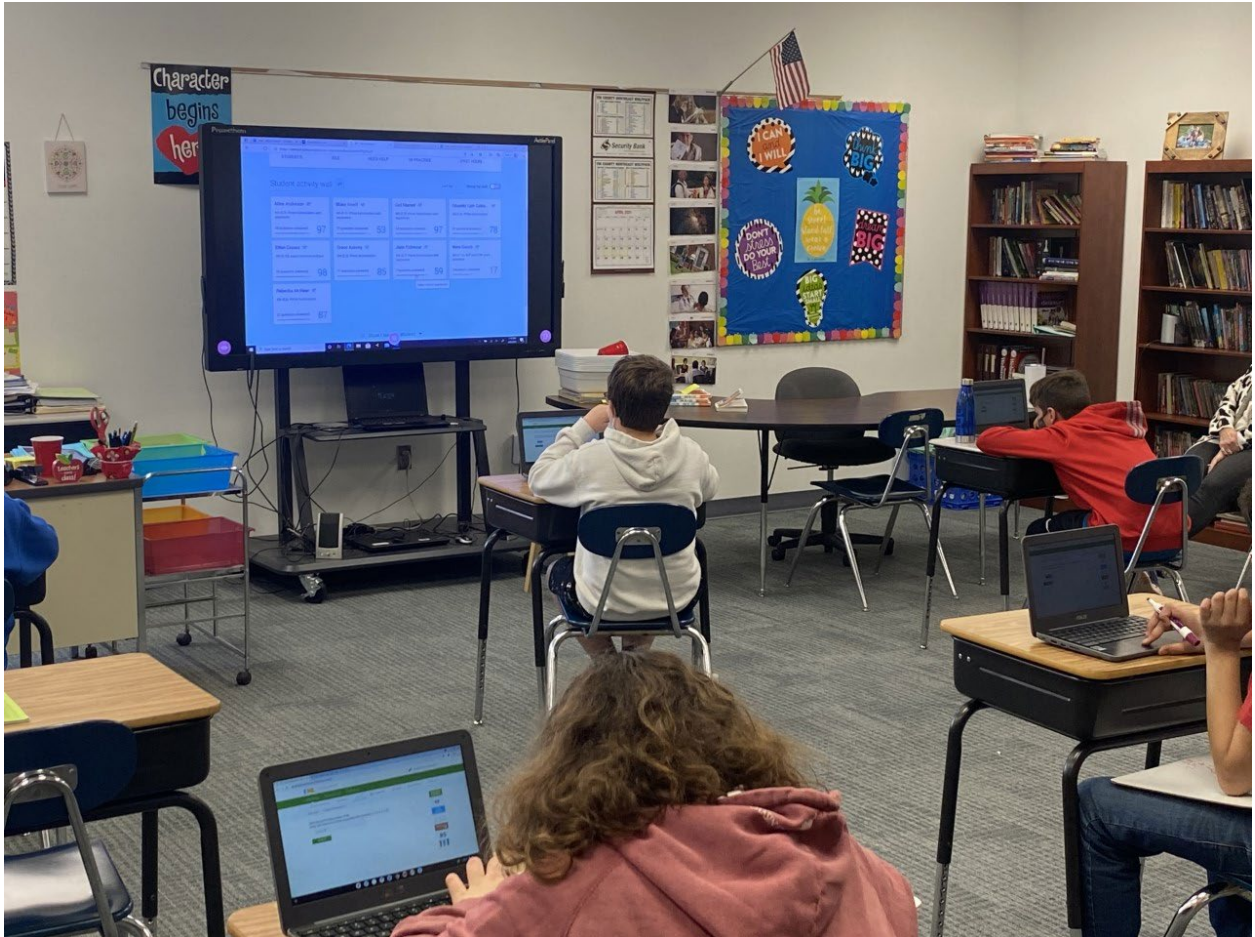


# *Chromebooks in Action*

We have had a 1:1 device per student ratio at Allen Consolidated Schools for more than five years now, beginning with iPads in the elementary and laptops at the secondary level, however in the past, we have stored devices at the school. In 2016, we shifted to Chromebook usage and currently, our 1-12 grade students each have their own Chromebook to use at home and in class. This became even more essential since the spring of 2020 when we had to teach remotely due to COVID-19. Teachers used a combination of sending hard copy work, Google classroom, email, and zoom to provide instruction to students, and Chromebooks were checked out to any student needing a device. This fall, we expanded upon this process by going to a true 1:1 plan, assigning a specific device to each student in grades 1-12 for the year. This has been a very positive improvement: students do not need to share their device decreasing the incidence of spreading germs, they do not spend as much time accessing a device from the library and logging in, and they can easily access the digital resources that teachers provide and find the information they need to complete assignments. Chromebook use has become second nature for students and provided a lifeline for students during quarantine, allowing teachers to deliver more personalized content, use online, standards-aligned curriculum, and encourage digital literacy.



# *Technology in Action*

















# **Allen Consolidated Schools Technology Goals/Plan**

The Allen Consolidated School District will use the following goals to guide our work towards achieving our technology vision.

## **Goal 1 (Student Goal)**

Students will use technology as a tool in all aspects of the curriculum to build understandings from the earliest practical point. The use of technology will support critical thinking, collaboration, creativity, and communication.

Use science, technology, engineering, art & math (STEAM) to further the educational plan of the district and to improve the quality of teaching and learning and promote the integration of STEAM in the curriculum.

## **Goal 2 (Student Goal)**

Promote the legal, moral, safe, and ethical use of technology by the Allen Consolidated School students. Make technology resources and learning experiences available to all students to stimulate lifelong learning and maximize the utilization of technology resources. Encourage educational partnerships with local community members.

## **Goal 3 (Teacher Goal)**

Advance teachers' technological competencies and provide continual professional development and opportunities for collaboration. This equips teachers to use technology to create a student centered environment that enhances the learning process. Continue to explore ways to use technology to customize the curriculum to meet students' needs.

## **Goal 4 (Financial Goal)**

Commit resources to acquire and support technology in our schools. Evaluate technology to ensure that it supports the teaching and learning process while aligning to district goals.

## **Technology Goal 1 – Student**

Students will use technology as a tool in all aspects of the curriculum to build understanding from the earliest practical point. The use of technology will support critical thinking, collaboration, creativity, and communication.

Use science, technology, engineering, art & math (STEAM) to further the educational plan of the district and to improve the quality of teaching and learning and promote the integration of STEAM in the curriculum.

### **What do we hope to achieve with this goal?**

There should be a direct correlation between curriculum development and the use of technology. The technological skill levels of students should be elevated to the point where they become producers rather than consumers of information and technology.

### **How do we track progress towards this goal?**

We will implement and assess the technology curriculum that parallels and supports the core curriculum with specific, progressive, and measurable skills at each grade level. Students will infuse more technology into their day-to-day learning process when applicable. This will be assessed through parent, staff, and student surveys. Teachers will provide opportunities for students to utilize technology to enhance learning. All stakeholders will assume responsibility for implementing our technology goals.

## **Technology Goal 2 – Student**

Promote the legal, moral, safe and ethical use of technology by the students at Allen Consolidated Schools. Make technology resources and learning experiences available to the whole school to stimulate lifelong learning and maximize the utilization of technology resources. Encourage educational partnerships with local community members.

### **What do we hope to achieve with this goal?**

To encourage the safe and ethical use of technology throughout the entire school while providing more opportunities for learning. Pursue expanding community partnerships to enhance our offerings.

### **How do we track progress towards this goal?**

We will implement tracking systems for every student log in so that administration can manage and receive warning if inappropriate sites or systems are being used.

## **Technology Goal 3 – Teacher**

Advance teachers' technological competencies and provide continual professional development and opportunities for collaboration. This equips teachers to use technology to create a student centered environment that enhances the learning process. Continue to explore ways to use technology to customize the curriculum to meet students' needs.

### **What do we hope to achieve with this goal?**

We will expand upon teachers' existing technological competencies through targeted professional development to meet their individual learning goals.

### **How do we track progress towards this goal?**

We will measure the number of technology course offerings and attendance. We will also evaluate the use and effectiveness of software applications and online resources whenever possible. Staff development should allow time for teachers to not only learn the technology, but also to integrate it into the curriculum.

There will be numerous and pertinent staff development courses on technology for teachers, including opportunities for articulation and collaboration.

## **Technology Goal 4 – Financial**

Commit resources to acquire and support technology in our schools that are accessible to all stakeholders. Evaluate technology to ensure that it supports the teaching and learning process while aligning to district goals. Pursue grants from public and private sources to expand technology offerings while minimizing the impact on the school budget.

### **What do we hope to achieve with this goal?**

Sustainable availability and performance of technology applications, resources, and tools to enhance teaching and learning. Timely technology support to ensure resolution of disruptions that impede instruction. Stay apprised of new technology trends and how they are affecting classroom instruction and student achievement. Continue to expand and update technology offerings in a fiscally prudent manner.

### **How do we track progress towards this goal?**

Evaluate, replenish, or update the technology inventory and programs across the district. Administer a community-wide survey to receive input at all levels and use data collection to evaluate effectiveness of technology. Successfully obtain outside funding sources to enhance our technology infrastructure and programs.





We thank you for your time spent taking this survey.  
Your response has been recorded.

Below is a summary of your  
responses

[Download PDF](#)

## 2020 - 2021 Future Ready District Technology Profile

The Future Ready District Technology Profile has been updated slightly from last year's collection. An additional category, "In Progress", was added to questions where the previous response options were: "Operational, Planned, and Unplanned". This addition is meant to give districts the ability to define progress on technology related projects as "In Progress" where work has begun but is not yet operational. In addition, some examples have been updated to reflect some newer technology applications that districts may be using and a couple of additional questions were added about technology tools that districts may have used for remote learning at the end of the last school year and for the current school year. The format still complements the Future Ready Framework and the Nebraska PK - 12 Digital Learning and Ed. Tech. Plan.

Last year's data was reported back out to stakeholders through the Nebraska Education Profile (NEP) website in the Fall of 2020 and used in planning CARES and GEERS state funding allocations. Please take time to accurately complete the profile and include any updates to equipment, digital resources or applications made by the district over the last year. Future state technology funding and resources could be allocated using the data collected in this profile, so it is important that the data is accurate and up to date.

Districts should also find this data is valuable for continuous school improvement planning around technology resources. It is our hope that schools and districts will also find the shared data useful for overall future planning as well. This year's data, just like last year's data, will also be included with your other district and school reported state and federal data and on the Nebraska Education Profile (NEP) website. In addition, a new online data resource for districts will be built out using this data which will more easily allow for gathering information about technology across the state. More information about

more easily allow for gathering information about technology across the state. More information about this resource will be shared in summer or fall 2021.

Districts may have saved a PDF copy of their previous years profile upon its completion last year. Additionally, a copy of your district's technology profile from last year can also be found on your district's Nebraska Education Profile webpage using the following URL and looking in the "About Our District" tab:

<https://nep.education.ne.gov/>

For more information about Nebraska's Future Ready District Technology Profile please visit the website linked below.

<https://www.education.ne.gov/educational-technology/technology-plan/>

Please answer the questions that follow for your district: **ALLEN CONSOLIDATED SCHOOLS**

---

## **Before You Proceed**

Due to the length and design of this survey, it might be helpful for you to **download a PDF copy** of this entire survey and collect the necessary data **before** you proceed to online data entry. Note some questions and possible responses have been changed from last year's collection so read carefully. Final responses need to be submitted electronically here.

Please click here to download a PDF copy of the survey: [2020-2021 Future Ready District Technology Profile](#)

This Education Technology and Digital Learning District Profile survey should take approximately 30-60 minutes, depending on your district's readiness to respond to questions. Note that every question in this survey requires a response, as it is imperative for us to work with complete and accurate data for decision-making. Because a response is required for each question you cannot skip questions and you must complete the information in the order it is presented. It is recommended to **print the PDF first** and gather all of the data before you begin to enter the data here. Instructions provide clarity and some questions may not be applicable to your district so your response should reflect your district response accordingly. Entered data will be saved as you work, and you can return to the survey as many times as you need to before you submit. You can print a completed copy for your own records after you have completed your submission.

If you have any questions regarding the survey please send an email to [nde.digitallearning@nebraska.gov](mailto:nde.digitallearning@nebraska.gov).

This survey will close on **Wednesday, March 31, 2021**.

*Thank you for all you do for the students and families of Nebraska.*

---

### District Technology Contact Information

First Name:	<input type="text" value="Michael"/>
Last Name:	<input type="text" value="Pattee"/>
Job/Title:	<input type="text" value="Superintendent"/>
Email:	<input type="text" value="mpattee@allenschools.org"/>
Phone:	<input type="text" value="402-635-2484"/>
Technology Website (if applicable):	<input type="text" value="www.allenschools.org"/>

---

1. Does your district have a written/formal district technology plan and/or technology integration plan?  
Choose all that apply.

Yes, district technology plan (website link, if applicable):

Yes, district technology integration plan (website if applicable):

Neither of these plans currently apply for our district

---

2. Please add a PDF upload of your district's written/formal technology plan as an attachment if no website link is available.

Allen Consolidated Schools Technology Goals 2020-2021.docx

**15.5 KB**

application/vnd.openxmlformats-officedocument.wordprocessingml.document

---

3. Please add a PDF upload of your district's written/formal technology integration plan as an attachment if no website link is available.

---

Drop files or click here to upload

4. How many district non-instructional (not working with teaching staff) technology systems personnel are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e, 1.5 would indicate one full-time person and 1 half-time person)

0

5. How many district instructional technology support personnel (working with teaching staff) are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e., 1.5 would indicate one full-time person and 1 half-time person)

1

6. Which of the following personnel provide instructional technology support (working with teaching staff) to your district? Choose all that apply.

- District Curriculum/Content Specialist(s)
- District Instructional Coach(es)
- District Integration Specialist(s)
- District Library/Media Specialist(s)
- District Staff Developer(s)
- ESU Professional Development Personnel
- Other (specify title):

None of the above

## Section 1: Budget & Resources

1. Please indicate if the following cost-savings initiatives are currently in place or planned for your district in the next 2 years.

	Operational	In progress
Automated lighting and heating in all schools/district buildings	<input type="radio"/>	<input type="radio"/>
Bring Year 2020 Budget FY2021 (or subsequent years)	<input type="radio"/>	<input type="radio"/>



	Operational	In progress
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input type="radio"/>
Calculating and reviewing the "Return on Investment" of technology purchases	<input type="radio"/>	<input type="radio"/>
Capitalizing on available E-Rate funding	<input checked="" type="radio"/>	<input type="radio"/>
Online professional learning for educators	<input type="radio"/>	<input type="radio"/>
Online courses offered for credit recovery and/or advancement	<input checked="" type="radio"/>	<input type="radio"/>
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Planned	Not Planned
Automated lighting and heating in all schools/district buildings	<input type="radio"/>	<input checked="" type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input checked="" type="radio"/>
Calculating and reviewing the "Return on Investment" of technology purchases	<input type="radio"/>	<input checked="" type="radio"/>
Capitalizing on available E-Rate funding	<input type="radio"/>	<input type="radio"/>
Online professional learning for educators	<input type="radio"/>	<input checked="" type="radio"/>
Online courses offered for credit recovery and/or advancement	<input type="radio"/>	<input type="radio"/>
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

2. Which of the following funding streams are currently being used by your district to support digital learning or educational technology?

	Operational	In Progress	Planned	Not Planned
Business/Community Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
E-Rate reimbursement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundation funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title 1, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title 1, School Improvement Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title IVa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Grant Funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>				

## Section 2: Community Partnerships/Family Engagement

---

1. Please indicate if each of the following is currently being used to facilitate communication beyond the classroom as part of your district's digital learning environments.

	Yes	No
eCommunication tools - <a href="#">Asynchronous</a> Tools (ClassDojo, Remind, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
eCommunication tools - <a href="#">Synchronous</a> Tools (Zoom, Google Hangouts, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Facebook (enter URL): <input type="text"/>	<input type="radio"/>	<input checked="" type="radio"/>
Flickr	<input type="radio"/>	<input checked="" type="radio"/>
Twitter (enter handle): <input type="text"/>	<input checked="" type="radio"/>	<input type="radio"/>
Website (enter URL): <input type="text"/>	<input checked="" type="radio"/>	<input type="radio"/>
Instagram (enter handle): <input type="text"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "No" if no "Other"): <input type="text"/>	<input type="radio"/>	<input checked="" type="radio"/>

---

2. Does your district participate in any of the following initiatives or activities?

	Operational	In Progress
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input checked="" type="radio"/>	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input checked="" type="radio"/>	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input checked="" type="radio"/>	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	<input type="radio"/>	<input type="radio"/>
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input type="radio"/>	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>	<input type="radio"/>

Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	In Progress	<input checked="" type="radio"/>
	Planned	
The ability to seek out and access community partners for digital projects or initiatives at the building or district level		<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities		<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices		<input type="radio"/>
Participation in a service-learning project with a community/business partner		<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)		<input type="radio"/>

	Not Planned	
The ability to seek out and access community partners for digital projects or initiatives at the building or district level		<input checked="" type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities		<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices		<input type="radio"/>
Participation in a service-learning project with a community/business partner		<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)		<input checked="" type="radio"/>

---

### Section 3: Curriculum, Instruction & Assessment

---

1. Please indicate if any of the following applications are available in your district for **instructional** use.

	Operational	In Progress
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input type="radio"/>	<input type="radio"/>
Competency or standards based learning	<input checked="" type="radio"/>	<input type="radio"/>
Email	<input checked="" type="radio"/>	<input type="radio"/>
	Operational	In Progress
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	<input type="radio"/>	<input type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Filtering systems	<input checked="" type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input checked="" type="radio"/>	<input type="radio"/>

	Operational	In Progress
Online multi-user simulations	<input type="radio"/>	<input type="radio"/>
Open Education Resources (OER, Khan Academy, CK-12)	<input checked="" type="radio"/>	<input type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input type="radio"/>	<input type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input style="width: 600px; height: 20px;" type="text"/>		

	Planned	Not Planned
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input type="radio"/>	<input checked="" type="radio"/>
Competency or standards based learning	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	<input type="radio"/>	<input checked="" type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input type="radio"/>	<input type="radio"/>
Filtering systems	<input type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	<input type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Online multi-user simulations	<input type="radio"/>	<input checked="" type="radio"/>
Open Education Resources (OER, Khan Academy, CK-12)	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Open Education Resources (OER, Khan Academy, CK-12)	<input type="radio"/>	<input type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input type="radio"/>	<input checked="" type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input type="radio"/>	<input type="radio"/>
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

2. Please indicate if any of the following instructional opportunities are currently available and being used with students in your district. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 - 12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club or activity for 6 - 12 grade level students
- NONE of the above are currently available in my district

3. Please indicate if your district is interested or considering the implementation any of the following instructional opportunities for students within the next 2 years. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 -12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)

eSports course, club or activity for 6 - 12 grade level students

NONE of the above are currently of interest to my district

---

## Section 4: Data and Privacy

---

1. Does your district have **staff** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Children's Online Privacy Protection Act (COPPA)</a> Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Family Educational Rights and Privacy Act (FERPA)</a> Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Universal Design or Digital Accessibility for learning</a>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

2. Does your district have annual **staff** professional development in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Children's Online Privacy Protection Act (COPPA)</a> Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Family Educational Rights and Privacy Act (FERPA)</a> Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Universal Design or Digital Accessibility for learning</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

---

3. Does your district have **student** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress	Planned	Not Planned
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Does your district have annual **student** required classroom instruction in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Has your district launched or used any of the following digital security/protection measures?

	Operational	In Progress	Planned
Automated Vulnerability Scanning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centralized Logging	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cybersecurity Audit	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyber risk insurance or cyber liability insurance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Encryption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster Recovery plan for digital records	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endpoint Detection and Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firewalls	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrusion Detection/Prevention	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phishing Security test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

	Not Planned
Automated Vulnerability Scanning	<input checked="" type="radio"/>
Centralized Logging	<input type="radio"/>
Cybersecurity Audit	<input type="radio"/>
Cyber risk insurance or cyber liability insurance	<input type="radio"/>
Data Encryption	<input checked="" type="radio"/>
Disaster Recovery plan for digital records	<input type="radio"/>

- Disaster Recovery plan for digital records
  - Endpoint Detection and Response
  - Firewalls
  - Intrusion Detection/Prevention
  - Phishing Security test
  - Other (please specify, or leave as "Not Planned" if no "Other"):  
  Not Planned
- 

6. Which of the following provide resources for your district data/privacy policies?

	Yes	No
District/Local Attorney's	<input checked="" type="radio"/>	<input type="radio"/>
District technology personnel	<input type="radio"/>	<input checked="" type="radio"/>
ESU technology personnel	<input checked="" type="radio"/>	<input type="radio"/>
Internet resources	<input type="radio"/>	<input checked="" type="radio"/>
Similar policies from other school district(s)	<input type="radio"/>	<input checked="" type="radio"/>
<a href="#">Nebraska's Student Privacy Alliance</a> (NSPA)	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "No" if no "Other"): <input type="text"/>	<input type="radio"/>	<input checked="" type="radio"/>

---

7. The [Nebraska Student Privacy Alliance \(NSPA\)](#) intends to support district evaluation of technology applications for privacy requirements (laws) and transparency through collaboration. Is your district participating in the NSPA?

- Yes
  - No
  - Don't Know
- 

Since you selected "No" or "Don't Know", why not and/or what other formal process does your district have in place to facilitate this work?

---

## Section 5: Personalized Professional Development

---

1. Does your district provide the following instructional resources and/or annual professional development to staff in support of the following digital learning pedagogies?



Operational  
Operational

- Classroom management
- Instructional Coaching
- Digital Integration coaching
- Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)
- Digital Content Repository use and management (Hippocampus, OER Commons etc.)
- Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)
- Learning management system (e.g. Canvas, Schoology, Moodle etc.)
- Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)
- Universal or Accessibility Design concepts and tools
- How to curate, vet and create standards aligned digital content
- Other (please specify, or leave as "Not Planned" if no "Other"):

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

In Progress      Planned

- Classroom management
- Instructional Coaching
- Digital Integration coaching
- Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)
- Digital Content Repository use and management (Hippocampus, OER Commons etc.)
- Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)
- Learning management system (e.g. Canvas, Schoology, Moodle etc.)
- Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)
- Universal or Accessibility Design concepts and tools
- How to curate, vet and create standards aligned digital content
- Other (please specify, or leave as "Not Planned" if no "Other"):

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

Not Planned

- Classroom management
- Instructional Coaching
- Digital Integration coaching
- Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)
- Digital Content Repository use and management (Hippocampus, OER Commons etc.)
- Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)
- Learning management system (e.g. Canvas, Schoology, Moodle etc.)

- 
- 
- 
- 
- 
- 
-

Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input type="radio"/>	Not Planned
Universal or Accessibility Design concepts and tools	<input checked="" type="radio"/>	
How to curate, vet and create standards aligned digital content	<input checked="" type="radio"/>	
Other (please specify, or leave as "Not Planned" if no "Other"):	<input checked="" type="radio"/>	
<input type="text"/>		

2. Does your district annually offer any of the following professional development activities?

	Operational	In Progress
Building teachers' capacity to teach effectively using a blended learning environment	<input checked="" type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input type="radio"/>	<input type="radio"/>
Engaging all students in digital citizenship instruction	<input checked="" type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Mapping digital content to the curriculum	<input type="radio"/>	<input type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input type="radio"/>	<input type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input type="radio"/>	<input type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input checked="" type="radio"/>	<input type="radio"/>
Using competency or standards-based learning and/or grading	<input checked="" type="radio"/>	<input type="radio"/>
<a href="#">Nebraska's K - 12 Technology Scope and Sequence</a> and how to integrate into content.	<input checked="" type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Building teachers' capacity to teach effectively using a blended learning environment	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input checked="" type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input checked="" type="radio"/>	<input type="radio"/>
Engaging all students in digital citizenship instruction	<input type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	<input type="radio"/>	<input type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input type="radio"/>
Mapping digital content to the curriculum	<input type="radio"/>	<input checked="" type="radio"/>

	Planned	Not Planned
Opportunities for community of practice exchanges and sharing among education professionals	<input type="radio"/>	<input checked="" type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input type="radio"/>	<input checked="" type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input type="radio"/>	<input type="radio"/>
Using competency or standards-based learning and/or grading	<input type="radio"/>	<input type="radio"/>
<a href="#">Nebraska's K - 12 Technology Scope and Sequence</a> and how to integrate into content.	<input type="radio"/>	<input type="radio"/>

## Section 6: Use of Space & Time

1. Please indicate if any of the following options for extended learning time is currently supported and in practice in your district.

	Operational
Block Scheduling	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects	<input type="radio"/>
After school programs (not athletics)	<input checked="" type="radio"/>
Summer school sessions	<input checked="" type="radio"/>
Lengthening of school day	<input type="radio"/>
Lengthening of school week	<input type="radio"/>
Lengthening of school year	<input type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input checked="" type="radio"/>
Shared learning commons spaces	<input checked="" type="radio"/>
Use of flexible furniture or equipment in classrooms	<input type="radio"/>
Use of flexible furniture or equipment in commons spaces	<input type="radio"/>

	In Progress
Block Scheduling	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects	<input type="radio"/>
After school programs (not athletics)	<input type="radio"/>
Summer school sessions	<input type="radio"/>
Lengthening of school day	<input type="radio"/>
Lengthening of school week	<input type="radio"/>
Lengthening of school year	<input type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input type="radio"/>
Shared learning commons spaces	<input type="radio"/>

In Progress

Use of flexible furniture or equipment in classrooms



Use of flexible furniture or equipment in commons spaces



Planned

Block Scheduling



Flexible scheduling with open time slots for students to work collaboratively on projects



After school programs (not athletics)



Summer school sessions



Lengthening of school day



Lengthening of school week



Lengthening of school year



Maker/tinker spaces (outside the classroom setting)



Offering school facilities for students to work on projects before or after school



Shared learning commons spaces



Use of flexible furniture or equipment in classrooms



Use of flexible furniture or equipment in commons spaces



Not Planned

Block Scheduling



Flexible scheduling with open time slots for students to work collaboratively on projects



After school programs (not athletics)



Summer school sessions



Lengthening of school day



Lengthening of school week



Lengthening of school year



Maker/tinker spaces (outside the classroom setting)



Offering school facilities for students to work on projects before or after school



Shared learning commons spaces



Use of flexible furniture or equipment in classrooms



Use of flexible furniture or equipment in commons spaces



2. Please indicate if any of the following features are included in your district's digital learning environment.

Operational

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system)



system).	
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	Operational <input checked="" type="radio"/>
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input checked="" type="radio"/>
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	<input type="radio"/>
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input type="radio"/>
Dual Credit and/or Postsecondary Credit Opportunities	<input checked="" type="radio"/>
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input checked="" type="radio"/>

	In Progress
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	<input type="radio"/>
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	<input type="radio"/>
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input type="radio"/>
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	<input type="radio"/>
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input type="radio"/>
Dual Credit and/or Postsecondary Credit Opportunities	<input type="radio"/>
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input type="radio"/>

	Planned
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	<input type="radio"/>
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	<input type="radio"/>
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input type="radio"/>
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	<input type="radio"/>
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input type="radio"/>
Dual Credit and/or Postsecondary Credit Opportunities	<input type="radio"/>
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input type="radio"/>

Not Planned

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	Not Planned	<input type="radio"/>
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.		<input type="radio"/>
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).		<input type="radio"/>
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).		<input checked="" type="radio"/>
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).		<input checked="" type="radio"/>
Dual Credit and/or Postsecondary Credit Opportunities		<input type="radio"/>
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)		<input type="radio"/>

---

3. Has your district experienced any of the following barriers to implementing high quality anywhere-anytime-learning for students in your district?

	Yes	No
<b>Seat Time Policies.</b> Current policies require that students earn credits through seat time measures only.	<input type="radio"/>	<input checked="" type="radio"/>
<b>Student Access to Devices in School.</b> Insufficient up-to-date devices in school to meet learning demands of students.	<input type="radio"/>	<input checked="" type="radio"/>
<b>Student Access to Devices 24/7.</b> Students lack access to up-to-date devices outside of school.	<input checked="" type="radio"/>	<input type="radio"/>
<b>Student Access to the Internet in School.</b> Internet bandwidth in schools is insufficient to meet learning demands of students.	<input checked="" type="radio"/>	<input type="radio"/>
<b>Student Access to the Internet 24/7.</b> Students lack access to the Internet outside of school.	<input checked="" type="radio"/>	<input type="radio"/>
<b>Type of School Schedules.</b> Most of our schools still operate on rigid bell schedules, with little flexibility.	<input type="radio"/>	<input checked="" type="radio"/>
<b>Role of Students in Learning.</b> Students do not have a voice in their own learning through personalized learning plans.	<input type="radio"/>	<input checked="" type="radio"/>
<b>Lack of funding.</b> There is not room in our current district budget to expand our Digital Learning plan further.	<input type="radio"/>	<input checked="" type="radio"/>

---

4. Please indicate if any of the following online options are available for students to take within your district.

	Yes	No
Our district contracts with one or more outside virtual learning providers whose courses are made available to our students. (i.e. Edgenuity, Apex Learning or other)	<input checked="" type="radio"/>	<input type="radio"/>
Our district offers online courses to students through our own virtual school.	<input type="radio"/>	<input checked="" type="radio"/>
Our district tracks the completion rates of courses our students take online.	<input checked="" type="radio"/>	<input type="radio"/>
Students may enroll in virtual courses through the high school and can take those classes	<input type="radio"/>	<input type="radio"/>

Students may enroll in virtual courses through the high school and can take those classes from anywhere, at any time.	<input checked="" type="radio"/>	<input type="radio"/>
Students may enroll in virtual courses through the high school and take those classes in a supervised classroom.	<input checked="" type="radio"/>	<input type="radio"/>
For high school students enrolled in virtual courses, we assign a local teacher or education professional to guide and support that student in their online experience.	<input checked="" type="radio"/>	<input type="radio"/>
Our district requires all high school students to take a minimum number of online courses prior to graduation.	<input type="radio"/>	<input checked="" type="radio"/>
Our district provides online dual credit and/or postsecondary credit opportunities	<input checked="" type="radio"/>	<input type="radio"/>

5. Do you currently offer asynchronous, synchronous or hybrid digital learning courses to students in your district? (Choose all that apply)

- We offer asynchronous digital distance and /or remote courses.
- We offer synchronous digital distance and/or remote courses.
- We offer hybrid digital distance and/or remote courses.
- We do not offer any of the above options.

6. What are the Top 5 courses students in your district currently take using synchronous, asynchronous or hybrid digital learning? (i.e., specific A.P. options, CTE options or World Languages etc.)

*If there are no courses, please type in "None."*

Appex Courses: It is a whole catalog of options for those courses. Duel Credit Courses: Offered by numerous community and four year colleges.

7. What are some courses your district would like to offer to students using synchronous, asynchronous or hybrid digital learning that are not currently available or not widely available? (i.e., specific A.P. options, CTE options or World Languages etc.)

*If there are no courses, please type in "None."*

None

## Section 7: Robust Infrastructure

1. Are any of the following approaches to device or hardware acquisition used by your district?

Operational    In Progress    Planned    Not Planned

	Operational	In Progress	Planned	Planned Not Planned
Direct Leasing of devices or other hardware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Direct purchasing of devices or other hardware	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bundling tech. support with direct device or hardware leases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bundling tech. support with direct device acquisition	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct purchasing of manufacturer "reconditioned" devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Does your district have a Bring Your Own Device (BYOD) Program?

- Yes
- No

3. Does your district have a 1:1 Program?

- Yes
- No

4. Does your district allow students to do any of the following?

	Operational	In Progress
Take school-provided 1:1 devices home	<input type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input checked="" type="radio"/>	<input type="radio"/>
	Planned	Not planned
Take school-provided 1:1 devices home	<input type="radio"/>	<input checked="" type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input type="radio"/>	<input type="radio"/>

5. Please indicate if your district includes any of the following activities in a roll-out of devices to students.

	Operational
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input checked="" type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>



Operational

- Optional or required device insurance for device loss or damage
- Parallel planning and staging re: Wireless Access Points and sufficient Internet access
- Simultaneous transition from print to digital only
- Small scale rollout in a few schools to perfect the process before full rollout to entire district
- Staged rollout by grade level or grade band before full rollout to entire school building
- Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout
- Training of parents and students on the device and appropriate use
- Updating of the Acceptable Use Policy

In Progress

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)
- Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff
- Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff
- Optional or required device insurance for device loss or damage
- Parallel planning and staging re: Wireless Access Points and sufficient Internet access
- Simultaneous transition from print to digital only
- Small scale rollout in a few schools to perfect the process before full rollout to entire district
- Staged rollout by grade level or grade band before full rollout to entire school building
- Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout
- Training of parents and students on the device and appropriate use
- Updating of the Acceptable Use Policy

Planned

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)
- Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff
- Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff
- Optional or required device insurance for device loss or damage
- Parallel planning and staging re: Wireless Access Points and sufficient Internet access
- Simultaneous transition from print to digital only
- Small scale rollout in a few schools to perfect the process before full rollout to entire district
- Staged rollout by grade level or grade band before full rollout to entire school building
- Staged rollout with teachers receiving devices 6 months to 2 years prior to the student

	Planned
rollout	<input type="radio"/>
Training of parents and students on the device and appropriate use	<input type="radio"/>
Updating of the Acceptable Use Policy	<input type="radio"/>
Not planned	
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input checked="" type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input checked="" type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input checked="" type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input checked="" type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input checked="" type="radio"/>
Training of parents and students on the device and appropriate use	<input checked="" type="radio"/>
Updating of the Acceptable Use Policy	<input type="radio"/>

6. Do any of the following currently exist in your district?

	Operational	In Progress	Planned
After hours student Internet access inside school building(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automated system performance analysis	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open/Guest access to the district's network with no password needed	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heat map of buildings for Wi-Fi planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Filtering System applied to district Internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not Planned

- After hours student Internet access inside school building(s)
- After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)
- After hours student Internet access at the public library or other public building(s)
- Automated system performance analysis
- Open/Guest access to the district's network with no password needed
- Heat map of buildings for Wi-Fi planning
- Filtering System applied to district Internet
- Integrated (interoperability) infrastructure to meet district demands
- All rooms are connected to the Local Area Network (LAN) wirelessly
- All rooms are connected to the Local Area Network (LAN) but wired
- Some rooms are connected to the LAN wirelessly and others are wired
- Other (please specify, or leave as "Not Planned" if no "Other"):

## Section 8: District Technology Inventory

1. Is your internet access provided by an Educational Service Unit (ESU) or Consortium?

Yes

No

### Internet Bandwidth

Bandwidth unit is the rate of data transfer, measured in bits per second.

Mbps = Megabits per second

Gbps = Gigabits per second

2. Internet Access and Transport

*Please select an appropriate bandwidth unit and enter the rate of data transfer in the box provided. If any are not applicable, please type in "0".*

Mbps

Gbps

Rate of data transfer

Wide Area Network (WAN) Internet

Mbps

Gbps

Rate of data transfer  
200Gbps

### 3. District High Bandwidth Data Circuits

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

Cable modem

Digital Subscriber Line (DSL)

Fiber Optic

T1 / DS1

T3 / DS3

Fixed Base Wireless

Other (If there is a circuit type not listed above, please describe.)

Other (Please provide the quantity for the circuit type above.)

### 4. Do your high bandwidth data circuits include Voice over Internet Protocol (VoIP)?

Yes

No

### 5. Which of the following off campus Internet options does your district provide?

	Operational	In Progress
Internet on Buses	<input type="radio"/>	<input type="radio"/>
Wi-Fi hotspots available for student checkout	<input type="radio"/>	<input type="radio"/>
Other: (please specify, or leave as "Not Planned" if no "Other")	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Planned	Not Planned
Internet on Buses	<input type="radio"/>	<input checked="" type="radio"/>
Wi-Fi hotspots available for student checkout	<input type="radio"/>	<input checked="" type="radio"/>
Other: (please specify, or leave as "Not Planned" if no "Other")	<input type="radio"/>	<input checked="" type="radio"/>

## 5. Voice Circuits (other than VOIP)

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

T1 / DS1	<input type="text" value="0"/>
T3 / DS3	<input type="text" value="0"/>
Standard 1FB phone lines (POTS)	<input type="text" value="3"/>
Cellular Phones	<input type="text" value="5"/>

## Enterprise Resource / Core Business Systems

For each core system listed below, please select the product used by your district or ESU.

1. For the Student Information System, please select the product used by your district.

- Edupoint (Synergy)  
 GoEdustar  
 Infinite Campus  
 jmc  
 PowerSchool  
 SIMS/ESU3  
 Other (please specify):

None

2. For the Finance System, please select the product used by your district.

- Alio  
 Harris School Solutions  
 Infinite Visions  
 Intuit/QuickBooks  
 Oracle PeopleSoft  
 PowerSchool eFinance/PowerSchool Unified Administration  
 Software Unlimited

Software Unlimited

Other (please specify):

None

---

3. For the Human Resource System, please select the product used by your district.

Alio

Harris HR Management

PowerSchool Atrieve HR/PowerSchool Unified Administration

Software Unlimited

Other (please specify):

None

---

4. For the Learning Management System, please select the product used by your district. *Please note, Google and Google Suite products are not considered LMS because it lacks important features for monitoring student learning.*

Blackboard Learn

Canvas

Edmodo

Moodle

Schoology

Other (please specify):

None

---

5. For the Staff Email System, please select the product used by your district.

FirstClass

Google Gmail

Microsoft Outlook

SOGo

Zimbra

Other (please specify):

None

---

6. For the Student Email System, please select the product used by your district.

- FirstClass
- Google (Gmail)
- Microsoft Exchange
- SOGo
- Zimbra
- Other (please specify):

None

---

7. For the Computerized Auto Dialer System, please select the product used by your district.

- Blackboard Connect-ED
- BrightArrow Digital Voice Dialer
- Edulink InTouch
- Parlent Technology Parent Link
- Reliance Communications School Messenger
- Other (please specify):

None

---

8. For the Telephone System, please select the product used by your district.

- Avaya
- Cisco BTS
- ESI
- Iwatsu
- Mitel
- Nortel
- Panasonic
- Tadiran
- Toshiba
- Other (please specify):

None

---

9. For the Learning Object Repository Software (LOR), please select the product used by your district.

Safari Montage

Blackboard Learn

Brightspace

Other (please specify):

None

---

10. For the Electronic Transcript System, please select the product used by your district.

National Student Clearinghouse

Parchment (eTranscript)

Other (please specify):

None

---

11. For the Facility Management System, please select the product used by your district.

SchoolDude

Axxerion CMMS

Megamation DirectLine

Hippo CMMS

Other (please specify):

None

---

12. For the Special Education System (IEP, 504, etc.), please select the product used by your district.

PowerSchool Special Programs/PowerSchool Unified Classroom

SEIS

EduPoint/Synergy Special Education Management

Infinite Campus

Student Record System (SRS)

Other (please specify):

---



None

13. For the Behavior Management System (MTSS, PBIS, etc.), please select the product used by your district.

EduCLIMBER/Illuminate Education

Panorama Education

SWIS Suite/PBISApps

Other (please specify):

None

For the products you selected for each core systems, please identify whether they are licensed to the organization, shared through the ESU or other consortium, or outsourced to a private vendor.

Additionally, please include the initial cost and recurring annual cost for each product. If there is no initial and/or recurring annual cost, please leave the box blank or empty.

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
<u>Student Information System:</u> PowerSchool	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	990	3230
<u>Finance System:</u> Harris School Solutions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	3750	3750
<u>Human Resource System:</u> Harris HR Management	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	3750	3750
<u>Learning Management System:</u> Canvas	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
<u>Staff Email System:</u> Microsoft Outlook	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1350	1350
<u>Student Email System:</u> Microsoft Exchange	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1350	1350
<u>Computerized AutoDialer System:</u> Johnson Security Controls	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	55	200
<u>Telephone System:</u> Toshiba	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5520	0
<u>Special Education System:</u> Student Record System (SRS)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		

---

14. For the Survey Tools System, please select the product(s) used by your district.

*Please check all that apply.*

- Doodle
- Google Forms
- Qualtrics
- Survey Monkey
- Other (please specify):

None

---

15. For the Formative Assessment Tools System, please select the product(s) used by your district.

*Please check all that apply.*

- Canvas MasteryConnect
- Dibels
- FastBridge
- Literably
- NWEA Map
- STAR
- Test Wiz
- Other (please specify):

None

---

16. For the Digital Licensed Content Provider System, please select the product(s) used by your district.

*Please check all that apply.*

- Britannica
- Digital Thesaurus
- Discovery Education
- EBSCO
- Lexia Campus/NDCC

HippoCampus/NROC

Learn360

NebraskAccess

NoodleTools

PebbleGo

World Book Online

Other (please specify):

None

---

17. For the eBooks System, please select the product(s) used by your district.

*Please check all that apply.*

Baker & Taylor

Destiny Discover/Follett

EBSCO

Gale/Cengage

MackinVIA

OverDrive

TumbleBookLibrary

World Book Online

Other (please specify):

None

---

18. For the Open Education Resources (OER) Systems, please select the product(s) used by your district.

*Please check all that apply.*

Amazon Inspire

CK12

Code.org

Core Knowledge/CKLA

EngageNY

Great Minds/Eureka Math/Wit & Wisdom/PhD Science

Khan Academy

Khan Academy

Open Up Resources/Illustrative Mathematics/Bookworms/EL Education

OpenStax

[Nebraska's OER Commons Hub](#) (OER Commons)

PBS Learning Media

Others (please specify):

None

---

19. For the Digital Portfolios System, please select the product(s) used by your district.

*Please check all that apply.*

Bulb

Easy Portfolios

Evernote

Google Drive

Open School ePortfolio

Seesaw

Three Ring

Voice Thread

Weebly

Other (please specify):

None

---

20. Indicate which Student Productivity Suite(s) are used in your district.

*Please check all that apply.*

GSuite

Office 365

Other (please specify):

None

---

21. Indicate which of the following Web Conferencing/Video Conferencing Platforms are used in your

district. *Please check all that apply.*

- Cisco WebEx
- GoToMeeting
- Google Hangouts/Meet
- Microsoft Teams
- Skype
- Zoom
- Other (please specify):

None

---

22. Indicate which of the following Independent/Adaptive Learning Platforms are used in your district. *Please check all that apply.*

- Amplify
- Dreambox Learning
- Edgenuity
- Freckle Education
- IXL
- Lexia Learning
- ScootPad
- Study Island
- Zearn Math
- Other (please specify):

None

---

## Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

Note that the information in this section will be collected for every school building in your district. As such, the following lists the school buildings in **ALLEN CONSOLIDATED SCHOOLS**.

ALLEN ELEMENTARY SCHOOL  
(School ID: 26-0070-002)



ALLEN HIGH SCHOOL (School ID:  
26-0070-001)

# Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

**ALLEN ELEMENTARY SCHOOL (School ID: 26-0070-002)**

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

**Bandwidth Building Capacity**

**Mbps or Gbps**

**Instructional Computers (include student and teacher machines)**   
[ Apple ]

**Instructional Computers (include student and teacher machines)**   
[ PC ]

**Instructional Computers (include student and teacher machines)**   
[ Chromebook ]

Instructional **Mobile Devices (include student and teacher machines)**   
with Internet Access

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

**1 : 1**   
Enter grade levels separated by a semicolon (;)

**Bring Your Own Device (BYOD)**

Enter grade levels separated by a semicolon (;)

**Internet Video Coding (IVC) Codecs**

2. If you have any additional comments about your response for **ALLEN ELEMENTARY SCHOOL (School ID: 26-0070-002)**, please provide them in the space below.

**Section 9: Building Technology Inventory**

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

**ALLEN HIGH SCHOOL (School ID: 26-0070-001)**

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

**Bandwidth Building Capacity****Mbps or Gbps****Instructional Computers (include student and teacher machines)**

[ Apple ]

**Instructional Computers (include student and teacher machines)**

[ PC ]

**Instructional Computers (include student and teacher machines)**

[ Chromebook ]

**Instructional Mobile Devices (include student and teacher machines)**

with Internet Access

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

**1 : 1**

Enter grade levels separated by a semicolon (;)

**Bring Your Own Device (BYOD)**

Enter grade levels separated by a semicolon (;)

**Internet Video Coding (IVC) Codecs**

---

2. If you have any additional comments about your response for **ALLEN HIGH SCHOOL (School ID: 26-0070-001)**, please provide them in the space below.

---

If you have any final thoughts or comments about this survey-based inquiry, including the process of submission, please provide them in the box below.

Otherwise, please hit the "Submit" button below to transmit your responses to the Nebraska Department of Education.

**FUTURE  
READY >>  
NEBRASKA**  
#NDE 19-8300

For more information about this survey, please contact:  
Dorann Avey | Digital Learning | dorann.avey@nebraska.gov | 402-471-4366

Powered by Qualtrics 