

**FIRST ANNUAL  
DIXON COUNTY SCHOOLS  
PROFESSIONAL DEVELOPMENT DAY**



**February 10, 2020**

## Agenda

<b>9:00-9:15</b>	Welcome, Introductions, Overview, and Purpose of Day
<b>9:15-9:45</b>	Keynote (Dr. Matthew Blomstedt, Nebraska Commissioner of Education)
<b>9:45-10:00</b>	Break/Networking
<b>10:00-12:00</b>	Job-Alike Discussions <i>(See next page for room assignments and facilitators)</i>
<b>12:00-12:45</b>	Lunch (West Gymnasium)
<b>1:00-3:00</b>	<b>Breakout Sessions</b> <i>*(See pages 3-4 for session choices, descriptions, and locations)</i>
<b>1:00-1:30</b>	Breakout Session #1
<b>1:30-1:40</b>	Break/Transition Time
<b>1:40-2:10</b>	Breakout Session #2
<b>2:10-2:20</b>	Break/Transition Time
<b>2:20-2:50</b>	Breakout Session #3
<b>2:50-3:00</b>	Exit Ticket / Program Evaluation <i>*Completed in room at the conclusion of Session #3</i>
<b>3:00</b>	Depart

## Job-Alike Room Assignments

<u>Grade/Subject</u>	<u>Room Number</u>	<u>Facilitator</u>
PreSchool	186	Kristi Nelson
Kindergarten	181	Lizzy Heiner
First Grade	178	Carla Dickens
Second Grade	174	Mari Sprakel
Third Grade	185	Chris Blohm
Fourth Grade	180	Mishele Fields
Fifth Grade	179	Stacey Carnell
Sixth Grade	177	Alissa Hendrix
Music (Instrumental & Vocal)	101	Jennifer Trenhaile
Special Education	147	Jenna McAfee
Title/Federal Programs	176	Carly Roeber
Art	114	Lisa Wenger
Physical Education	129	Troy Evans
Guidance Counselors	117	Fran Hassler
Library-Media Specialists	137	Rebecca Barber
Secondary Math	131	Nick Curnyn
Secondary English	141	Sarah Beckwith
Secondary Science	138	Mallory Wortmann
Secondary Social Sciences	143	Joe Kvidera
Spanish, BMIT, FCS, Ag, STS	139	Suzette Curry
Paraprofessionals	Fine Arts	Stuart Clark/Sarah Hansen/Amy Mundil
SLPs & School Psychologists	134	
Technologists	126	

## **BREAK OUT SESSION CHOICES**

### **EIR Intervention and data collection/ Growth Charts - Bobbi Hightree-Comstock, Stacie Kingsbury, Ryan Miller, Carla Dickens (Allen)**

With a team like approach to interventions Allen Consolidated Schools has seen a huge growth in student success. One specific intervention that has helped with our results is Early Intervention in Reading (EIR). During this session our team will discuss strategies that help our students succeed centered around the EIR intervention.

### **Conducting science research in the science classroom - Marc Bathke (Allen):**

As a science instructor it is our job to develop problem solvers. Allowing the students to investigate and research a problem in science is one of the greatest methods in developing problem-solving skills in students. In this workshop you will learn the benefits of students conducting science research in the science classroom and presenting their research at local, state, and national science fairs. This workshop will provide materials that will make it easier to help you get your students conducting science research. Information about upcoming science fairs and how you can register your students will also be provided.

**Canva (On-line graphic design) - Rebecca Barber and Jennifer Trenhaile (Emerson-Hubbard):** Learn how to create easy, unique, and inviting posters, flyers, advertisements, as well as social media posts with flair. Using the program Canva, you can create all of the above plus so much more! You will need a computer for this session.

### **Exploring Nebraska's New Social Studies Standards - Kellen Conroy (ESU #1): \*Session #1 Only\***

In this session, participants will be introduced to the 2019 Nebraska Social Studies Standards and will explore related topics such as: Instructional Shifts, the Implementation Timeline, and available resources to support teaching and learning. Please bring a device (i.e. laptop, iPad, etc.) and copy of the 2019 Social Studies Standards (Paper or Digital) to use throughout the session.

**Elementary Kagan Instructional Strategies - Kim Francis, Tanya Jelsma, and Brenda Sebade (Emerson-Hubbard):** It is all about student engagement! Join a panel of elementary teachers from Emerson-Hubbard Elementary as they offer an overview of Kagan Instructional Strategies and share some of their own classroom favorites.

### **Reviewing the DRAFT NSCAS Science Blueprint - Kellen Conroy (ESU #1) \*Sessions #2 & 3\***

In this session, participants will have the opportunity to explore and discuss the recently released DRAFT NSCAS Science Blueprint. In addition, resources to support teaching and learning in the science classroom will be shared. Please bring a device (i.e. laptop, iPad, etc.) to use throughout the session.

### **Instructional Rounds - Derek Lahm (Ponca 712 Principal)**

This session focuses on the practical implementation of allowing teachers to observe teaching in action in their own building through a strategy named Instructional Rounds. We will discuss the practical aspects of setting up Instructional Rounds in your school. Any and all of the templates that will be needed for Instructional Rounds will be shared. You will walk away from our time together with a firm handle on exactly how this would work practically in your school. It is challenging to find more productive professional development for teachers than seeing good teaching in action, and Instructional Rounds is an excellent way to provide this within your own school.

**Break-out EDU - Jessi Walsh (Ponca Physical Education Teacher):** BreakOut EDU sets are part of the gamified learning strategies that will have all students engaged, actively learning and having fun while doing it. The basic BreakOut game is set up by dividing students into teams and presenting them with a box with one or more locks on it. Students will be in a race against the clock to try to unlock the box. After solving a variety of clues and challenges, they will discover keys and codes they can use to unlock the box. There are several Digital BreakOut EDU games to play online and that

are aligned to standards. These sets are a great resource for all teachers to use in their content-specific lessons.

**Helping Students Love Learning (For Secondary Educators) - Suzette Curry - (Ponca)**

This session was originally presented at the 2019 Summer Tech Institute and will showcase several of strategies that are easy to implement and will increase student engagement in your classroom. These strategies will help teachers differentiate instruction and assessments. A number of examples will be shown as evidence that students were empowered in their learning through being able to choose activities and assessment methods. Some of the strategies include: practices for more effective use of online discussion boards, choices in instruction strategies, how to implement activities and assessments for students to choose from, and creating classroom activities that exploit the natural curiosity of students. Students at all levels of ability will be challenged and engaged in these lessons that are not just for the “average” student.

**VR/AR in the Classroom - Chris Good (ESU #1):** Virtual and Augmented Reality are quickly becoming educational resources for teachers. VR/AR can provide “out of the classroom” learning experiences without leaving the classroom. Chris Good, ESU 1 will demonstrate a few of the VR/AR resources available to educators.

**What you need to know about special education - Stuart Clark (ESU #1):**

This session is intended for regular ed teachers and paras. Information will be shared to answer some of the most common questions educators have about special education services and applicable laws. The goal is for participants to gain knowledge and leave feeling more comfortable/confident about their role in meeting the unique needs of students with disabilities.

**How to make meetings better - Sarah Hansen (ESU #1):**

Have you ever been in a bad meeting? Learn what you can do to make all your meetings more productive and collaborative. Attendees will discuss what makes a meeting great and how to plan for success. This session is appropriate for anyone who attends meetings and has a desire to suffer less.

**Current Drug Trends in our Youth - Dixon County Sheriff's Office:**

Come join us as we discuss the current drug trends for the youth in Northeast Nebraska. We will be showing actual drug paraphernalia that is being used and what the drugs look like. We will then take the time to discuss what our students are using, seeing and hearing about around our area.

**MAP a Path with the NWEA Class Report - Rhonda Jindra, (ESU #1)**

The NWEA Class Report provides a wealth of information relevant to any teacher. Attend this session and learn how to analyze the Class Report and determine next steps for classroom instruction.

**Explicit Instruction - Amy Mundil (ESU #1):**

If you teach Kindergarten through 12<sup>th</sup> grade, this session is for you. Learn strategies to explicitly teach important concepts and actively engage learners. Appropriate for all different content areas, and teachers who want to increase the learning in their classrooms.

**Job Corps 101 - Jackie Stellich**

Job Corps 101 provides background on Job Corps' mission and services, career paths, leadership opportunities, and program successes. Specific information on centers closest to your area will also be provided.

**What is Trauma and How Does it Impact Me? - Jennifer Jackson (Heartland Counseling)**

Learn ways on how to respond to those who have experienced Trauma and not take it personally.

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Joint In-Service

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- 2:20-2:50** Breakout Session #3
- 2:50-3:00** Exit Ticket / Program Evaluation
- \*Completed in room at the conclusion of Session #39:00-9:15: Welcome
- 3:00** **Depart**

## ***1:00-1:30 Session I***

### **EIR Intervention and data collection/ Growth Charts - Bobbi Hightree-Comstock, Stacie Kingsbury, Ryan Miller, Carla Dickens (Allen)**

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## **1:40-2:10 Session II**

### **Canva (On-line graphic design) - Rebecca Barber and Jennifer Trenhaile (Emerson-Hubbard):**

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## ***2:20-2:50 Session III***

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***3:00 Dismissal Time***