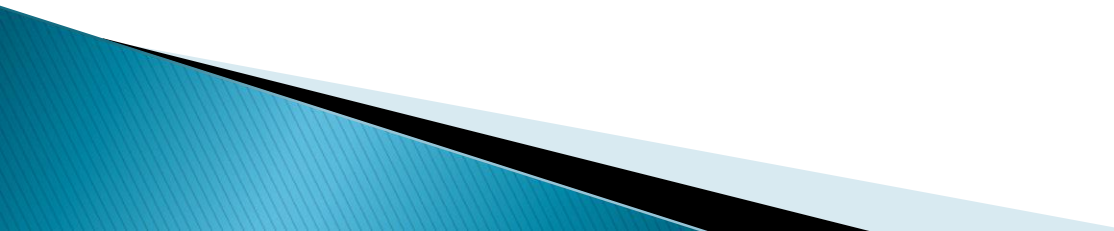


# Data! Data! Data!

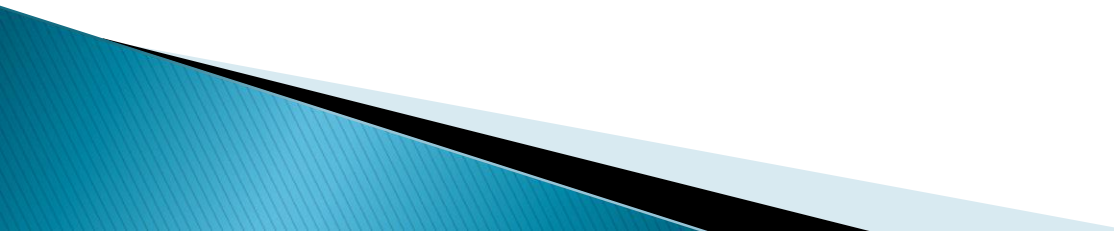
9/2016

Staff In-service

# Staff Notes

- ▶ I would like to welcome Chris Erickson to our staff.
  - ▶ Chris comes to us from Sioux City.
  - ▶ Chris has taught for five years and has been in administration for five years all in the Sioux City school system.
- 

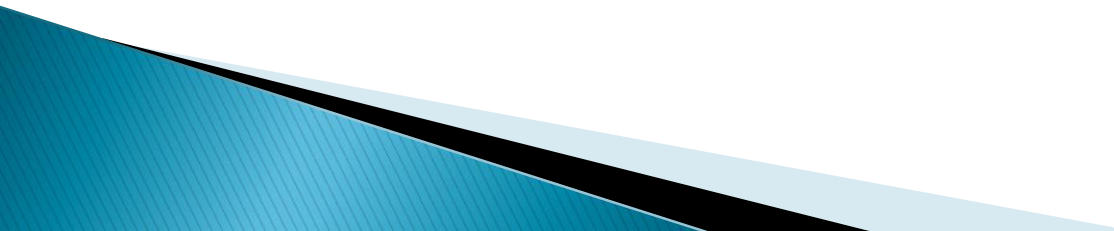
# Staff Notes

- ▶ Parent Teachers are approaching. Thursday September 25<sup>th</sup>.
  - ▶ We will be handing out NeSA scores to students and parents.
  - ▶ We would like to have the elementary teachers hand out and discuss Fall MAPs scores with parents.
  - ▶ Core high school teachers we will hand them the sheets when they come in for the conferences.
- 

# Staff Notes

- ▶ Emergency flip books are finished.
- ▶ We will have the custodians bringing them to the rooms and putting them up near the doors.
- ▶ Please review the books and be as familiar with the information as possible.
- ▶

# Staff Notes

- ▶ Board Meeting 9/8/15
  - ▶ Board voted to set a general fund levy of 90cents.
  - ▶ The minimum levy for an equalized district is .95cents.
  - ▶ When we dropped to below .95cents we forfeit state aid dollar for dollar the following year.
  - ▶ In 2016–2017 we will forfeit \$120,000 in state aid.
- 

# Staff Notes

- ▶ The reasons for dropping the general fund levy.
  - 1. Land values went up for our school district 27%
  - 2. The thought is that the values will continue to go up and will do the same next year, making up what we forfeit in state aid.
  - 3. Our state aid has decreased by 50% over the last four years.
  - 4. We are anticipating that at some time we will no longer receive the equalization aid that makes up the majority of our state aid.

# Staff Notes

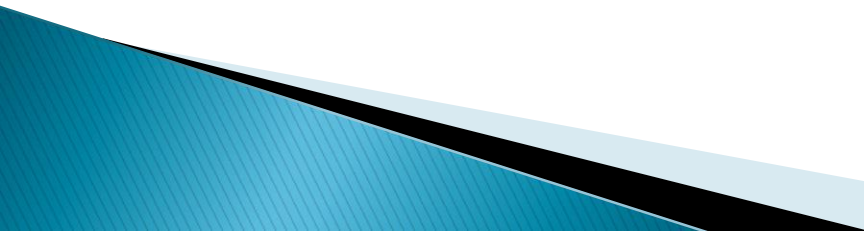
- ▶ Staff shirts
- ▶ The school will be purchasing polo's for the staff.
- ▶ You will have two options that the booster club is selling. Please stop in and let Stephanie know by Friday what shirt you want and what size you would like.

# Staff Notes

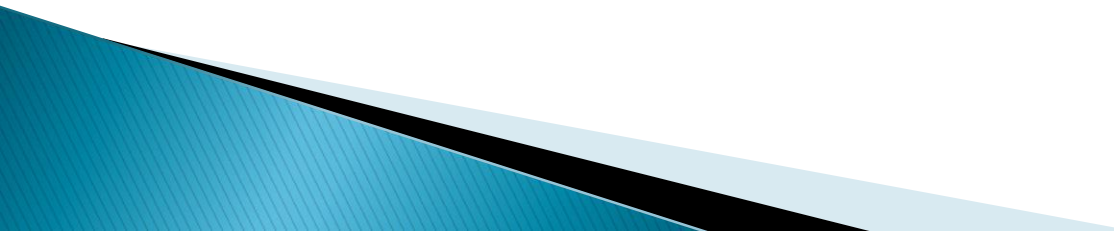
- ▶ Lesson Plan Template.
- ▶ BYOC



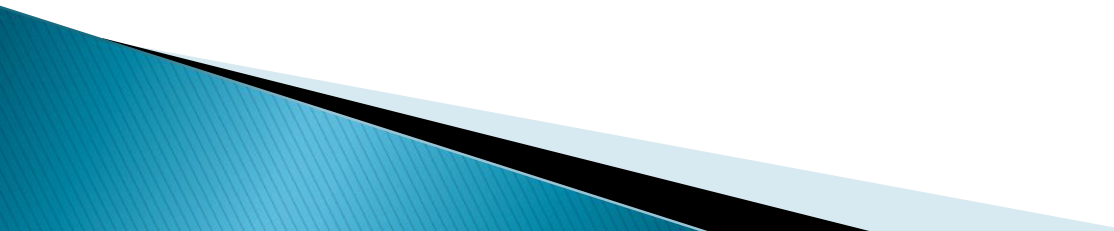
# NeSA 2015–2016

- ▶ Identify strength and weakness
  - ▶ See Trends
  - ▶ Make Broad observations of programs and curriculum
  - ▶ Provide Basis for goals and objectives
  - ▶ One of the methods of evaluating educational achievement
- 

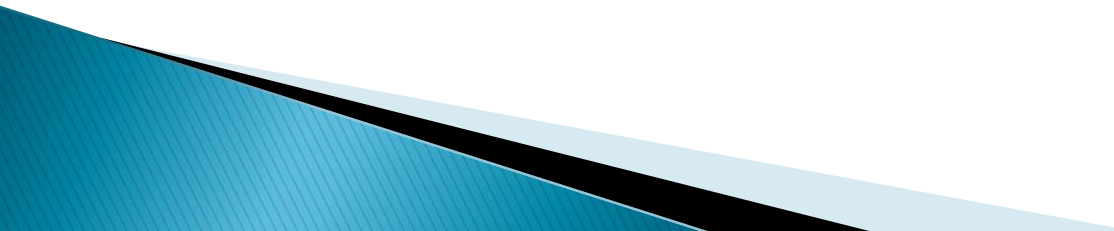
# Problems of NeSA Testing

- ▶ The number of students being tested changes.
  - ▶ When dealing with small numbers the percentages can change very quickly.
  - ▶ Would be better to have yearly comparisons, but with NeSA 9<sup>th</sup> and 10<sup>th</sup> grades are not tested.
  - ▶ Changes in staff
- 

# 2015–2016 Results

- ▶ Handout #1 Classes by Teachers (Reading)
  - ▶ Handout #2 Classes by Year (Reading)
  - ▶ Handout #3 Classes by Teachers (Math)
  - ▶ Handout #4 Classes by Year (Math)
  - ▶ Handout #5 Classes by Teachers (Science)
  - ▶ Handout #6 Classes by Year (Science)
- 

# Maps

- ▶ Is a product of NWEA/ Northwest Evaluation Association
  - ▶ Measures of Academic Progress
  - ▶ [www.nwea.org](http://www.nwea.org)
  - ▶ Log-ins and Usernames. Handout
- 

# Maps Home Page

The image shows a screenshot of a web browser displaying the NWEA.org website. The browser's address bar shows the URL <https://www.nwea.org>. The website's header includes the NWEA logo on the left and navigation links for Support, Your State Standards, Contact Us, and Logins on the right. A search bar is also present. Below the header is a dark blue navigation bar with the following menu items: GET TO KNOW NWEA, ASSESSMENTS, RESEARCH, PROFESSIONAL DEVELOPMENT, and ABOUT NWEA. The main content area features a large image of a person's hands using a tablet. To the right of the image is a blue background with the text "The new NWEA.org" and "See what's new on our new website and let us know what you think." Below this text is a red button labeled "Learn more".

File Edit View History Bookmarks Tools Help

Educational Assessment So... x +

https://www.nwea.org

Google

Most Visited Getting Started Web Slice Gallery Drivers and software - ...

NWEA

Support Your State Standards Contact Us Logins Search

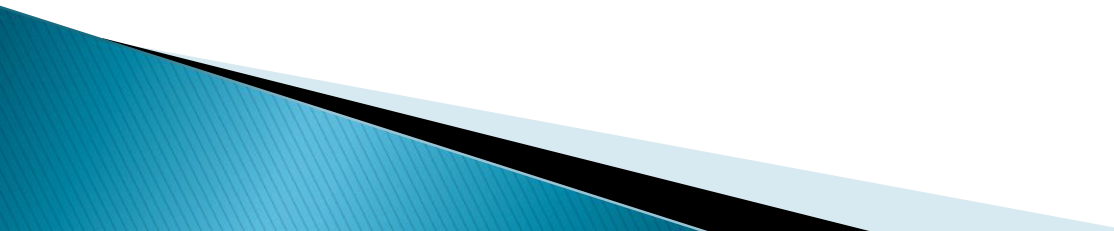
GET TO KNOW NWEA ASSESSMENTS RESEARCH PROFESSIONAL DEVELOPMENT ABOUT NWEA

The new NWEA.org

See what's new on our new website and let us know what you think.

Learn more

# Reports

- ▶ Teachers Report
  - ▶ Class Rosters
  - ▶ Class by Subject
  - ▶ Grade by Subject
  - ▶ Class by RIT
- 

# Teachers Report

## Teacher Report - Reading Fall 2013

School: Allen Consolidated Schools (Allen Consolidated Schools)  
 Class: 19 Kneifl 5thGrade 1  
 Teacher: Kneifl, Desiree  
 Test: Reading Survey w/ Goals 2-5 NE V4

### Goal Performance

Student ID	Name	Grd	Test Type	Test Date	RIT	Std Err	RIT Range	%ile	%ile Range	Lexile® Range	Goal Performance				
											Read Words / Vocabulary	Main Idea / Details	Infer / Predict	Text Features / Characteristics	Bias / Purpose / Text Elements
9464486317	Madsen, Madelyn A.	5	S/G	Aug 26	185	3.2	182-188	6	4-9	231-381	174-189	176-192	185-199	172-187	181-196
4315664308	Haire, Jasmine M.	5	S/G	Aug 26	190	3.3	187-193	11	8-16	321-471	185-200	184-197	190-205	172-189	180-196
8450630134	Roth, Willow M.	5	S/G	Aug 26	196	3.4	193-199	22	16-31	429-579	185-201	192-208	201-217	177-193	186-202
7992944968	Geiger, Mallory M.	5	S/G	Aug 26	198	3.3	195-201	26	20-36	465-615	190-207	201-217	195-210	177-194	188-203
9245829081	Monteith, Cole A.	5	S/G	Aug 26	202	3.3	199-205	36	28-47	537-687	195-211	205-221	194-209	183-200	194-208
8552765306	Dickens, Carly J.	5	S/G	Aug 26	204	3.4	201-207	41	33-53	573-723	200-215	194-209	193-208	195-212	200-215
7016530949	Van Sloten, Annabelle M.	5	S/G	Aug 26	204	3.3	201-207	41	33-50	573-723	201-219	196-211	193-208	201-216	191-206
1028609124	Sullivan, Steven J.	5	S/G	Aug 26	204	3.3	201-207	41	31-50	573-723	185-202	191-207	204-219	204-219	195-210
5283694186	Hoelsing, Devin R.	5	S/G	Aug 26	205	3.4	202-208	44	36-55	591-741	203-219	194-209	198-212	200-215	195-211
1397142499	Vasquez, Anthony M.	5	S/G	Aug 26	207	3.3	204-210	50	39-58	627-777	195-210	187-204	201-216	202-218	207-221
7782305438	Boyle, Taylor L.	5	S/G	Aug 26	210	3.3	207-213	58	47-66	681-831	207-222	204-217	200-215	201-217	198-214
7398055781	Hingst, Reed M.	5	S/G	Aug 26	211	3.4	208-214	61	53-69	699-849	221-242	206-222	197-214	187-204	206-223
9391421741	Verzani, Wyatt J.	5	S/G	Aug 26	213	3.3	210-216	66	55-73	735-885	204-220	202-216	216-232	204-219	201-216
4195741742	Kraemer, Ashley J.	5	S/G	Aug 26	214	3.3	211-217	69	61-78	753-903	195-212	221-237	210-227	203-219	196-213
8332105803	Killin, Zachary M.	5	S/G	Aug 26	215	3.3	212-218	71	63-80	771-921	211-226	216-233	208-222	203-218	202-218
2198648024	Jackson, Alli I.	5	S/G	Aug 26	217	3.4	214-220	76	69-84	807-957	219-235	207-224	208-223	193-210	219-234
1796425648	Woodward, Cole B.	5	S/G	Aug 26	217	3.4	214-220	76	69-84	807-957	213-229	217-234	206-220	211-226	200-216
1296462153	Anderson, Aden D.	5	S/G	Aug 26	217	3.3	214-220	76	66-82	807-957	211-226	202-218	209-224	215-230	207-223
2348637359	Kumm, Kobe G.	5	S/G	Aug 26	220	3.3	217-223	82	73-87	861-1011	209-224	212-228	218-234	212-228	208-223

Totals For: Reading Survey w/ Goals 2-5 NE V4

Students:	19				
Valid tests:	19				
Mean RIT:	206.8	Mean:	208.2	208.2	209.1
Std Dev:	9.6	Std Dev:	12.8	11.9	8.9
Median RIT:	207	Median:	210	209	209

# Class Report

This PDF document might not be displayed correctly.

Open With Different Viewer

Page: 1 of 2 Automatic Zoom



## Allen Consolidated Schools Student Progress Report for Woodward, Cole B. Allen Consolidated Schools

Growth is measured from Fall to Spring

Student ID: 1796425648

### Mathematics

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
F13	5	210-213-216	213				42-50-59
S13	4	220-223-226	212		12	9	70-77-83
W13	4	214-217-220	209	209			65-73-80
F12	4	208-211-214	194	204			63-71-78
S12	3	204-207-210	200	203	17	11	53-62-70
W12	3	197-200-203	193	198			45-55-64
F11	3	187-190-193	191	192			34-43-53

#### Mathematics Goals Performance - Fall 2013

Number Sense	Avg
Geometry & Measurement	HiAvg
Algebraic Concepts	LoAvg
Data Analysis & Probability	Avg

### Reading

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
F13	5	214-217-220	207				69-76-84
S13	4	213-216-219	207		13	7	67-75-83
W13	4	205-208-211	205	203			52-63-71
F12	4	200-203-206	196	200			48-59-67
S12	3	201-204-207	198	199	5	8	52-63-71
W12	3	213-217-221	195	195			90-94-96
F11	3	196-199-202	187	190			66-73-81

#### Reading Goals Performance - Fall 2013

Read Words / Vocabulary	High
Main Idea / Details	High
Infer / Predict	HiAvg
Text Features / Characteristics	HiAvg
Bias / Purpose / Text Elements	Avg

Lexile® Range: 807-957

### Explanatory Notes:

### Language Usage

Season/Year	Student	Dist. Avg	Norm Group	Student	Typical	Student %ile

Season/Year  
 The season (F=fall, S=spring, W=winter, U=summer) and the year the test was



# Class by Subject Report

Firefox | Educational Assessment | Student Ce... | Class Report By Subject

https://reports.nwea.org/TeacherReport/SelCls.aspx?f=ClassReportBySubject.aspx

- Test Term Progress
- Declare Testing Complete
- Order Reports
- Retrieve Reports
- Retrieve Files
- Comprehensive Data File
- Change Password
- Online Reports
  - Logins and Teacher Reports
  - Class Rosters
  - Enrollment Summary
  - Test Upload Summary
  - Students Not Tested
  - Students Not Rostered
  - Students Unassigned
  - Class By Subject
  - Grade By Subject
  - MAP for Primary Grades
- Instructional Resources

Class: 19 KNEIT 000Grade 1

Student Achievement Scores											
Student ID	Student Name	Grd	Test Type	Test Date	Term	RIT	Std Err	RIT Rng	% ile	% ile Rng	Lexile® Rng
1296462153	Anderson, Aden D.	5	S/G	Aug 26	FA 13	217	3.3	214-220	76	66-82	807-957
7782305438	Boyle, Taylor L.	5	S/G	Aug 26	FA 13	210	3.3	207-213	58	47-66	681-831
8552765306	Dickens, Carly J.	5	S/G	Aug 26	FA 13	204	3.4	201-207	41	33-53	573-723
7992944968	Geiger, Mallory M.	5	S/G	Aug 26	FA 13	198	3.3	195-201	26	20-36	465-615
4315664308	Haire, Jasmine M.	5	S/G	Aug 26	FA 13	190	3.3	187-193	11	8-16	321-471
7398055781	Hingst, Reed M.	5	S/G	Aug 26	FA 13	211	3.4	208-214	61	53-69	699-849
5283694186	Hoensing, Devin R.	5	S/G	Aug 26	FA 13	205	3.4	202-208	44	36-55	591-741
2198648024	Jackson, Alli I.	5	S/G	Aug 26	FA 13	217	3.4	214-220	76	69-84	807-957
8332105803	Killin, Zachary M.	5	S/G	Aug 26	FA 13	215	3.3	212-218	71	63-80	771-921
4195741742	Kraemer, Ashley J.	5	S/G	Aug 26	FA 13	214	3.3	211-217	69	61-78	753-903
2348637359	Kumm, Kobe G.	5	S/G	Aug 26	FA 13	220	3.3	217-223	82	73-87	861-1011
9464486317	Madsen, Madelyn A.	5	S/G	Aug 26	FA 13	185	3.2	182-188	6	4-9	231-381
9245829081	Monteith, Cole A.	5	S/G	Aug 26	FA 13	202	3.3	199-205	36	28-47	537-687
8450630134	Roth, Willow M.	5	S/G	Aug 26	FA 13	196	3.4	193-199	22	16-31	429-579
1028609124	Sullivan, Steven J.	5	S/G	Aug 26	FA 13	204	3.3	201-207	41	31-50	573-723
7016530949	Van Sloten, Annabelle M.	5	S/G	Aug 26	FA 13	204	3.3	201-207	41	33-50	573-723
1397142499	Vasquez, Anthony M.	5	S/G	Aug 26	FA 13	207	3.3	204-210	50	39-58	627-777
9391421741	Verzani, Wyatt J.	5	S/G	Aug 26	FA 13	213	3.3	210-216	66	55-73	735-885
1796425648	Woodward, Cole B.	5	S/G	Aug 26	FA 13	217	3.4	214-220	76	69-84	807-957
<b>Totals for: Reading Survey w/ Goals 2-5 NE V4</b> Students with valid scores: 19 Mean RIT: 206.8 Median RIT: 207 Std Dev: 9.6											
<b>Totals for: Reading</b> Students with valid scores: 19 Mean RIT: 206.8 Median RIT: 207 Std Dev: 9.6											
Tests shown in gray font are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, was a repeat test for a student within a term, or was a MAP for Primary Grades test segment. Summary statistics for groups with less than 10 students are generally suppressed because they are not statistically reliable.											
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.											

To create a PDF report click here. 

# Class by RIT

Firefox Educational Assessment | Student Ce... NWEA: Class by RIT

https://reports.nwea.org/TeacherReport/SelCls.aspx?f=ClassByRIT.aspx

To create a PDF report of the chart below, click here

	< 191	191-200	201-210	211-220	221 +
<b>Mathematics</b>		W. M. Roth (197)	M. A. Madsen (204) C. J. Dickens (208) M. M. Geiger (208) C. A. Monteith (209) A. M. Van Sloten (209) A. D. Anderson (210)	D. R. Hoelsing (211) A. I. Jackson (211) J. M. Haire (212) S. J. Sullivan (212) C. B. Woodward (213) T. L. Boyle (215) W. J. Verzani (216) R. M. Hingst (218) Z. M. Killin (219) K. G. Kumm (219)	A. M. Vasquez (224) A. J. Kraemer (228)
<b>Reading</b>	M. A. Madsen (185) J. M. Haire (190)	W. M. Roth (196) M. M. Geiger (198)	C. A. Monteith (202) C. J. Dickens (204) S. J. Sullivan (204) A. M. Van Sloten (204) D. R. Hoelsing (205) A. M. Vasquez (207) T. L. Boyle (210)	R. M. Hingst (211) W. J. Verzani (213) A. J. Kraemer (214) Z. M. Killin (215) A. D. Anderson (217) A. I. Jackson (217) C. B. Woodward (217) K. G. Kumm (220)	
<b>Language Usage</b>	W. M. Roth (189)	C. A. Monteith (193) J. M. Haire (194) M. M. Geiger (196) D. R. Hoelsing (196) C. J. Dickens (198) M. A. Madsen (199) C. B. Woodward (199)	A. M. Van Sloten (201) R. M. Hingst (202) S. J. Sullivan (203) A. D. Anderson (208) W. J. Verzani (209)	T. L. Boyle (212) Z. M. Killin (212) A. M. Vasquez (214) K. G. Kumm (217) A. I. Jackson (218) A. J. Kraemer (218)	
<b>General Science</b>	W. M. Roth (184) A. M. Van Sloten (189)	M. A. Madsen (194) D. R. Hoelsing (195) M. M. Geiger (196) J. M. Haire (199) S. J. Sullivan (200) A. M. Vasquez (200)	C. J. Dickens (203) R. M. Hingst (203) A. D. Anderson (204) C. A. Monteith (206) T. L. Boyle (208) W. J. Verzani (209) A. I. Jackson (210)	Z. M. Killin (211) K. G. Kumm (211) C. B. Woodward (212) A. J. Kraemer (219)	

To create a PDF report of the chart above, click here

Invalid tests, plus survey, practice and decision test types are not shown on this report. Consult the class report for information on

Class By RIT

# Task

- ▶ Continue to review the data.
- ▶ At the end of the day e-mail administration 3 things that you are going to do differently based on the data that you reviewed today.



# Staff In-service

---

2/15/2021

*“How important is it to recognize  
and celebrate our heroes and she-  
roes”*

- MAYA ANGELOU

# Celebration

---

- We are almost  $\frac{3}{4}$  of the way through the 2020-2021 school year and we have not had:
  - A major outbreak of COVID
  - To move to remote learning as a school
  - To cancel classes due to not finding substitutes—Big THANK YOU to all of you and your willingness to cover for your colleagues.
- We are almost  $\frac{3}{4}$  of the way through the 2020-2021 school year and we have been able to:
  - Give students a great opportunity to learn with excellent teachers.
  - Hold events in person and virtually.
  - Continue to move forward sharing resources and being involved in a positive cooperative with E-H schools.
  - Re-think practices that were comfortable and challenge ourselves to be uncomfortable.

# Comfortable vs Uncomfortable

---

## STAFFING CHANGES

- Mr. Curnyn is moving on to Wayne to explore opportunities in a bigger school.
- Mr. Blohm is moving into administration and will be the secondary principal at Emerson Hubbard.

## ADMINISTRATIVE CHANGES

- The superintendent position will be shared between Allen and Emerson Hubbard.

# Reaction to changes

---

- ❖ We have hired a math teacher to fill the open math position.
- ❖ This person will also be the head boy's basketball coach
- ❖ We are currently advertising for an elementary teacher.
- ❖ Within 4 hours of the position being posted I had already received 10 applications.





# Administrative Changes

---

- The administrative model that will be in place during the 2021-2022 school year will be a K-12 Principal—Lana and .5 superintendent—Mike
- Specific duties and assignments are being explored.
- Day to day responsibilities of the principal office will be given to Lana.
- Budgeting and money issues will still run through the superintendent office.
- We hope to have a responsibility list that we can share with staff at the end of the school year.
- Some responsibilities could be given to staff members who have an interest in different areas.



# School Improvement

4/22/2021

# Philosophy

---

## ❖ Goal Setting

- ❖ Set a goal/s in year 1 of the school improvement cycle.
- ❖ For the next 5 years work towards accomplishing that/ those goal/s

## ❖ Pro's:

- ❖ Frames data discussion
- ❖ State Supported

## ❖ Reflection

- ❖ In year 5 of the school improvement cycle look back and evaluate what you have accomplished based on the goals.

# Goals

---

1. We will deliver the highest quality education for each student, using evidence-based strategies to meet and exceed state standards.

- Evidence/ Strategies:
  - MTSS
  - College and Career Ready Course Work
  - SAT

2. We will increase opportunities for all students.

- Evidence/ Strategies
  - College and Career Ready Course Work
  - Interventions (K-8)/ Tracking grades (7-12)
  - Sharing Opportunities

# Objective for today

Reflection

+

Data Gathering



# Data Focus

---

Elementary: Multipurpose Room  
with Mike

-MTSS

-MAPS

-AIMS Web

Secondary: Gym with Lana

-MAPS

-Grade Tracking/ Failures

-College Course Work

Use today to reflect on the great things that you have done for the last five years.

---





GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2020-2021  
District: ALLEN CONSOLIDATED SCHOOLS

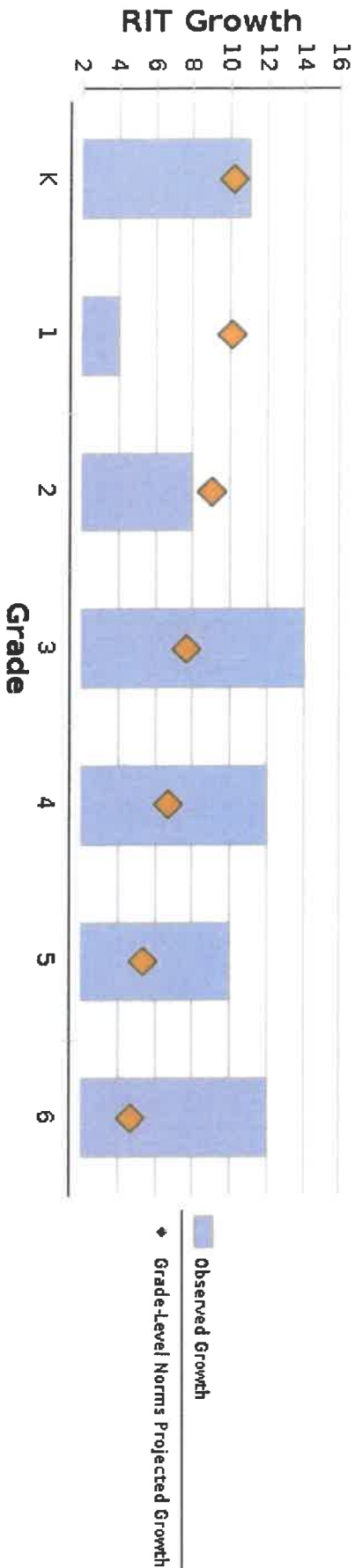
Norms Reference Data: 2020 Norms -  
Growth Comparison Period: Fall 2020 - Winter 2021  
Weeks of Instruction: Start - 4 (Fall 2020)  
End - 20 (Winter 2021)  
Grouping: None  
Small Group Display: Yes

## ALLEN ELEMENTARY SCHOOL

Math: Math K-12

Grade (Winter 2021)	Growth Count	Fall 2020			Comparison Periods Winter 2021			Growth		Grade-Level Norms		Growth Evaluated Against			Student Median Conditional Growth Percentile	
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection		Percent Met Projection
K	13	144.8	5.6	83	155.8	3.7	86	11	1.7	10.1	0.68	75	13	6	46	43
1	10	162.7	6.0	67	166.3	10.0	26	4	2.8	10.1	-4.52	1	10	2	20	22
2	8	183.1	6.5	92	191.1	6.4	88	8	1.1	9.1	-0.81	21	8	4	50	45
3	5	186.6	7.9	38	200.6	8.0	76	14	2.5	7.7	5.23	99	5	4	80	91
4	10	205.3	9.2	81	217.3	8.8	95	12	1.5	6.7	4.67	99	10	10	100	82
5	8	205.5	14.1	31	215.6	10.3	55	10	3.3	5.4	3.56	99	8	7	88	72
6	10	212.0	12.7	36	224.4	12.9	72	12	2.0	4.7	6.12	99	10	9	90	93

## Math: Math K-12



### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero  
† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
3/30/21, 2:09:05 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
© NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.







# Student Growth Summary Report

GROWTH

Aggregate by School

Term: Winter 2018-2019  
 District: ALLEN CONSOLIDATED SCHOOLS

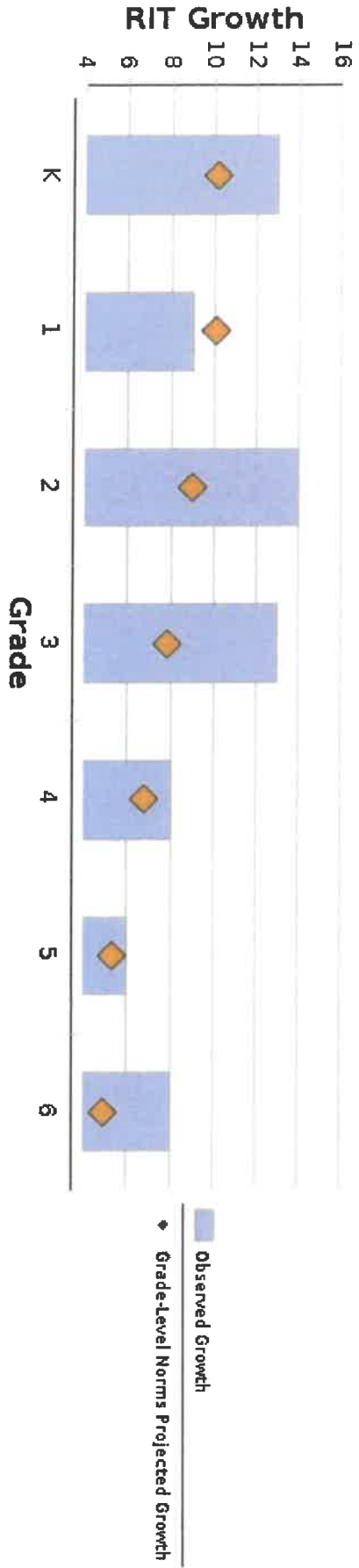
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2018 - Winter 2019  
 Weeks of Instruction: Start - 4 (Fall 2018)  
 End - 20 (Winter 2019)  
 Grouping: None  
 Small Group Display: Yes

## ALLEN ELEMENTARY SCHOOL

Math: Math K-12

Grade (Winter 2019)	Growth Count	Fall 2018			Comparison Periods Winter 2019			Growth		Grade-Level Norms		Growth Evaluated Against			Student Median Conditional Growth Percentile	
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection		Percent Met Projection
K	7	144.0	9.5	79	157.0	4.3	91	13	3.4	10.2	2.18	99	7	4	57	76
1	6	164.0	12.4	75	172.7	11.0	66	9	1.8	10.1	-0.95	17	6	3	50	50
2	10	184.4	12.2	95	198.8	9.2	99	14	2.1	9.1	4.13	99	10	10	100	74
3	6	191.7	10.7	71	205.0	10.5	92	13	4.5	7.8	4.54	99	6	4	67	91
4	8	207.0	8.9	87	215.1	9.0	90	8	2.4	6.8	1.17	88	8	5	63	60
5	9	203.9	10.5	24	210.3	10.2	29	6	2.6	5.3	0.84	80	9	6	67	53
6	15	216.1	15.4	57	224.4	12.1	72	8	1.6	4.9	2.75	99	15	11	73	68

### Math: Math K-12



#### Explanatory Notes

Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:13:41 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

Aggregate by School

Term: Winter 2017-2018  
District: ALLEN CONSOLIDATED SCHOOLS

Norms Reference Data: 2020 Norms:  
Growth Comparison Period: Fall 2017 - Winter 2018  
Weeks of Instruction: Start - 4 (Fall 2017)  
End - 20 (Winter 2018)

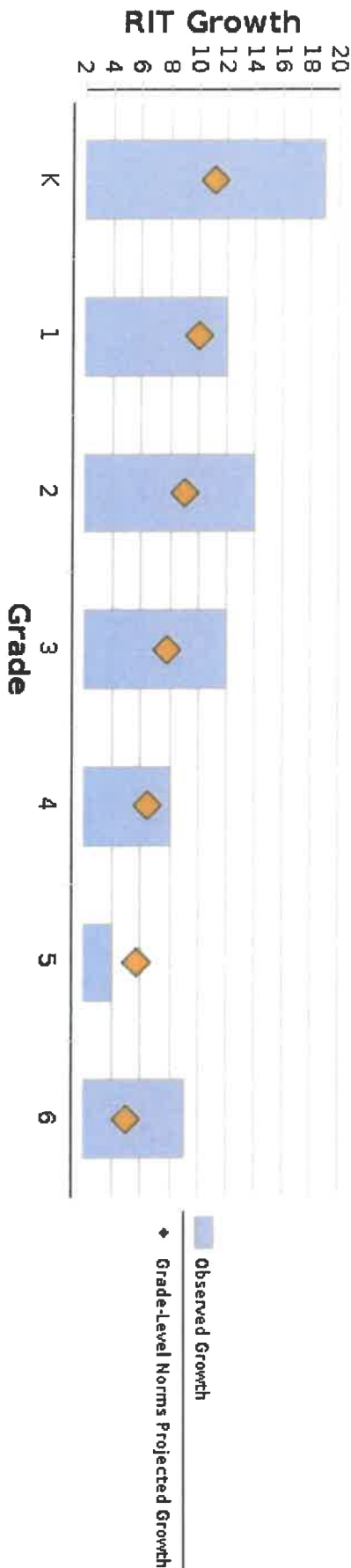
Groupings: None  
Small Group Display: Yes

## ALLEN ELEMENTARY SCHOOL

Math: Math K-12

Grade (Winter 2018)	Growth Count	Comparison Periods			Growth		Grade-Level Norms		Growth Evaluated Against			Student Median Conditional Growth Percentile				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index		School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection
K	8	132.9	12.8	11	152.0	19.0	64	19	3.0	11.1	6.22	99	8	7	88	99
1	12	166.7	8.8	87	178.3	10.3	91	12	1.0	10.0	1.09	86	12	8	67	64
2	8	183.0	8.6	92	196.9	15.4	98	14	4.3	9.1	3.75	99	8	7	88	70
3	10	190.6	12.5	64	202.2	11.3	83	12	2.9	7.8	3.15	99	10	6	60	79
4	13	199.4	8.6	49	207.6	9.9	59	8	2.8	6.5	1.50	93	13	7	54	54
5	16	210.9	13.8	60	215.3	12.4	53	4	1.4	5.7	-0.95	17	16	6	38	36
6	9	219.4	6.9	72	228.2	8.0	86	9	1.3	5.0	3.06	99	9	7	78	80

### Math: Math K-12



#### Explanatory Notes

\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
\* Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student's data.

Generated by: MIKE PATTEE

3/30/21, 2:15:08 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

© NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries. © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

Aggregate by School

Term: Winter 2016-2017  
 District: ALLEN CONSOLIDATED SCHOOLS

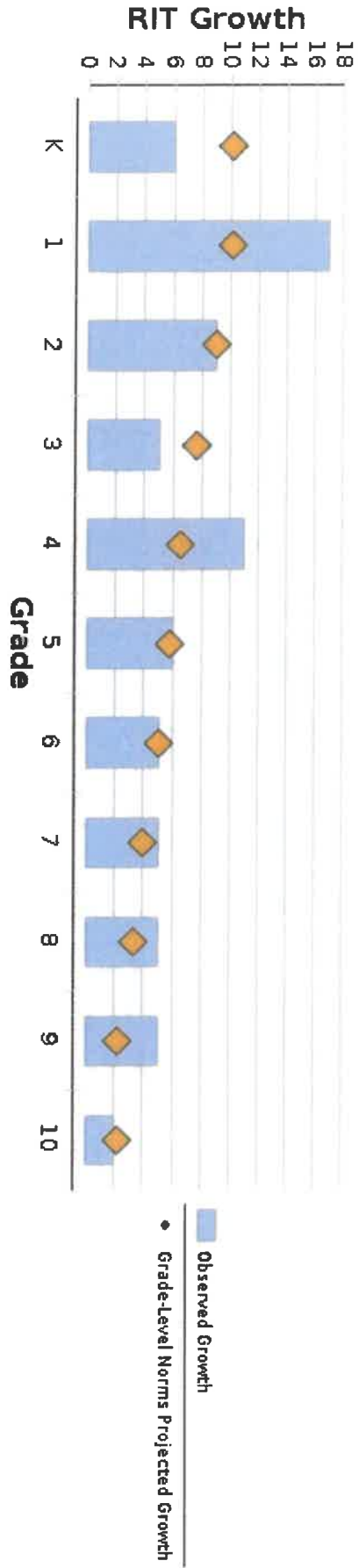
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2016 - Winter 2017  
 Weeks of Instruction: Start - 4 (Fall 2016)  
 End - 20 (Winter 2017)  
 Grouping: None  
 Small Group Display: Yes

## Allen Consolidated Schools

Math: Math K-12

Grade (Winter 2017)	Growth Count	Fall 2016			Comparison Periods Winter 2017			Growth		Grade-Level Norms			Growth Evaluated Against Student Norms			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
K	11	145.5	10.7	86	151.7	12.2	62	6	2.9	10.1	-3.02	1	11	3	27	29
1	8	159.5	10.5	46	176.8	10.9	87	17	2.0	10.1	4.99	99	8	8	100	94
2	10	183.3	11.0	92	191.8	11.5	90	9	1.6	9.1	-0.43	34	10	5	50	46
3	13	185.1	8.9	29	190.2	8.3	17	5	1.8	7.7	-2.13	2	13	5	38	25
4	16	201.3	11.4	60	212.3	10.0	81	11	2.0	6.6	3.91	99	16	12	75	74
5	9	213.8	10.4	74	219.4	7.1	73	6	2.2	5.8	-0.16	44	9	4	44	45
6	8	222.8	6.8	85	228.1	7.6	85	5	2.3	5.1	0.18	57	8	4	50	49
7	16	223.1	13.2	63	228.5	11.4	69	5	2.5	3.9	1.28	90	16	11	69	64
8	18	232.9	14.1	79	237.4	14.0	83	5	0.9	3.3	0.89	81	18	13	72	57
9	12	238.1	22.3	88	242.7	18.6	92	5	1.7	2.2	2.14	98	12	9	75	72
10	18	241.9	13.5	89	243.8	13.3	89	2	1.6	2.2	-0.27	39	18	10	56	60

## Math: Math K-12



### Explanatory Notes

Calculations for projected because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 Growth Count: provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:56:29 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

Aggregate by School

Term: Winter 2015-2016  
District: ALLEN CONSOLIDATED SCHOOLS

Norms Reference Data: 2020 Norms:  
Growth Comparison Period: Fall 2015 - Winter 2016  
Weeks of Instruction: Start - 2 (Fall 2015)  
End - 20 (Winter 2016)

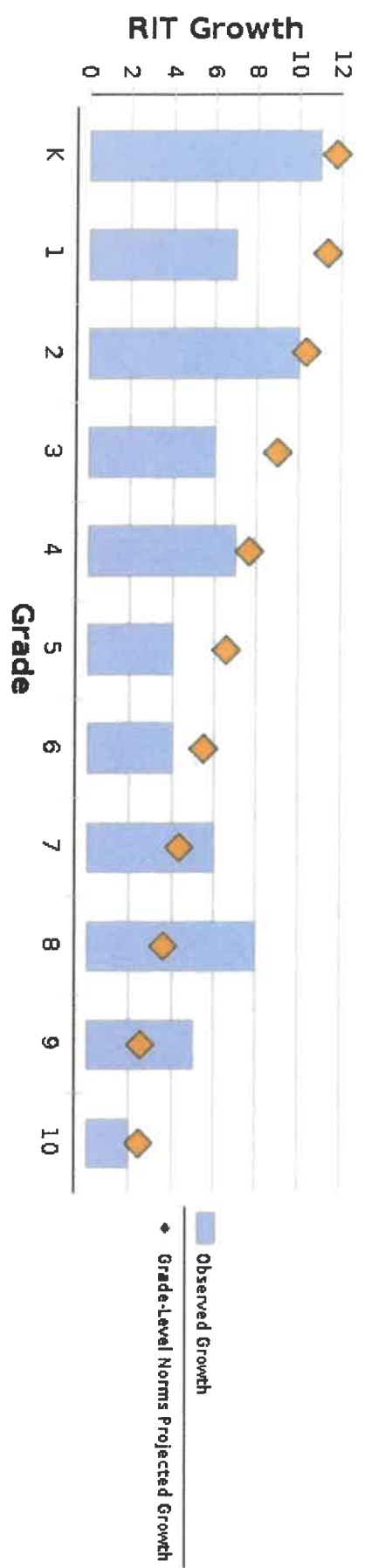
Groupings: None  
Small Group Display: Yes

## Allen Consolidated Schools

Math: Math K-12

Grade (Winter 2016)	Growth Count	Fall 2015			Comparison Periods Winter 2016			Growth		Grade-Level Norms			Growth Evaluated Against Student Norms			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
K	9	141.6	9.7	74	153.0	10.4	71	11	1.4	11.7	-0.20	42	9	5	56	65
1	9	188.4	15.0	95	175.3	11.1	81	7	2.8	11.3	-2.72	1	9	4	44	29
2	14	170.3	14.5	28	180.2	6.8	26	10	3.8	10.3	-0.29	39	14	6	43	32
3	15	194.5	9.5	88	200.5	8.0	75	6	1.6	9.0	-2.20	1	15	6	40	40
4	9	206.3	6.7	87	213.1	6.3	84	7	2.2	7.6	-0.66	26	9	5	56	63
5	8	214.1	3.6	78	217.9	7.6	66	4	3.4	6.6	-1.86	3	8	4	50	42
6	17	216.9	8.6	64	221.4	10.3	59	4	1.6	5.5	-0.73	23	17	11	65	56
7	22	222.4	10.4	62	227.9	9.4	67	6	1.5	4.4	0.84	80	22	13	59	60
8	15	227.9	17.5	64	235.5	19.2	77	8	1.5	3.7	2.54	99	15	11	73	80
9	21	237.1	12.1	86	242.4	11.1	91	5	1.2	2.5	2.23	99	21	15	71	60
10	16	232.0	14.2	62	234.3	14.4	62	2	1.8	2.5	-0.13	45	16	9	56	50

### Math: Math K-12



#### Explanatory Notes

Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
3/30/21, 2:15:42 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
© NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2020-2021  
 District: ALLEN CONSOLIDATED SCHOOLS

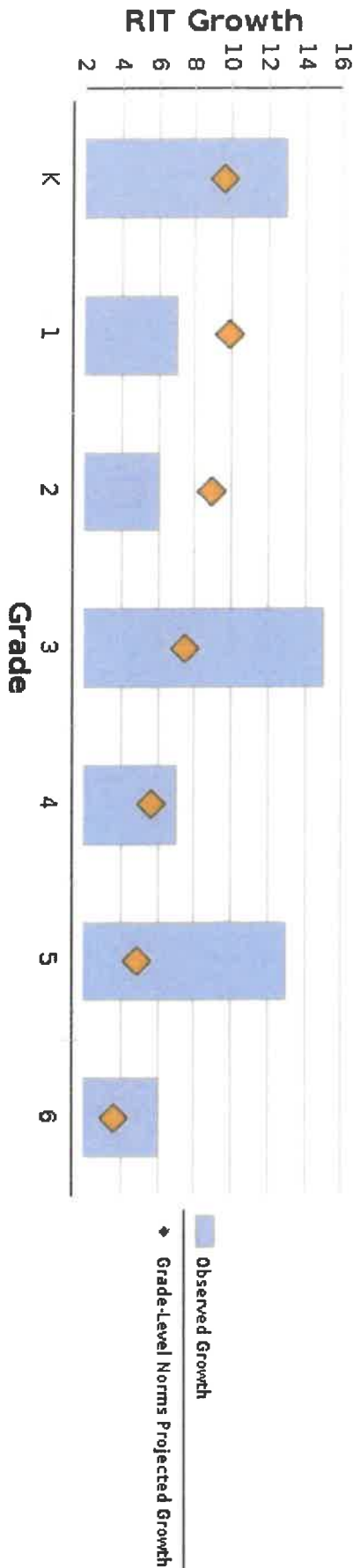
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2020 - Winter 2021  
 Weeks of Instruction: Start - 4 (Fall 2020)  
 End - 20 (Winter 2021)  
 Grouping: None  
 Small Group Display: Yes

## ALLEN ELEMENTARY SCHOOL

Language Arts: Reading

Grade (Winter 2021)	Growth Count	Fall 2020			Comparison Periods Winter 2021			Growth		Grade-Level Norms		Growth Evaluated Against Student Norms			Student Median Conditional Growth Percentile	
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection		Percent Met Projection
K	13	137.7	7.7	58	150.2	5.6	78	13	2.3	9.6	2.10	98	13	8	62	55
1	11	155.7	5.4	48	163.0	10.2	31	7	2.9	9.9	-1.81	4	11	5	45	41
2	8	176.5	8.1	74	182.5	7.7	58	6	1.6	8.9	-2.03	2	8	4	50	41
3	6	178.0	22.3	11	192.8	14.7	44	15	5.7	7.5	6.03	99	6	4	67	88
4	10	203.4	11.2	82	210.7	11.2	88	7	2.5	5.6	1.43	92	10	7	70	54
5	8	196.9	16.0	14	209.9	8.5	54	13	4.0	4.9	7.19	99	8	6	75	84
6	10	209.9	8.9	49	215.7	10.2	61	6	1.8	3.7	2.16	98	10	7	70	71

## Language Arts: Reading



### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student's data.

Generated by: MIKE PATTEE  
 3/30/21, 2:09:05 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.



GROWTH

# Student Growth Summary Report

Aggregate by School

Term: Winter 2018-2019  
 District: ALLEN CONSOLIDATED SCHOOLS

Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2018 - Winter 2019  
 Weeks of Instruction: Start - 4 (Fall 2018)  
 End - 20 (Winter 2019)

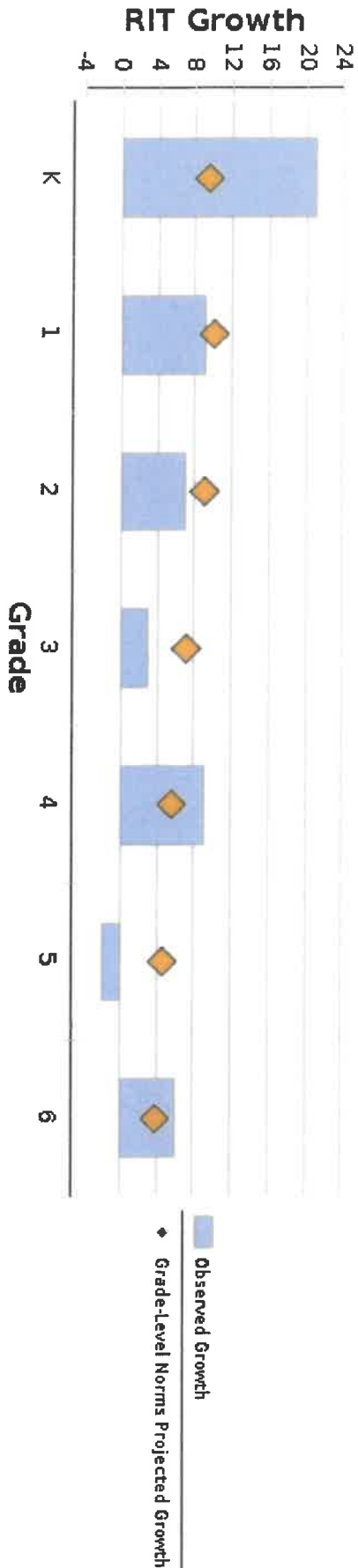
Grouping: None  
 Small Group Display: Yes

## ALLEN ELEMENTARY SCHOOL

Language Arts: Reading

Grade (Winter 2019)	Growth Count†	Fall 2018			Comparison Periods Winter 2019			Growth		Grade-Level Norms		Growth Evaluated Against			Student Median Conditional Growth Percentile	
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection		Percent Met Projection
K	7	139.3	2.8	69	160.4	6.9	99	21	1.8	9.5	8.34	99	7	7	100	98
1	6	157.7	13.4	63	167.0	13.7	58	9	3.3	10.0	-0.49	31	6	3	50	50
2	10	182.7	13.8	94	189.9	11.4	90	7	2.0	9.0	-1.27	10	10	4	40	32
3	6	190.7	13.8	72	193.5	14.5	48	3	4.4	7.2	-3.61	1	6	3	50	37
4	8	202.6	7.8	79	211.1	5.8	89	9	3.0	5.6	2.42	99	8	6	75	80
5	8	205.5	9.5	56	203.0	8.8	19	-2	4.1	4.6	-6.29	1	8	3	38	25
6	15	204.5	14.3	21	210.0	13.7	29	6	2.6	3.8	1.88	95	15	7	47	46

### Language Arts: Reading



#### Explanatory Notes

† Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:13:41 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





# Student Growth Summary Report

GROWTH

Aggregate by School

Term: Winter 2017-2018  
District: ALLEN CONSOLIDATED SCHOOLS

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2017 - Winter 2018  
Weeks of Instruction: Start - 4 (Fall 2017)  
End - 20 (Winter 2018)

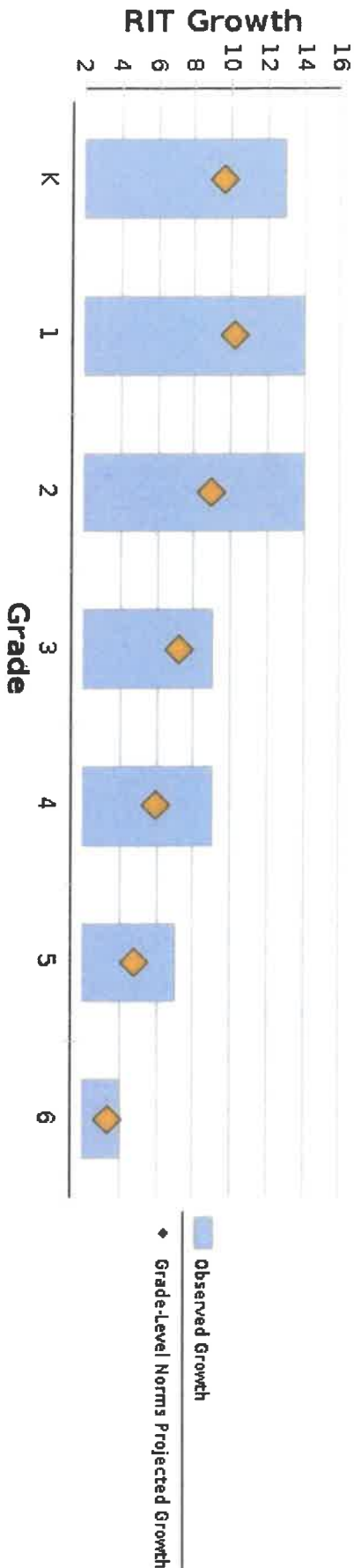
Grouping: None  
Small Group Display: Yes

## ALLEN ELEMENTARY SCHOOL

Language Arts: Reading

Grade (Winter 2018)	Growth Count	Fall 2017			Winter 2018			Growth		Grade-Level Norms			Growth Evaluated Against			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
K	8	136.9	9.0	52	149.6	12.3	74	13	4.7	9.6	2.21	99	8	6	75	77
1	12	161.2	11.6	83	175.0	13.3	94	14	2.5	10.2	2.50	99	12	8	67	84
2	8	177.5	11.2	79	191.5	10.6	94	14	1.6	8.9	3.53	99	8	8	100	79
3	10	191.7	13.9	76	200.8	12.3	83	9	2.1	7.2	1.61	95	10	7	70	69
4	13	193.0	12.2	31	202.2	10.0	48	9	2.5	5.9	2.75	99	13	8	62	66
5	16	200.4	11.3	28	207.4	11.4	40	7	2.0	4.8	1.98	98	16	11	69	69
6	9	219.8	5.7	91	223.3	9.7	91	4	2.7	3.3	0.18	57	9	6	67	57

### Language Arts: Reading



#### Explanatory Notes

\*\*Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 †Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data

Generated by: MIKE PATTEE

3/30/21, 2:15:08 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

© NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries. © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.



GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2016-2017  
 District: ALLEN CONSOLIDATED SCHOOLS

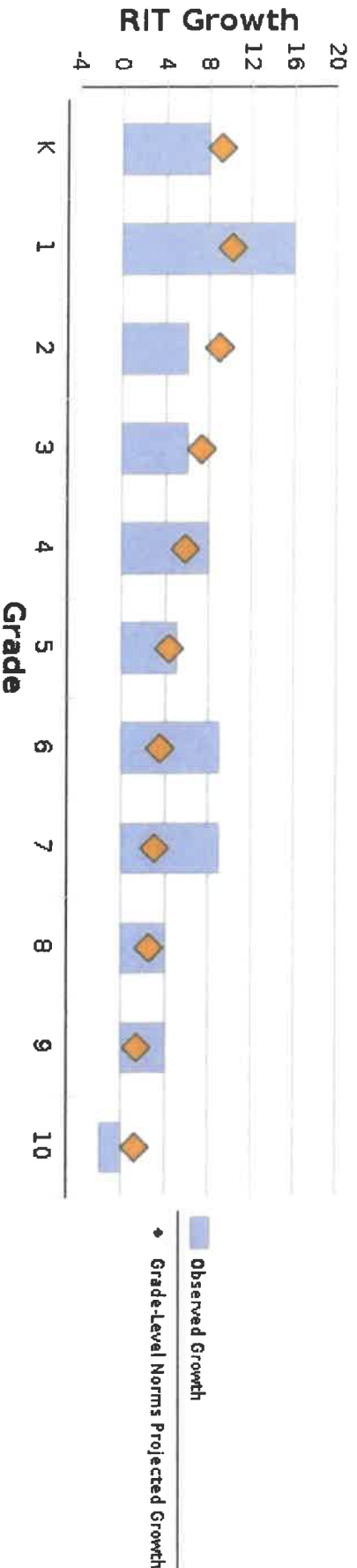
Norms Reference Data: 2020 Norms - Fall 2016 - Winter 2017  
 Growth Comparison Period: Start - 4 (Fall 2016)  
 Weeks of Instruction: End - 20 (Winter 2017)  
 Grouping: None  
 Small Group Display: Yes

## Allen Consolidated Schools

Language Arts: Reading

Grade (Winter 2017)	Growth Count	Fall 2016			Comparison Periods Winter 2017			Growth		Grade-Level Norms			Growth Evaluated Against Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	11	144.6	10.1	94	152.5	11.9	89	8	4.1	9.2	-0.91	18	11	5	45	46
1	8	159.4	12.2	74	175.3	10.9	95	16	3.1	10.1	4.02	99	8	6	75	94
2	10	182.9	11.9	95	189.0	14.9	88	6	2.6	9.0	-2.04	2	10	5	50	42
3	13	183.3	16.1	32	189.0	8.9	25	6	3.5	7.4	-1.37	8	13	6	46	43
4	16	193.8	14.1	35	201.9	11.9	47	8	2.7	5.9	1.84	97	16	11	69	73
5	9	211.4	6.7	83	216.2	7.9	84	5	1.8	4.4	0.32	63	9	5	56	69
6	8	210.9	9.8	54	219.4	9.3	79	9	2.9	3.6	4.91	99	8	5	63	89
7	16	206.9	14.0	16	216.0	7.1	44	9	2.5	3.1	6.02	99	16	12	75	80
8	18	217.4	12.7	47	221.2	8.9	54	4	2.4	2.5	1.11	87	18	10	56	57
9	12	224.5	15.9	72	228.5	15.0	80	4	2.0	1.5	2.24	99	12	8	67	65
10	18	229.2	9.4	82	226.7	11.8	67	-2	1.7	1.3	-3.98	1	18	7	39	25

## Language Arts: Reading



### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 -Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:56:29 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.







GROWTH

# Student Growth Summary Report

Aggregate by School

Term: Winter 2015-2016  
District: ALLEN CONSOLIDATED SCHOOLS

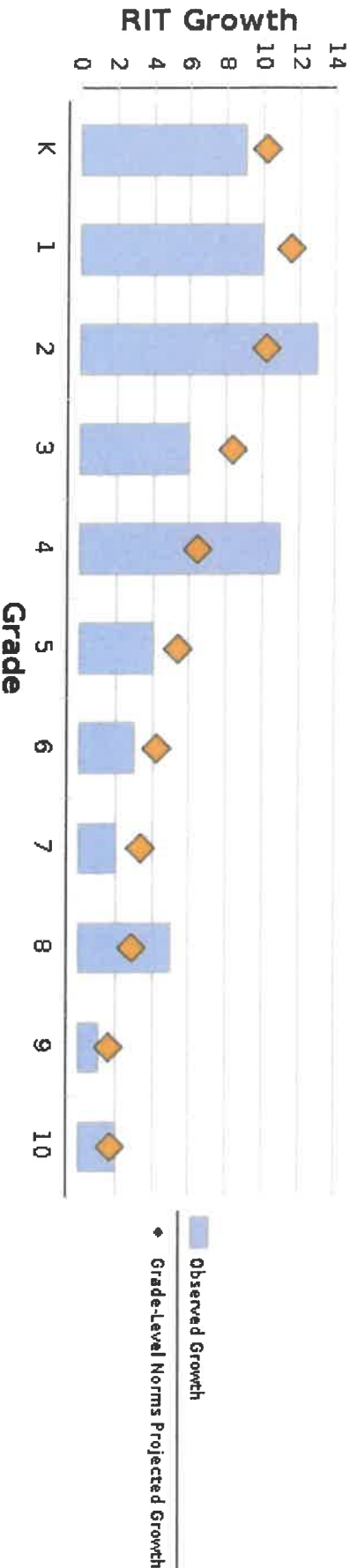
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2015 - Winter 2016  
Weeks of Instruction: Start - 2 (Fall 2015)  
End - 20 (Winter 2016)  
Grouping: None  
Small Group Display: Yes

## Allen Consolidated Schools

Language Arts: Reading

Grade (Winter 2016)	Growth Count	Fall 2015			Comparison Periods Winter 2016			Growth		Grade-Level Norms			Growth Evaluated Against			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
K	9	144.1	7.3	95	152.7	9.0	89	9	1.8	10.2	-1.05	15	9	4	44	46
1	9	159.1	13.9	80	169.4	11.9	73	10	4.9	11.6	-0.78	22	9	1	11	20
2	14	168.4	16.1	34	181.1	13.3	49	13	3.2	10.2	1.57	94	14	10	71	63
3	15	188.0	15.5	64	194.1	12.2	51	6	2.7	8.3	-1.65	5	15	8	53	56
4	9	204.7	6.5	89	215.2	7.4	96	11	1.8	6.4	3.08	99	9	7	78	65
5	8	203.8	9.3	50	208.1	9.7	44	4	2.2	5.4	-0.86	19	8	4	50	48
6	17	209.4	7.5	49	211.9	8.2	39	3	1.1	4.2	-1.56	6	17	7	41	39
7	22	214.3	8.5	53	215.8	9.6	43	2	1.3	3.3	-1.62	5	22	8	36	36
8	15	217.1	18.0	47	222.4	15.0	60	5	2.4	2.9	1.84	97	15	10	67	57
9	21	226.8	10.3	80	227.4	7.9	77	1	1.2	1.6	-0.78	22	21	11	52	49
10	16	218.9	10.7	39	221.3	10.6	42	2	1.6	1.7	0.63	74	16	7	44	46

### Language Arts: Reading



#### Explanatory Notes

\*\* Calculations not provided because students have no WAP results in at least one of the terms. The Growth Count is zero.  
† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student's data.

Generated by: MIKE PATTEE  
3/30/21, 2:15:42 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
© NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2020-2021  
 District: ALLEN CONSOLIDATED SCHOOLS

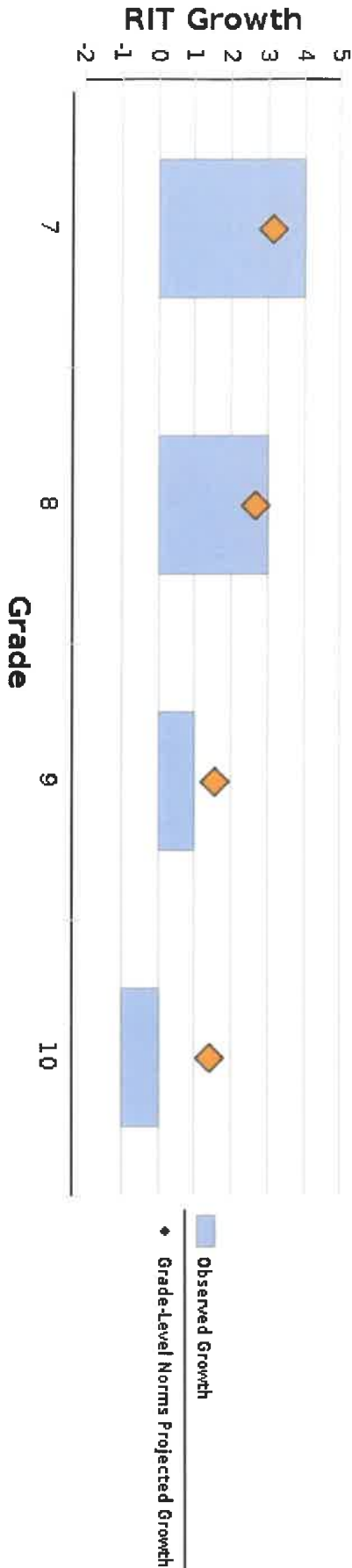
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2020 - Winter 2021  
 Weeks of Instruction: Start - 4 (Fall 2020)  
 End - 20 (Winter 2021)  
 Grouping: None  
 Small Group Display: Yes

## ALLEN HIGH SCHOOL

### Language Arts: Reading

Grade (Winter 2021)	Growth Count†	Fall 2020			Comparison Periods Winter 2021			Growth		Grade-Level Norms			Growth Evaluated Against Student Norms			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
7	9	203.9	11.3	8	207.6	8.2	9	4	1.6	3.1	0.55	71	9	5	56	51
8	16	211.7	12.2	21	214.8	13.1	23	3	2.0	2.7	0.36	64	16	8	50	46
9	7	221.9	10.5	62	223.1	5.8	61	1	2.3	1.5	-0.30	38	7	4	57	59
10	8	222.0	12.9	52	220.6	14.0	39	-1	2.2	1.4	-2.99	1	8	3	38	32

### Language Arts: Reading



#### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:11:10 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure. © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries. © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.



GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2018-2019  
 District: ALLEN CONSOLIDATED SCHOOLS

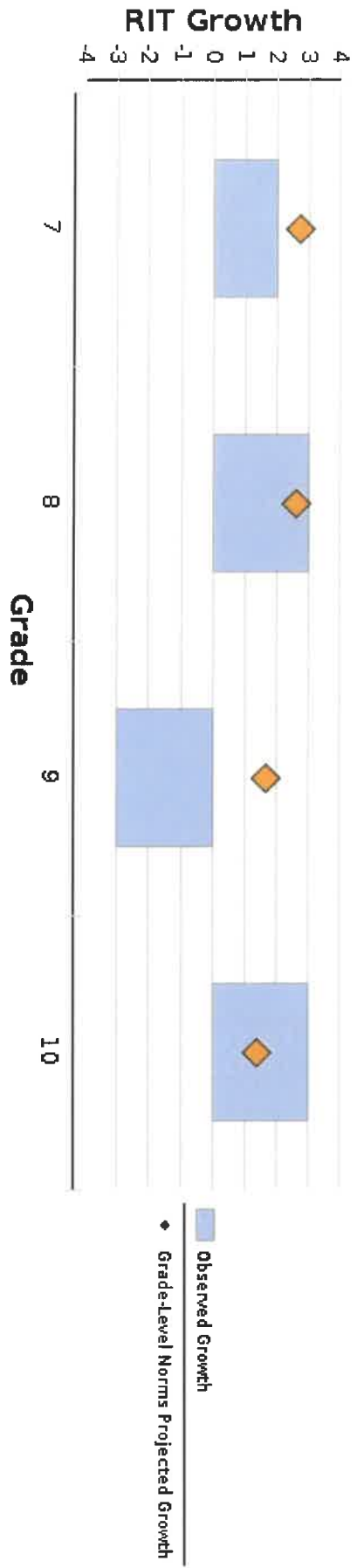
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2018 - Winter 2019  
 Weeks of Instruction: Start - 4 (Fall 2018)  
 End - 20 (Winter 2019)  
 Grouping: None  
 Small Group Display: Yes

## ALLEN HIGH SCHOOL

Language Arts: Reading

Grade (Winter 2019)	Growth Count†	Fall 2018			Winter 2019			Growth		Grade-Level Norms		Growth Evaluated Against			Student Median Conditional Growth Percentile	
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection		Percent Met Projection
7	8	221.0	9.4	83	222.5	10.0	78	2	2.4	2.7	-1.21	11	8	4	50	48
8	8	214.8	11.8	34	218.1	12.9	38	3	2.9	2.6	0.61	73	8	4	50	59
9	15	216.9	11.6	42	213.9	10.3	24	-3	1.5	1.7	-4.13	1	15	4	27	24
10	15	223.3	8.1	58	226.0	11.7	64	3	1.7	1.4	1.39	92	15	8	53	48

## Language Arts: Reading



### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student's data.

Generated by: MIKE PATTEE  
 3/30/21, 2:13:41 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2017-2018  
 District: ALLEN CONSOLIDATED SCHOOLS

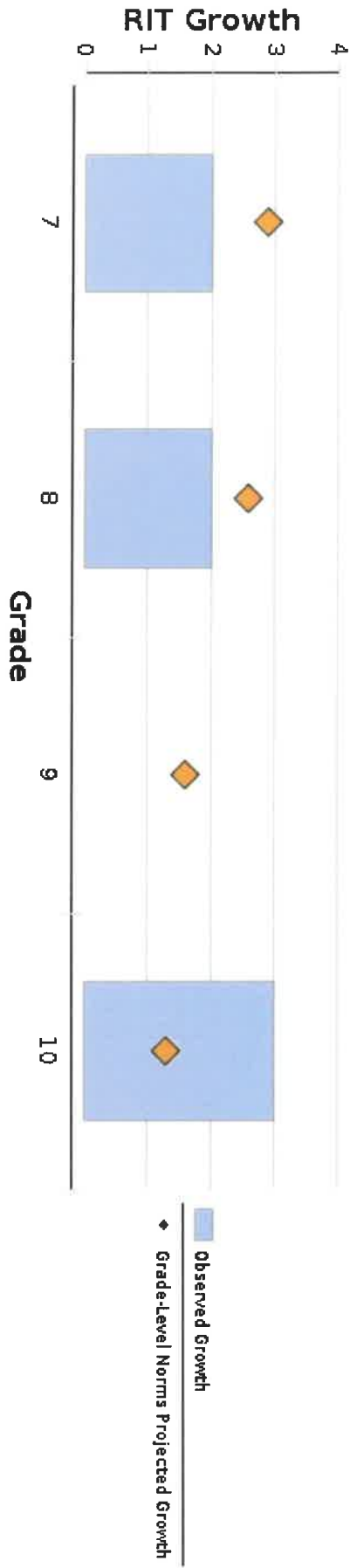
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2017 - Winter 2018  
 Weeks of Instruction: Start - 4 (Fall 2017)  
 End - 20 (Winter 2018)  
 Grouping: None  
 Small Group Display: Yes

## ALLEN HIGH SCHOOL

### Language Arts: Reading

Grade (Winter 2018)	Growth Count†	Fall 2017			Winter 2018			Growth		Grade-Level Norms			Growth Evaluated Against			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
7	10	213.8	14.1	48	215.7	11.4	42	2	2.1	2.9	-0.99	16	10	4	40	38
8	15	215.7	9.0	38	217.6	8.3	35	2	2.0	2.6	-0.58	28	15	7	47	35
9	18	220.3	11.3	56	220.2	9.1	49	0	1.8	1.6	-1.48	7	18	9	50	42
10	11	228.2	10.5	79	230.7	11.4	82	3	2.3	1.3	1.29	90	11	6	55	57

### Language Arts: Reading



#### Explanatory Notes

† Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:15:08 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

## Aggregate by School

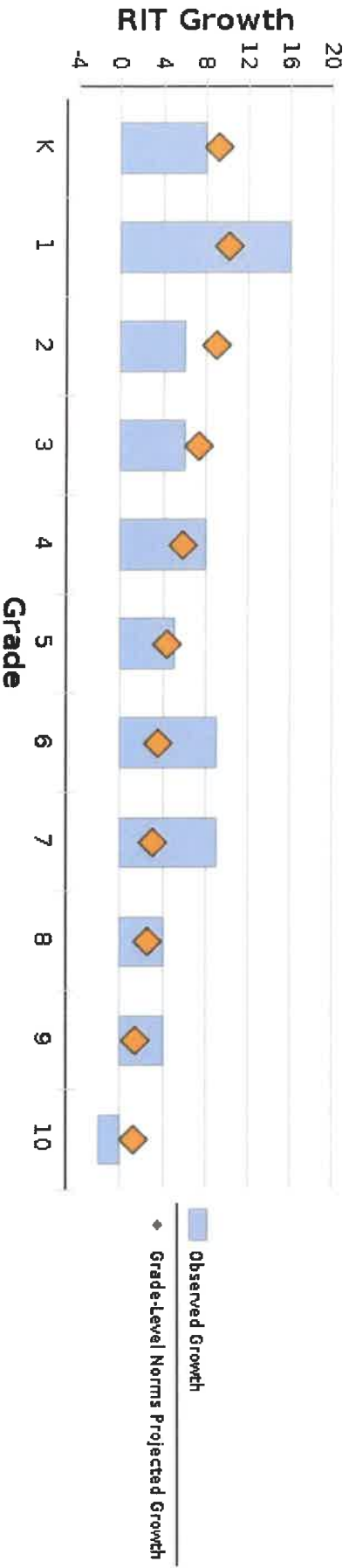
Term: Winter 2016-2017  
 District: ALLEN CONSOLIDATED SCHOOLS  
 Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2016 - Winter 2017  
 Weeks of Instruction: Start - 4 (Fall 2016)  
 End - 20 (Winter 2017)  
 Grouping: None  
 Small Group Display: Yes

## Allen Consolidated Schools

Language Arts: Reading

Grade (Winter 2017)	Growth Count†	Comparison Periods			Observed Growth	Observed Growth SE	Projected Growth	Growth Evaluated Against		Student Median Conditional Growth Percentile						
		Fall 2016	Winter 2017	Growth				Student Norms								
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Count with Projection	Count Met Projection	Percent Met Projection						
K	11	144.6	10.1	94	152.5	11.9	89	8	4.1	9.2	18	11	5	45	46	
1	8	159.4	12.2	74	175.3	10.9	95	16	3.1	10.1	4.02	99	8	6	75	94
2	10	182.9	11.9	95	189.0	14.9	88	6	2.6	9.0	-2.04	2	10	5	50	42
3	13	183.3	16.1	32	189.0	8.9	25	6	3.5	7.4	-1.37	8	13	6	46	43
4	16	193.8	14.1	35	201.9	11.9	47	8	2.7	5.9	1.84	97	16	11	69	73
5	9	211.4	6.7	83	216.2	7.9	84	5	1.8	4.4	0.32	63	9	5	56	69
6	8	210.9	9.8	54	219.4	9.3	79	9	2.9	3.6	4.91	99	8	5	63	89
7	16	206.9	14.0	16	216.0	7.1	44	9	2.5	3.1	6.02	99	16	12	75	80
8	18	217.4	12.7	47	221.2	8.9	54	4	2.4	2.5	1.11	87	18	10	56	57
9	12	224.5	15.9	72	228.5	15.0	80	4	2.0	1.5	2.24	99	12	8	67	65
10	18	229.2	9.4	82	226.7	11.8	67	-2	1.7	1.3	-3.98	1	18	7	39	25

## Language Arts: Reading



**Explanatory Notes**  
 \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:56:29 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Page 2 of 4



GROWTH

# Student Growth Summary Report

Aggregate by School

Term: Winter 2015-2016  
District: ALLEN CONSOLIDATED SCHOOLS

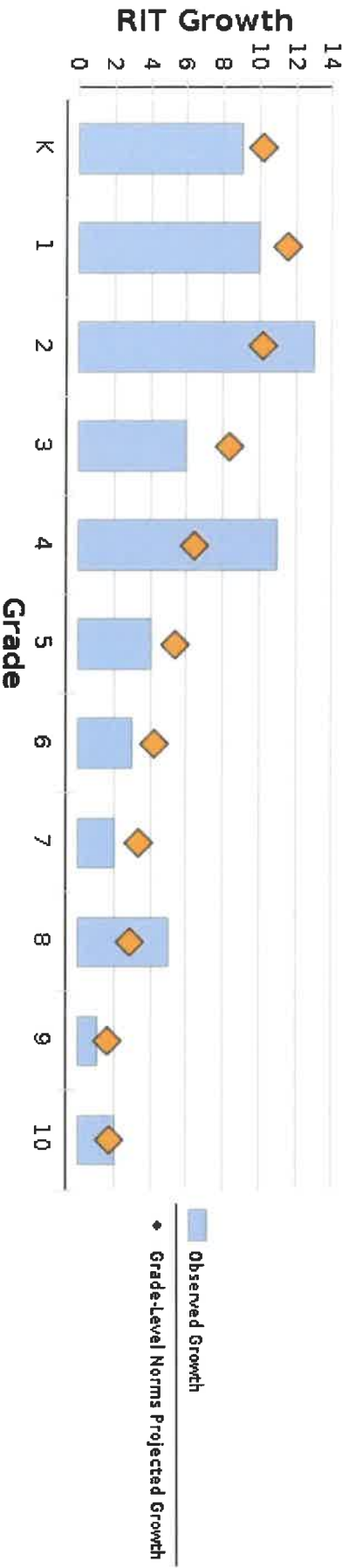
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2015 - Winter 2016  
Weeks of Instruction: Start - 2 (Fall 2015)  
End - 20 (Winter 2016)  
Grouping: None  
Small Group Display: Yes

## Allen Consolidated Schools

Language Arts: Reading

Grade (Winter 2016)	Growth Count†	Comparison Periods			Growth			Grade-Level Norms			Growth Evaluated Against			Student Median Conditional Growth Percentile		
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection		Count Met Projection	Percent Met Projection
K	9	144.1	7.3	95	152.7	9.0	89	9	1.8	10.2	-1.05	15	9	4	44	46
1	9	159.1	13.9	80	169.4	11.9	73	10	4.9	11.6	-0.78	22	9	1	11	20
2	14	168.4	16.1	34	181.1	13.3	49	13	3.2	10.2	1.57	94	14	10	71	63
3	15	188.0	15.5	64	194.1	12.2	51	6	2.7	8.3	-1.85	5	15	8	53	56
4	9	204.7	6.5	89	215.2	7.4	96	11	1.8	6.4	3.08	99	9	7	78	65
5	8	203.8	9.3	50	208.1	9.7	44	4	2.2	5.4	-0.86	19	8	4	50	48
6	17	209.4	7.5	49	211.9	8.2	39	3	1.1	4.2	-1.56	6	17	7	41	39
7	22	214.3	8.5	53	215.8	9.6	43	2	1.3	3.3	-1.62	5	22	8	36	36
8	15	217.1	18.0	47	222.4	15.0	60	5	2.4	2.9	1.84	97	15	10	67	57
9	21	226.8	10.3	80	227.4	7.9	77	1	1.2	1.6	-0.78	22	21	11	52	49
10	16	218.9	10.7	39	221.3	10.6	42	2	1.6	1.7	0.63	74	16	7	44	46

## Language Arts: Reading



**Explanatory Notes**  
 † Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:15:42 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010, National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Page 2 of 4



GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2020-2021  
 District: ALLEN CONSOLIDATED SCHOOLS

Norms Reference Data: 2020 Norms:  
 Growth Comparison Period: Fall 2020 - Winter 2021  
 Weeks of Instruction: Start - 4 (Fall 2020)  
 End - 20 (Winter 2021)

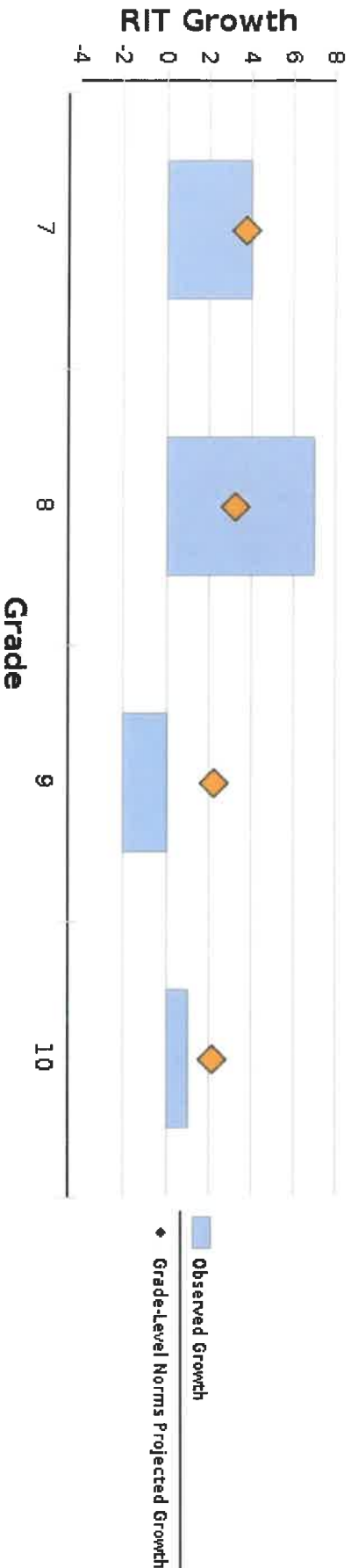
Grouping: None  
 Small Group Display: Yes

## ALLEN HIGH SCHOOL

Math: Math K-12

Grade (Winter 2021)	Growth Count†	Comparison Periods					Growth	Grade-Level Norms			Growth Evaluated Against			Student Median Conditional Growth Percentile		
		Fall 2020	Winter 2021	Mean RIT	SD	Percentile		Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth		School Conditional Growth Index	School Conditional Growth Percentile
7	9	217.7	11.4	39	221.8	8.0	40	4	1.9	3.8	0.28	61	9	5	56	52
8	16	227.3	16.2	60	234.4	16.3	74	7	1.4	3.2	2.81	99	16	13	81	65
9	7	240.1	7.7	91	237.9	15.1	82	-2	3.7	2.2	-4.01	1	7	2	29	35
10	8	242.4	15.4	90	243.5	12.2	88	1	1.5	2.2	-0.97	17	8	4	50	45

## Math: Math K-12



### Explanatory Notes

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:11:10 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure. © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries. © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.



# Student Growth Summary Report

## Aggregate by School

Term: Winter 2018-2019  
 District: ALLEN CONSOLIDATED SCHOOLS

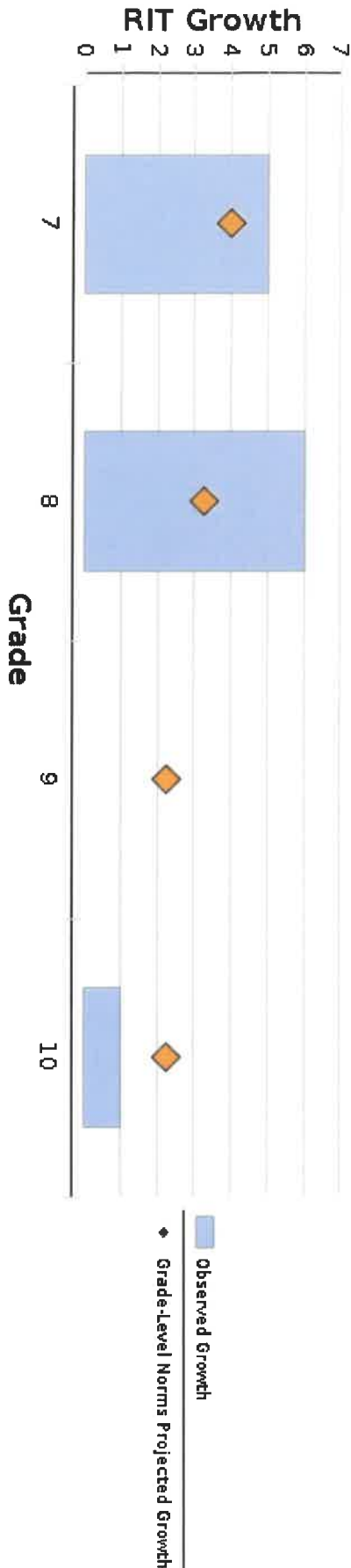
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2018 - Winter 2019  
 Weeks of Instruction: Start - 4 (Fall 2018)  
 End - 20 (Winter 2019)  
 Grouping: None  
 Small Group Display: Yes

## ALLEN HIGH SCHOOL

Math: Math K-12

Grade (Winter 2019)	Growth Count†	Comparison Periods				Growth		Grade-Level Norms		Growth Evaluated Against			Student Median Conditional Growth Percentile			
		Fall 2018	Winter 2019	Mean RTT	SD	Percentile	Mean RTT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth		School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection
7	7	227.0	7.4	78	232.0	8.0	81	5	2.4	4.0	0.86	80	7	4	57	59
8	8	233.4	9.9	81	239.0	12.7	86	6	1.9	3.3	1.68	95	8	6	75	74
9	15	239.5	13.5	91	239.7	14.0	86	0	2.0	2.2	-1.84	3	15	7	47	31
10	15	246.3	13.5	95	247.4	13.4	94	1	1.3	2.2	-0.99	16	15	8	53	51

## Math: Math K-12



### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTIEE  
 3/30/21, 2:13:41 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2017-2018  
 District: ALLEN CONSOLIDATED SCHOOLS

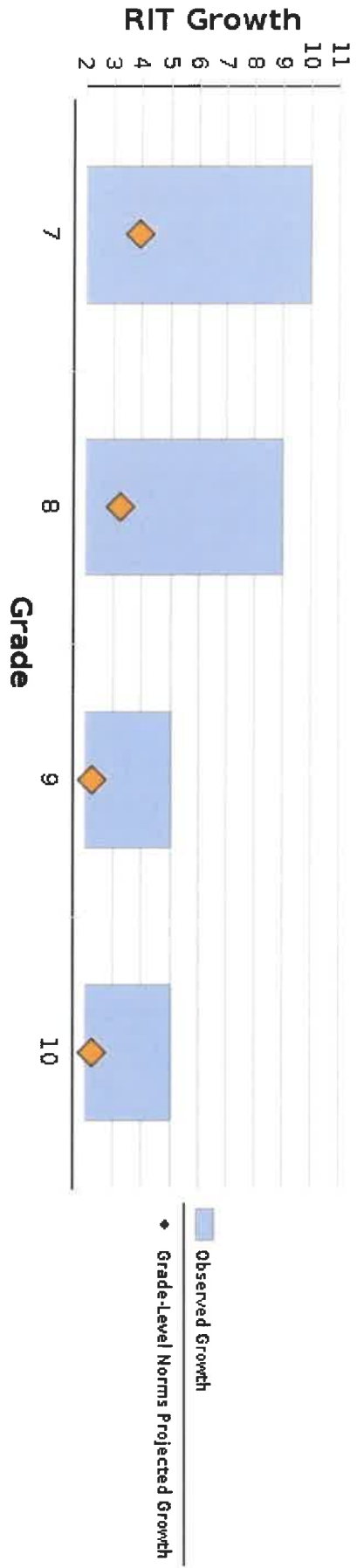
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2017 - Winter 2018  
 Weeks of Instruction: Start - 4 (Fall 2017)  
 End - 20 (Winter 2018)  
 Grouping: None  
 Small Group Display: Yes

## ALLEN HIGH SCHOOL

Math: Math K-12

Grade (Winter 2018)	Growth Count†	Comparison Periods				Growth			Grade-Level Norms			Growth Evaluated Against			Student Median Conditional Growth Percentile	
		Fall 2017	Winter 2018	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile		Count with Projection
7	10	222.9	16.9	62	232.8	14.7	84	10	2.0	3.9	5.13	99	10	9	90	87
8	15	230.0	12.8	70	238.9	10.3	86	9	1.6	3.2	4.10	99	15	13	87	88
9	18	239.4	14.5	90	244.4	17.1	94	5	2.1	2.2	2.50	99	18	13	72	67
10	11	247.2	14.1	96	252.5	13.7	98	5	1.7	2.2	2.64	99	11	9	82	82

## Math: Math K-12



### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by: MIKE PATTEE  
 3/30/21, 2:15:08 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





GROWTH

# Student Growth Summary Report

Aggregate by School

Term: Winter 2016-2017  
District: ALLEN CONSOLIDATED SCHOOLS

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2016 - Winter 2017  
Weeks of Instruction: 4 (Fall 2016)  
Start - 4 (Fall 2016)  
End - 20 (Winter 2017)

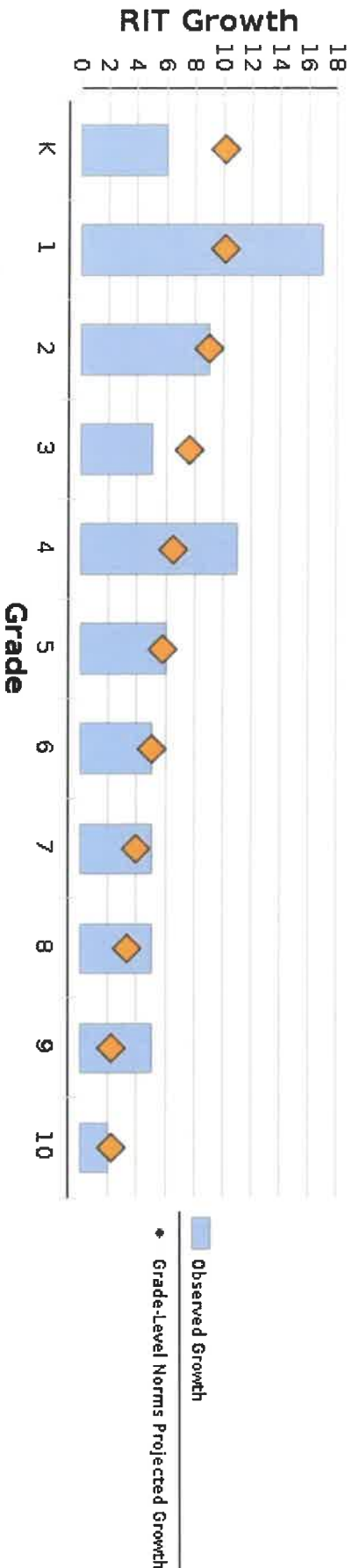
Grouping: None  
Small Group Display: Yes

## Allen Consolidated Schools

Math: Math K-12

Grade (Winter 2017)	Growth Count†	Fall 2016			Winter 2017			Growth		Grade-Level Norms		Growth Evaluated Against				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	11	145.5	10.7	86	151.7	12.2	62	6	2.9	10.1	-3.02	1	11	3	27	29
1	8	159.5	10.5	46	176.8	10.9	87	17	2.0	10.1	4.99	99	8	8	100	94
2	10	183.3	11.0	92	191.8	11.5	90	9	1.6	9.1	-0.43	34	10	5	50	46
3	13	185.1	8.9	29	190.2	8.3	17	5	1.8	7.7	-2.13	2	13	5	38	25
4	16	201.3	11.4	60	212.3	10.0	81	11	2.0	6.6	3.91	99	16	12	75	74
5	9	213.8	10.4	74	219.4	7.1	73	6	2.2	5.8	-0.16	44	9	4	44	45
6	8	222.8	6.8	85	228.1	7.6	85	5	2.3	5.1	0.18	57	8	4	50	49
7	16	223.1	13.2	63	228.5	11.4	69	5	2.6	3.9	1.28	90	16	11	69	64
8	18	232.9	14.1	79	237.4	14.0	83	5	0.9	3.3	0.89	81	18	13	72	57
9	12	238.1	22.3	88	242.7	18.6	92	5	1.7	2.2	2.14	98	12	9	75	72
10	18	241.9	13.5	89	243.8	13.3	89	2	1.6	2.2	-0.27	39	18	10	56	60

## Math: Math K-12



### Explanatory Notes

\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.





GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Winter 2015-2016  
District: ALLEN CONSOLIDATED SCHOOLS

Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2015 - Winter 2016  
Weeks of Instruction: Start - 2 (Fall 2015)  
End - 20 (Winter 2016)

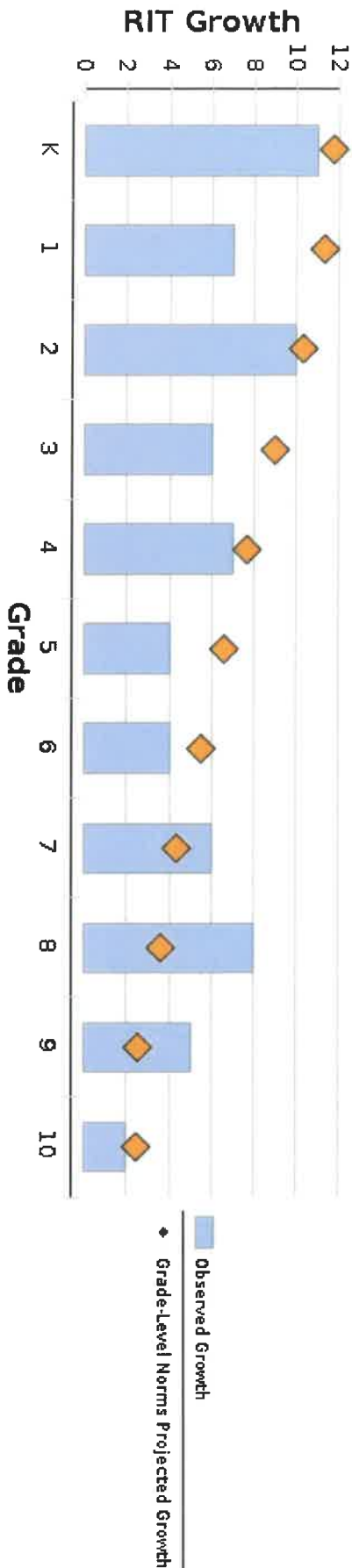
Grouping: None  
Small Group Display: Yes

## Allen Consolidated Schools

Math: Math K-12

Grade (Winter 2016)	Growth Count#	Fall 2015			Winter 2016			Growth		Grade-Level Norms		Growth Evaluated Against			Student Median Conditional Growth Percentile	
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection		Percent Met Projection
K	9	141.6	9.7	74	153.0	10.4	71	11	1.4	11.7	-0.20	42	9	5	56	65
1	9	168.4	15.0	95	175.3	11.1	81	7	2.8	11.3	-2.72	1	9	4	44	29
2	14	170.3	14.5	28	180.2	6.8	26	10	3.8	10.3	-0.29	39	14	6	43	32
3	15	194.5	9.5	88	200.5	8.0	75	6	1.6	9.0	-2.20	1	15	6	40	40
4	9	206.3	6.7	87	213.1	6.3	84	7	2.2	7.6	-0.66	26	9	5	56	63
5	8	214.1	3.6	78	217.9	7.6	66	4	3.4	6.6	-1.86	3	8	4	50	42
6	17	216.9	8.6	64	221.4	10.3	59	4	1.6	5.5	-0.73	23	17	11	65	56
7	22	222.4	10.4	62	227.9	9.4	67	6	1.5	4.4	0.84	80	22	13	59	60
8	15	227.9	17.5	64	235.5	19.2	77	8	1.5	3.7	2.54	99	15	11	73	80
9	21	237.1	12.1	86	242.4	11.1	91	5	1.2	2.5	2.23	99	21	15	71	60
10	16	232.0	14.2	62	234.3	14.4	62	2	1.8	2.5	-0.13	45	16	9	56	50

## Math: Math K-12



Generated by: MIKE PATTEE  
3/30/21, 2:15:42 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
© NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.



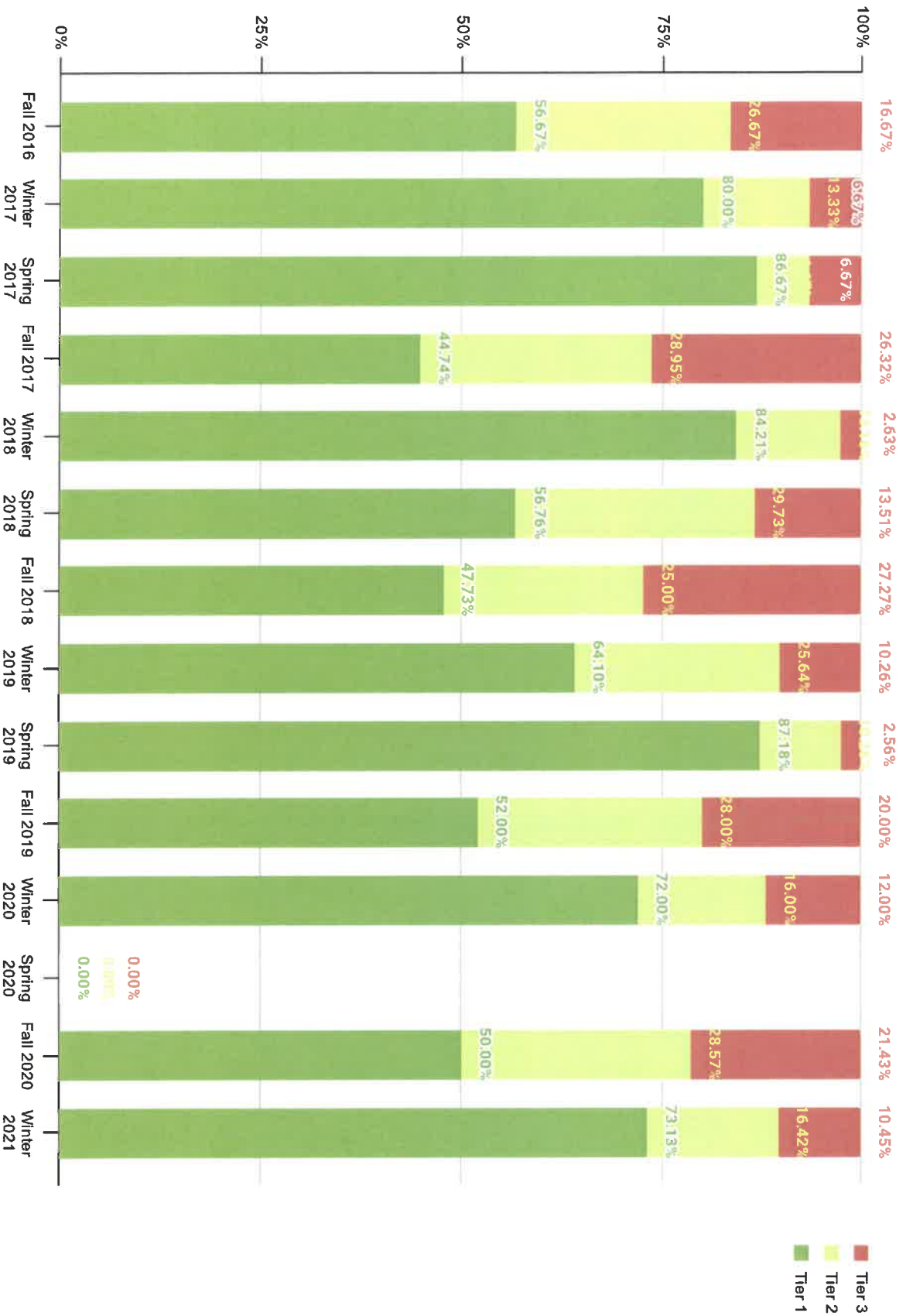
# NSCAS DATA

	ELA	Math	Science
2015-2016	N/A	N/A	77%
2016-2017	30%	N/A	81%
2017-2018	31%	45%	64%
2018-2019	38%	47%	62%
2019-2020	N/A	N/A	N/A
2020-2021	?	?	?

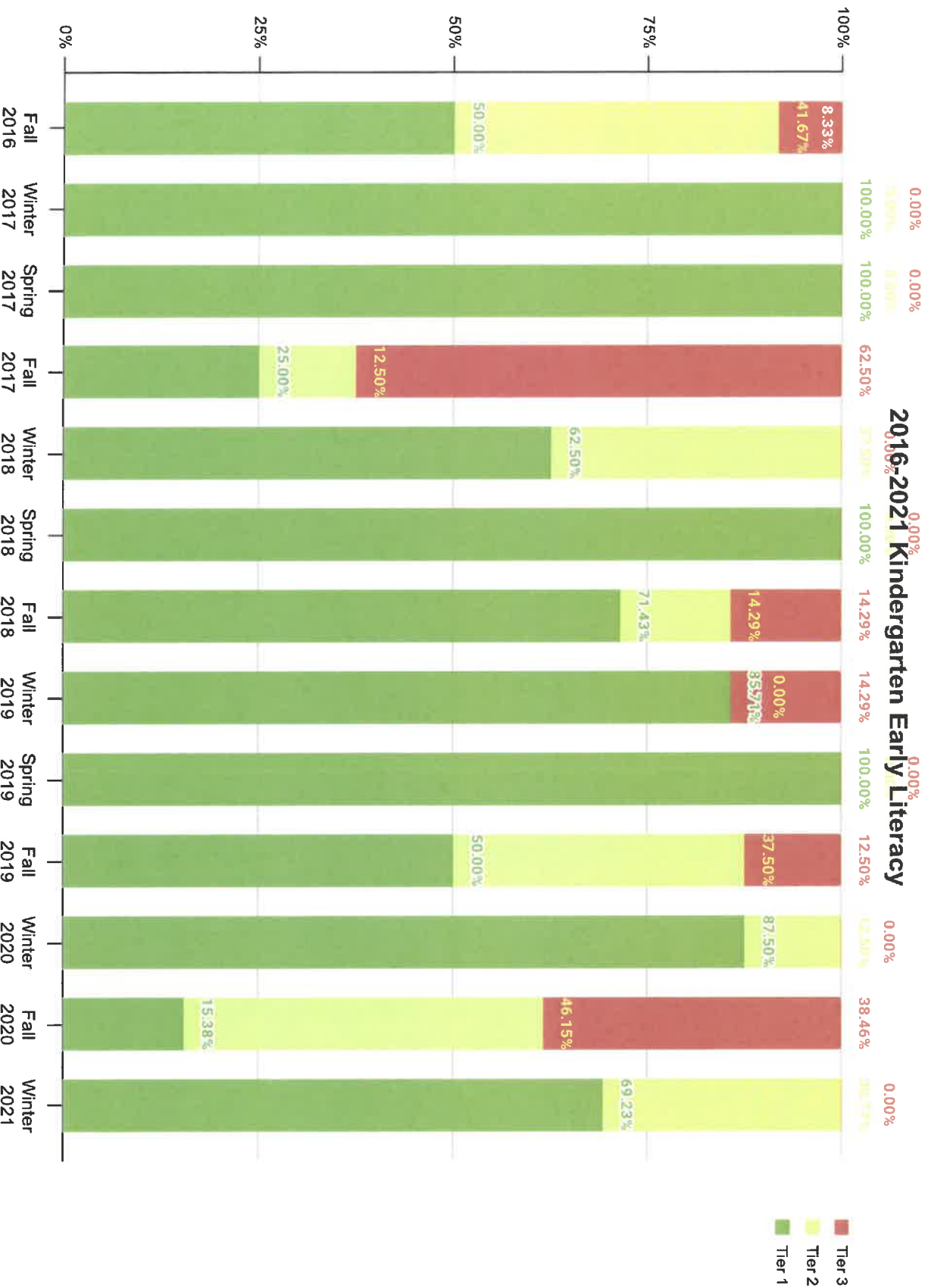
## ACT Data:

Years	Group	Number of Students Tested	English	Mathematics	Reading	Science	Composite
2016	State	18,598	20.9	20.8	21.8	21.5	21.4
2017	State	18,993	20.9	20.9	21.9	21.5	21.4
2018	State	24,516	19.4	19.8	20.4	20.1	20.1
2019	State	24,744	19.4	19.7	20.3	20.2	20.0
2020*	State	Not reported due to COVID-19					
2016	District	16	19.7	20.0	20.8	21.3	20.6
2017	District	8	22.1	22.4	20.5	22.5	21.9
2018	District	17	17.0	17.7	16.8	18.8	17.6
2019	District	22	17.7	19.4	18.9	19.7	18.9
2020*	District	Not reported due to COVID-19					

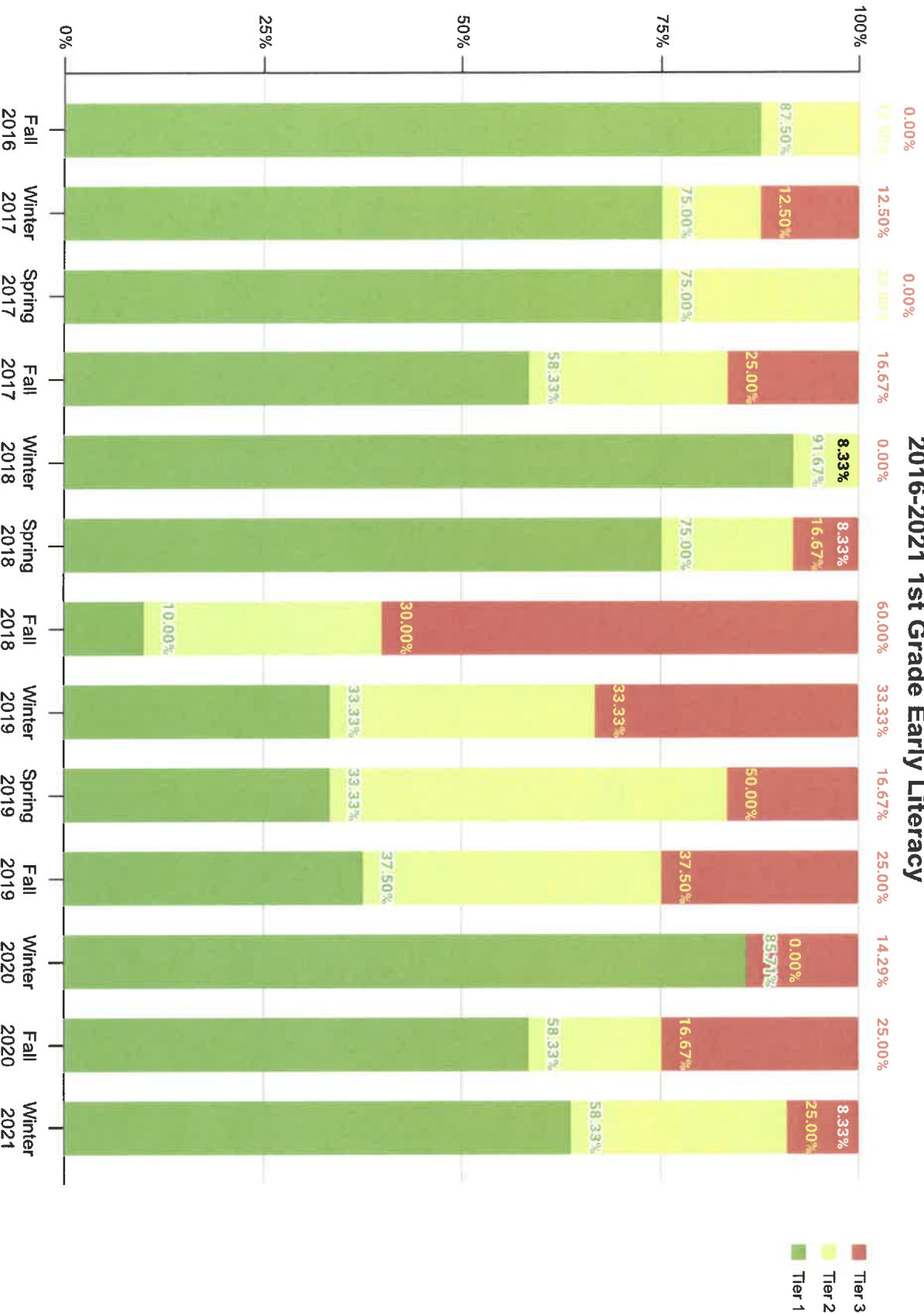
### Allen Reading Tier Transition



## 2016-2021 Kindergarten Early Literacy

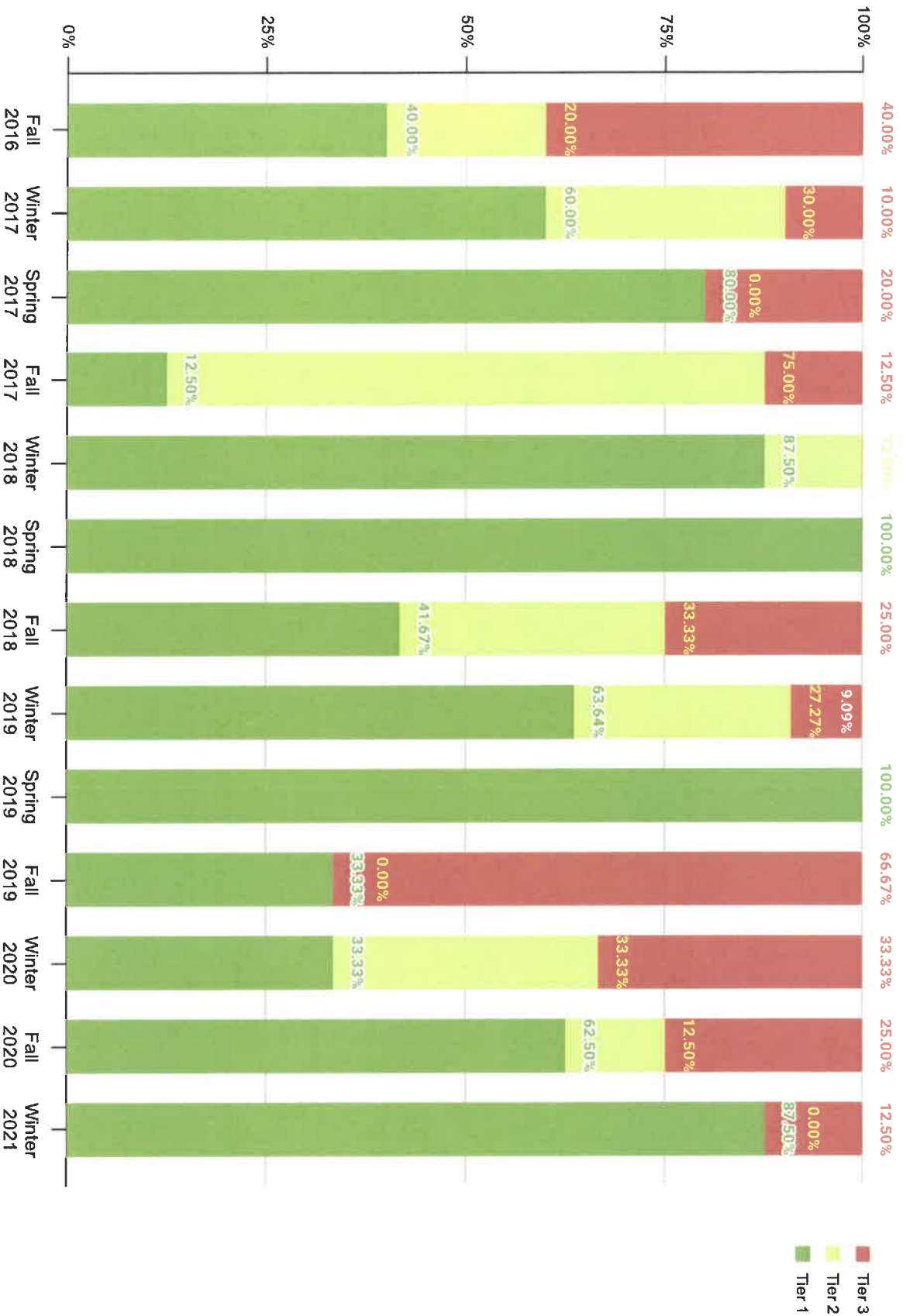


### 2016-2021 1st Grade Early Literacy

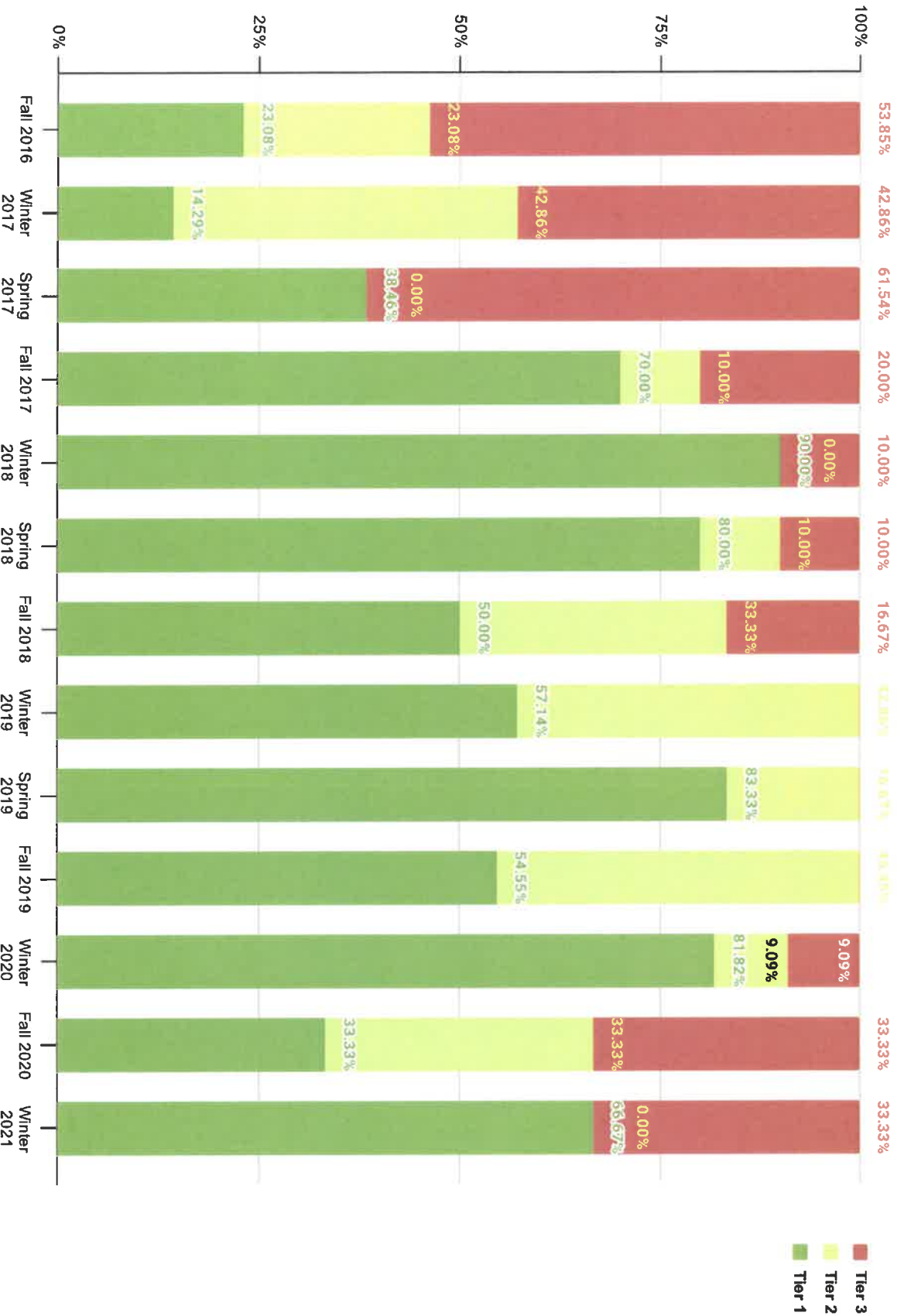




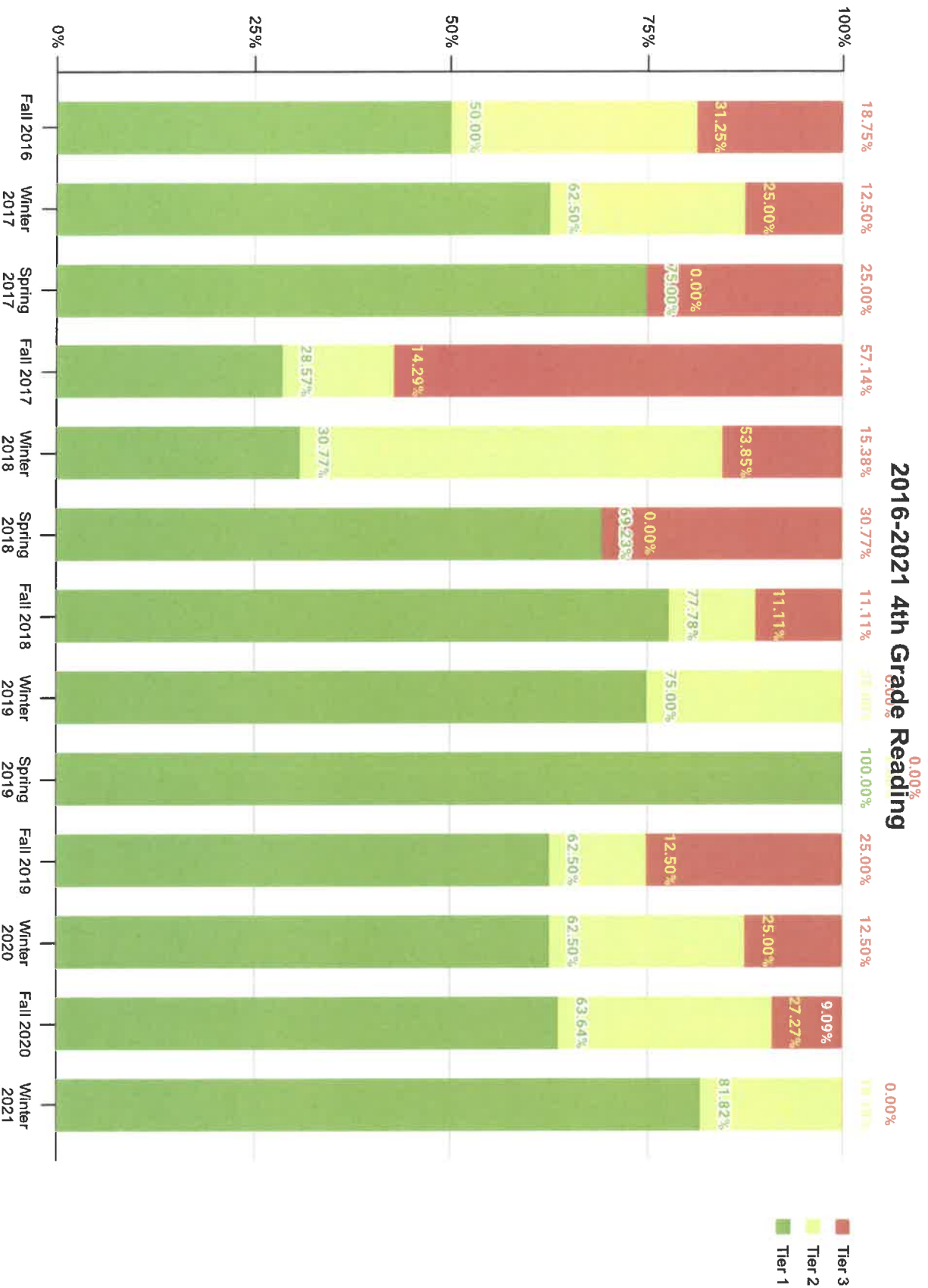
## 2016-2021 2nd Grade Reading



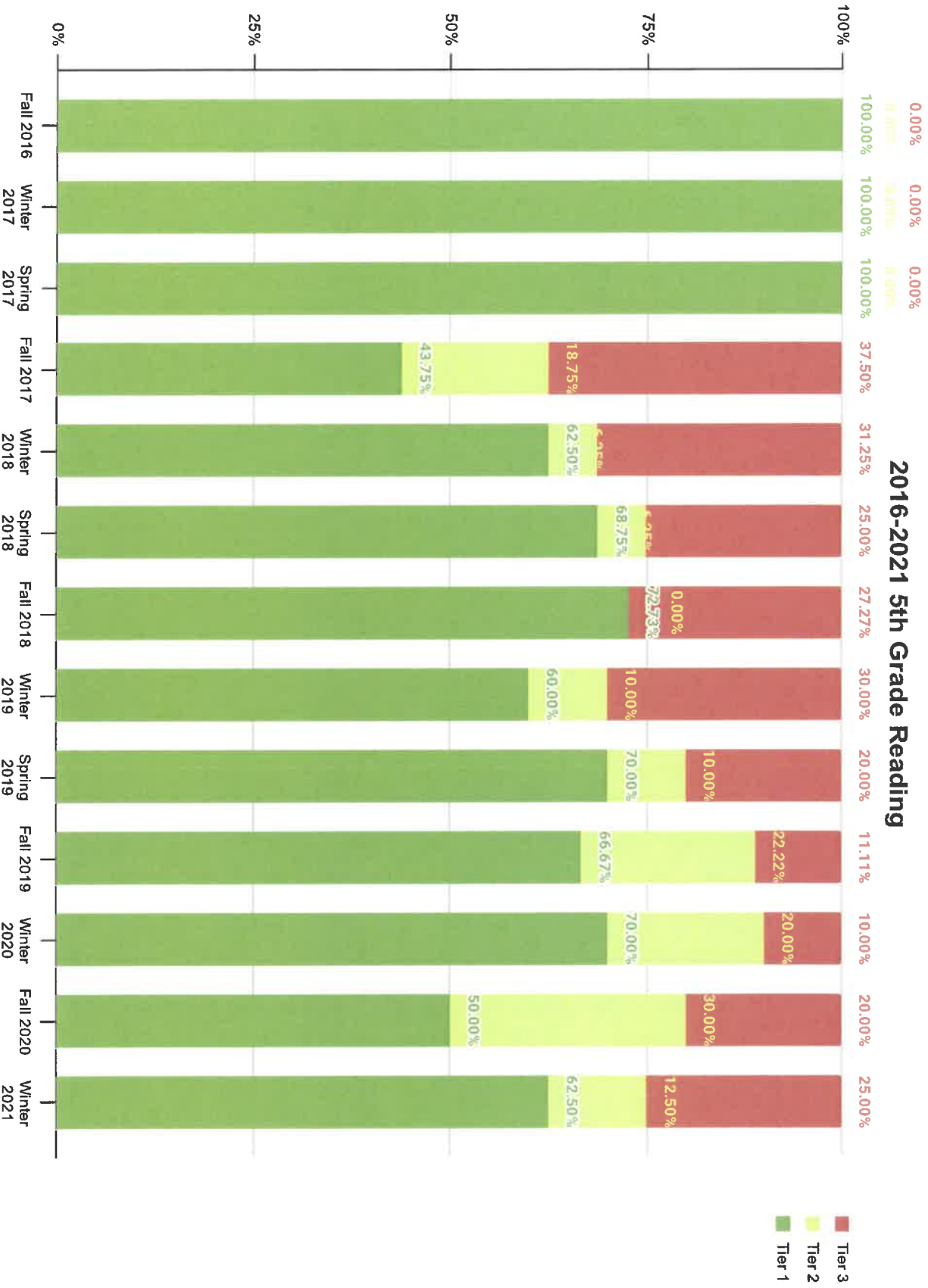
### 2016-2021 3rd Grade Reading



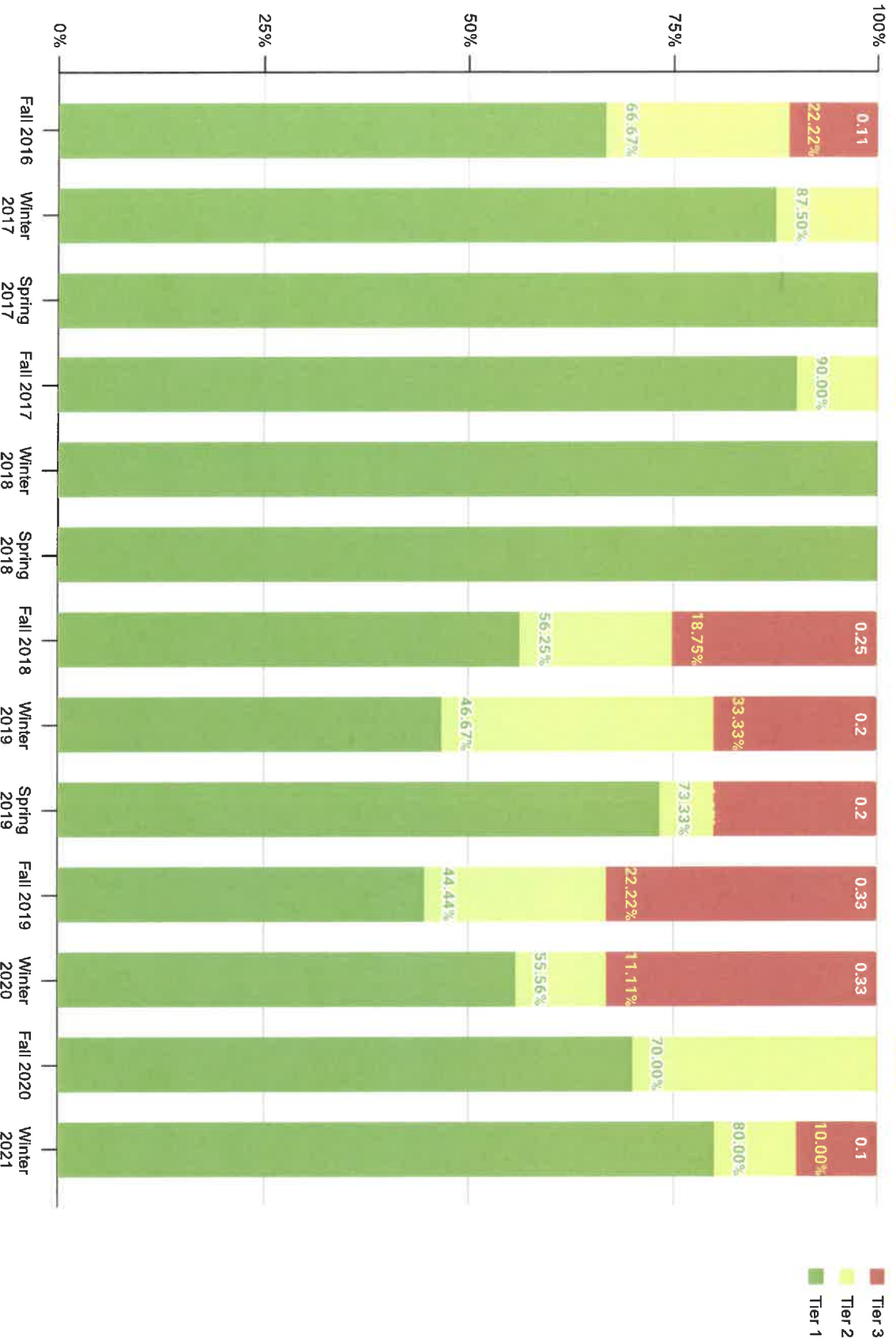
### 2016-2021 4th Grade Reading



### 2016-2021 5th Grade Reading



# 2016-2021 6th Grade Reading





## 6th Grade Aims Web Data

Blake Kneiff	2016-2017	Fall	387	Winter	385	Spring	426	Blake Kneiff	2016-2017	Fall	146	Winter	212	Spring	230
	2017-2018		391		447		482	2017-2018		180		209		246	
	2018-2019		486		504		566	2018-2019		219		215		241	
	2019-2020		504		510		N/A	2019-2020		229		239		N/A	
2020-2021		504		544			2020-2021		209		236				
Eddie Lulo Galdamez	2016-2017	Fall	309	Winter	382	Spring	441	Eddie Lulo Galdamez	2016-2017	Fall	119	Winter	146	Spring	180
	2017-2018		422		473		464	2017-2018		161		220		224	
	2018-2019		508		444		500	2018-2019		188		214		232	
	2019-2020		468		512		N/A	2019-2020		211		225		N/A	
2020-2021		572		552			2020-2021		197		202				
Celestin Martell	2016-2017	Fall	386	Winter	415	Spring	434	Celestin Martell	2016-2017	Fall	178	Winter	207	Spring	234
	2017-2018		438		458		483	2017-2018		215		244		254	
	2018-2019		N/A		N/A		N/A	2018-2019		N/A		N/A		N/A	
	2019-2020		436		450		N/A	2019-2020		192		246		N/A	
2020-2021		454		503			2020-2021		210		245				
Rebecka McNear	2016-2017	Fall	268	Winter	340	Spring	396	Rebecka McNear	2016-2017	Fall	114	Winter	138	Spring	182
	2017-2018		395		412		424	2017-2018		156		180		197	
	2018-2019		416		423		450	2018-2019		175		193		204	
	2019-2020		466		488		N/A	2019-2020		203		214		N/A	
2020-2021		503		523			2020-2021		202		226				

## 6th Grade Aims Web Data

Jude Ridenour	Fall	Winter	Spring	Jude Ridenour	Fall	Winter	Spring
2016-2017	343	442	489	2016-2017	164	177	228
2017-2018	453	488	500	2017-2018	199	240	246
2018-2019	500	540	564	2018-2019	216	211	240
2019-2020	496	556	N/A	2019-2020	231	226	N/A
2020-2021	542	584		2020-2021	211	242	



## 5th Grade Aims Web Data

Early Literacy & Reading Scores 2016-2021 (Grades 1-5)					Early Numeracy & Math Scores 2016-2021 (Grades 1-5)				
Tucker Anderson	Fall	Winter	Spring		Tucker Anderson	Fall	Winter	Spring	
2016-2017	72	72	77		2016-2017	46	69	79	
2017-2018	278	346	408		2017-2018	128	178	161	
2018-2019	346	366	407		2018-2019	158	194	207	
2019-2020	416	446	N/A		2019-2020	201	203	N/A	
2020-2021	498	472			2020-2021	194	243		
Aurora Collins	Fall	Winter	Spring		Aurora Collins	Fall	Winter	Spring	
2020-2021	512	547			2020-2021	229	241		
Ayden Curry	Fall	Winter	Spring		Ayden Curry	Fall	Winter	Spring	
2016-2017	14	15	37		2016-2017	13	40	53	
2017-2018	222	315	347		2017-2018	117	130	174	
2018-2019	N/A	350	386		2018-2019	N/A	148	173	
2019-2020	426	400	N/A		2019-2020	185	180	N/A	
2020-2021	416	425			2020-2021	177	215		
Rebekah Green	Fall	Winter	Spring		Rebekah Green	Fall	Winter	Spring	
2016-2017	175	159	177		2016-2017	64	93	131	
2017-2018	441	495	531		2017-2018	196	242	290	
2018-2019	518	522	549		2018-2019	261	294	287	
2019-2020	550	606	N/A		2019-2020	280	246	N/A	
2020-2021	570	N/A			2020-2021	268	N/A		
James Kneiff	Fall	Winter	Spring		James Kneiff	Fall	Winter	Spring	
2016-2017	44	43	70		2016-2017	45	54	79	
2017-2018	296	368	367		2017-2018	149	205	240	
2018-2019	401	394	372		2018-2019	218	210	217	
2019-2020	434	449	N/A		2019-2020	239	196	N/A	
2020-2021	417	470			2020-2021	219	242		

## 5th Grade Aims Web Data

Hailey Millard	Fall	Winter	Spring		Hailey Millard	Fall	Winter	Spring
2016-2017	55	43	65		2016-2017	31	52	68
2017-2018	274	376	396		2017-2018	137	184	206
2018-2019	381	430	400		2018-2019	164	168	163
2019-2020	449	476	N/A		2019-2020	178	188	N/A
2020-2021	469	475			2020-2021	171	225	
Joel Schauer	Fall	Winter	Spring		Joel Schauer	Fall	Winter	Spring
2019-2020	334	332	N/A		2019-2020	146	172	N/A
2020-2021	367	370			2020-2021	159	186	
Emma Waldo	Fall	Winter	Spring		Emma Waldo	Fall	Winter	Spring
2016-2017	55	26	41		2016-2017	35	60	80
2017-2018	284	368	374		2017-2018	174	204	194
2018-2019	326	416	416		2018-2019	198	216	224
2019-2020	402	459	N/A		2019-2020	196	246	N/A
2020-2021	461	466			2020-2021	234	233	
James Warner	Fall	Winter	Spring		James Warner	Fall	Winter	Spring
2016-2017	55	41	64		2016-2017	40	93	85
2017-2018	281	376	418		2017-2018	157	186	193
2018-2019	350	360	N/A		2018-2019	153	208	210
2019-2020	366	417	N/A		2019-2020	204	223	N/A
2020-2021	418	404			2020-2021	203	218	

## 4th Grade Aims Web Data

Early Literacy & Reading Scores 2016-2021 (Grades K-4)					Early Numeracy & Math Scores 2016-2021 (Grades K-4)				
Kaelyn Ankeny	Fall	Winter	Spring		Kaelyn Ankeny	Fall	Winter	Spring	
2016-2017	39	113	157		2016-2017	43	59	75	
2017-2018	20	44	64		2017-2018	51	69	76	
2018-2019	290	368	418		2018-2019	157	210	224	
2019-2020	360	437	N/A		2019-2020	197	233	N/A	
2020-2021	482	490			2020-2021	218	227		
Aybree Graves	Fall	Winter	Spring		Aybree Graves	Fall	Winter	Spring	
2016-2017	29	134	162		2016-2017	45	67	83	
2017-2018	29	68	80		2017-2018	61	84	87	
2018-2019	329	346	444		2018-2019	191	208	241	
2019-2020	400	452	N/A		2019-2020	231	246	N/A	
2020-2021	495	486			2020-2021	209	222		
Kayden Gustman	Fall	Winter	Spring		Kayden Gustman	Fall	Winter	Spring	
2016-2017	21	102	145		2016-2017	24	45	65	
2017-2018	18	47	44		2017-2018	33	67	64	
2018-2019	278	336	538		2018-2019	140	163	182	
2019-2020	336	374	N/A		2019-2020	180	212	N/A	
2020-2021	384	434			2020-2021	225	230		
Leah Johnson	Fall	Winter	Spring		Leah Johnson	Fall	Winter	Spring	
2016-2017	46	141	161		2016-2017	27	58	76	
2017-2018	43	96	98		2017-2018	43	73	85	
2018-2019	440	407	456		2018-2019	141	211	247	
2019-2020	444	480	N/A		2019-2020	218	225	N/A	
2020-2021	536	538			2020-2021	210	233		

## 4th Grade Aims Web Data

Logan Kraemer	Fall	48	Winter	141	Spring	135	Logan Kraemer	Fall	55	Winter	78	Spring	82
2016-2017		48		141		135	2016-2017		55		78		82
2017-2018		71		114		102	2017-2018		69		81		90
2018-2019		397		443		465	2018-2019		203		264		271
2019-2020		484		494		N/A	2019-2020		259		313		N/A
2020-2021		550		543			2020-2021		285		301		
Carter McNear	Fall	30	Winter	118	Spring	150	Carter McNear	Fall	31	Winter	57	Spring	70
2016-2017		30		118		150	2016-2017		31		57		70
2017-2018		14		36		28	2017-2018		33		69		79
2018-2019		210		310		349	2018-2019		146		160		185
2019-2020		330		382		N/A	2019-2020		187		196		N/A
2020-2021		383		418			2020-2021		196		199		
Ellise Niemann	Fall	51	Winter	142	Spring	180	Ellise Niemann	Fall	33	Winter	53	Spring	82
2016-2017		51		142		180	2016-2017		33		53		82
2017-2018		41		86		94	2017-2018		58		73		76
2018-2019		417		410		470	2018-2019		171		216		240
2019-2020		408		477		N/A	2019-2020		201		232		N/A
2020-2021		466		508			2020-2021		220		237		
Hank Niemann	Fall	38	Winter	127	Spring	130	Hank Niemann	Fall	40	Winter	47	Spring	64
2016-2017		38		127		130	2016-2017		40		47		64
2017-2018		29		52		52	2017-2018		45		65		66
2018-2019		294		302		356	2018-2019		153		181		201
2019-2020		336		400		N/A	2019-2020		192		221		N/A
2020-2021		400		420			2020-2021		218		213		
Axton Olsufka	Fall	306	Winter	N/A	Spring	N/A	Axton Olsufka	Fall	154	Winter	N/A	Spring	N/A
2018-2019		306		N/A		N/A	2018-2019		154		N/A		N/A
2019-2020		N/A		N/A		N/A	2019-2020		N/A		N/A		N/A
2020-2021		448		446			2020-2021		206		200		

## 4th Grade Aims Web Data

	Fall	Winter	Spring		Fall	Winter	Spring
Mason Rastede				Mason Rastede			
2017-2018	6	34	37	2017-2018	37	57	60
2018-2019	216	322	380	2018-2019	120	169	192
2019-2020	342	334	N/A	2019-2020	171	193	N/A
2020-2021	352	393		2020-2021	193	189	
Cora Ridenour	Fall	Winter	Spring	Cora Ridenour	Fall	Winter	Spring
2016-2017	29	108	140	2016-2017	27	49	67
2017-2018	18	50	68	2017-2018	34	63	71
2018-2019	334	410	450	2018-2019	144	209	216
2019-2020	418	459	N/A	2019-2020	186	221	N/A
2020-2021	479	534		2020-2021	199	218	

### 3rd Grade Aims Web Data

Early Literacy & Reading Scores 2017-2021 (Grades K-3)				Early Numeracy & Math Scores 2017-2021 (Grades K-3)			
Teacher	Year	Season	Score	Teacher	Year	Season	Score
Jacob Eisenhauer	2017-2018	Fall	23	Jacob Eisenhauer	2017-2018	Fall	29
	2018-2019		14		2018-2019	Winter	47
	2019-2020		257		2019-2020	Spring	62
	2020-2021		323		2020-2021		174
Alan Figueroa	2017-2018	Fall	4	Alan Figueroa	2017-2018	Fall	7
	2018-2019	Winter	60		2018-2019	Winter	33
	2019-2020	Spring	22		2019-2020	Spring	42
	2020-2021		85		2020-2021		136
Aubree Johnson	2017-2018	Fall	6	Aubree Johnson	2017-2018	Fall	36
	2018-2019		N/A		2018-2019	Winter	42
	2019-2020		312		2019-2020	Spring	136
	2020-2021		306		2020-2021		179
Stockden McNear	2017-2018	Fall	17	Stockden McNear	2017-2018	Fall	31
	2018-2019	Winter	78		2018-2019	Winter	55
	2019-2020	Spring	16		2019-2020	Spring	61
	2020-2021		103		2020-2021		159
Cheyenne Sullivan	2017-2018	Fall	7	Cheyenne Sullivan	2017-2018	Fall	28
	2018-2019		6		2018-2019	Winter	46
	2019-2020		256		2019-2020	Spring	39
	2020-2021		243		2020-2021		61
Aubree Johnson	2017-2018	Fall	353	Aubree Johnson	2017-2018	Fall	106
	2018-2019		418		2018-2019	Winter	126
	2019-2020		357		2019-2020	Spring	184
	2020-2021		392		2020-2021		203
Cheyenne Sullivan	2017-2018	Fall	52	Cheyenne Sullivan	2017-2018	Fall	44
	2018-2019	Winter	100		2018-2019	Winter	58
	2019-2020	Spring	20		2019-2020	Spring	80
	2020-2021		74		2020-2021		206
Aubree Johnson	2017-2018	Fall	435	Aubree Johnson	2017-2018	Fall	200
	2018-2019		476		2018-2019	Winter	260
	2019-2020		530		2019-2020	Spring	N/A
	2020-2021		532		2020-2021		212

### 3rd Grade Aims Web Data

Jacob Warner	Fall	Winter	Spring		Jacob Warner	Fall	Winter	Spring
2017-2018	39	96	94		2017-2018	38	51	54
2018-2019	4	26	38		2018-2019	47	65	78
2019-2020	253	333	N/A		2019-2020	204	226	N/A
2020-2021	336	382			2020-2021	228	288	

### 3rd Grade Aims Web Data

Early Literacy & Reading Scores 2017-2021 (Grades K-3)				Early Numeracy & Math Scores 2017-2021 (Grades K-3)			
Teacher	Year	Season	Score	Teacher	Year	Season	Score
Jacob Eisenhauer	2017-2018	Fall	23	Jacob Eisenhauer	2017-2018	Fall	29
	2018-2019		14		2018-2019	Winter	49
	2019-2020		257		2019-2020	Spring	60
	2020-2021		323		2020-2021	Winter	62
Alan Figueroa	2017-2018	Fall	4	Alan Figueroa	2017-2018	Fall	7
	2018-2019		6		2018-2019	Winter	33
	2019-2020		N/A		2019-2020	Spring	44
	2020-2021		312		2020-2021	Winter	42
Aubree Johnson	2017-2018	Fall	17	Aubree Johnson	2017-2018	Fall	31
	2018-2019		16		2018-2019	Winter	55
	2019-2020		357		2019-2020	Spring	65
	2020-2021		392		2020-2021	Winter	61
Stockden McNear	2017-2018	Fall	7	Stockden McNear	2017-2018	Fall	28
	2018-2019		6		2018-2019	Winter	46
	2019-2020		256		2019-2020	Spring	39
	2020-2021		353		2020-2021	Winter	61
Cheyenne Sullivan	2017-2018	Fall	52	Cheyenne Sullivan	2017-2018	Fall	44
	2018-2019		20		2018-2019	Winter	58
	2019-2020		435		2019-2020	Spring	71
	2020-2021		530		2020-2021	Winter	80
Aubree Johnson	2017-2018	Fall	17	Aubree Johnson	2017-2018	Fall	31
	2018-2019		16		2018-2019	Winter	55
	2019-2020		357		2019-2020	Spring	61
	2020-2021		392		2020-2021	Winter	61
Stockden McNear	2017-2018	Fall	7	Stockden McNear	2017-2018	Fall	28
	2018-2019		6		2018-2019	Winter	46
	2019-2020		256		2019-2020	Spring	39
	2020-2021		353		2020-2021	Winter	61
Cheyenne Sullivan	2017-2018	Fall	52	Cheyenne Sullivan	2017-2018	Fall	44
	2018-2019		20		2018-2019	Winter	58
	2019-2020		435		2019-2020	Spring	71
	2020-2021		530		2020-2021	Winter	80



### 3rd Grade Aims Web Data

Jacob Warner	Fall	Winter	Spring		Jacob Warner	Fall	Winter	Spring
2017-2018	39	96	94		2017-2018	38	51	54
2018-2019	4	26	38		2018-2019	47	65	78
2019-2020	253	333	N/A		2019-2020	204	226	N/A
2020-2021	336	382			2020-2021	228	288	

## 2nd Grade Aims Web Data

Early Literacy & Reading Scores 2018-2021 (Grades K-2)					Early Literacy & Math Scores 2018-2021 (Grades K-2)				
Brianna Collins	Fall	Winter	Spring		Brianna Collins	Fall	Winter	Spring	
2020-2021	368	408			2020-2021	181	222		
Jax Gensler	Fall	Winter	Spring		Jax Gensler	Fall	Winter	Spring	
2018-2019	51	108	133		2018-2019	29	49	58	
2019-2020	18	59	N/A		2019-2020	42	58	N/A	
2020-2021	376	421			2020-2021	155	198		
Michael Gotch	Fall	Winter	Spring		Michael Gotch	Fall	Winter	Spring	
2018-2019	37	76	121		2018-2019	23	46	63	
2019-2020	26	83	N/A		2019-2020	52	68	N/A	
2020-2021	351	430			2020-2021	131	176		
Lucas Harder	Fall	Winter	Spring		Lucas Harder	Fall	Winter	Spring	
2019-2020	2	16	N/A		2019-2020	8	25	N/A	
2020-2021	240	267			2020-2021	100	129		
Draken Hergott	Fall	Winter	Spring		Draken Hergott	Fall	Winter	Spring	
2018-2019	4	57	77		2018-2019	17	44	49	
2019-2020	9	40	N/A		2019-2020	38	67	N/A	
2020-2021	262	351			2020-2021	154	229		
Sam Johnson	Fall	Winter	Spring		Sam Johnson	Fall	Winter	Spring	
2018-2019	49	74	96		2018-2019	29	47	51	
2019-2020	45	82	N/A		2019-2020	39	63	N/A	
2020-2021	368	367			2020-2021	151	179		
Brooklyn McCorkindale	Fall	Winter	Spring		Brooklyn McCorkindale	Fall	Winter	Spring	
2018-2019	46	129	146		2018-2019	41	62	75	
2019-2020	44	110	N/A		2019-2020	50	75	N/A	
2020-2021	397	456			2020-2021	154	175		

## 2nd Grade Aims Web Data

Michael Ridenour	Fall	Winter	Spring	Michael Ridenour	Fall	Winter	Spring
2018-2019	35	100	109	2018-2019	23	56	67
2019-2020	14	49	N/A	2019-2020	41	68	N/A
2020-2021	300	360		2020-2021	139	185	

## 1st Grade Aims Web Data

Early Literacy Scores 2019-2021 (Grades K & 1)				Early Numeracy Scores 2019-2021 (Grades K & 1)						
Landri Anderson	Fall	52	132	Spring	Landri Anderson	Fall	40	Winter	62	Spring
2019-2020		39	79	N/A	2019-2020		53		80	N/A
2020-2021					2020-2021					
Maxsen Ankeny	Fall	49	135	Spring	Maxsen Ankeny	Fall	33	Winter	60	Spring
2019-2020		56	83	N/A	2019-2020		43		65	N/A
2020-2021					2020-2021					
Bryson Eisenhauer	Fall	15	98	Spring	Bryson Eisenhauer	Fall	29	Winter	54	Spring
2019-2020		16	28	N/A	2019-2020		41		64	N/A
2020-2021					2020-2021					
Paislie Erwin	Fall	26	137	Spring	Paislie Erwin	Fall	37	Winter	61	Spring
2019-2020		20	62	N/A	2019-2020		48		76	N/A
2020-2021					2020-2021					
Luke Garrard	Fall	32	113	Spring	Luke Garrard	Fall	31	Winter	57	Spring
2019-2020		23	42	N/A	2019-2020		51		66	N/A
2020-2021					2020-2021					
Skyler Gustman	Fall	33	82	Spring	Skyler Gustman	Fall	30	Winter	49	Spring
2019-2020		14	26	N/A	2019-2020		31		49	N/A
2020-2021					2020-2021					
Joseph Kinzey	Fall	59	70	Spring	Joseph Kinzey	Fall	33	Winter	44	Spring
2019-2020		37	49	N/A	2019-2020		41		51	N/A
2020-2021					2020-2021					
Kyla Mansker	Fall	10	26	Spring	Kyla Mansker	Fall	25	Winter	57	Spring
2020-2021					2020-2021					

## 1st Grade Aims Web Data

Anabelle Ofsufka	Fall	Winter	Spring	Anabelle Ofsufka	Fall	Winter	Spring
2020-2021	26	36		2020-2021	46	56	
Romeo Ramos	Fall	Winter	Spring	Romeo Ramos	Fall	Winter	Spring
2020-2021	4	6		2020-2021	17	27	
Oakley VanderStreek	Fall	Winter	Spring	Oakley VanderStreek	Fall	Winter	Spring
2019-2020	54	136	N/A	2019-2020	29	61	N/A
2020-2021	43	81		2020-2021	53	74	

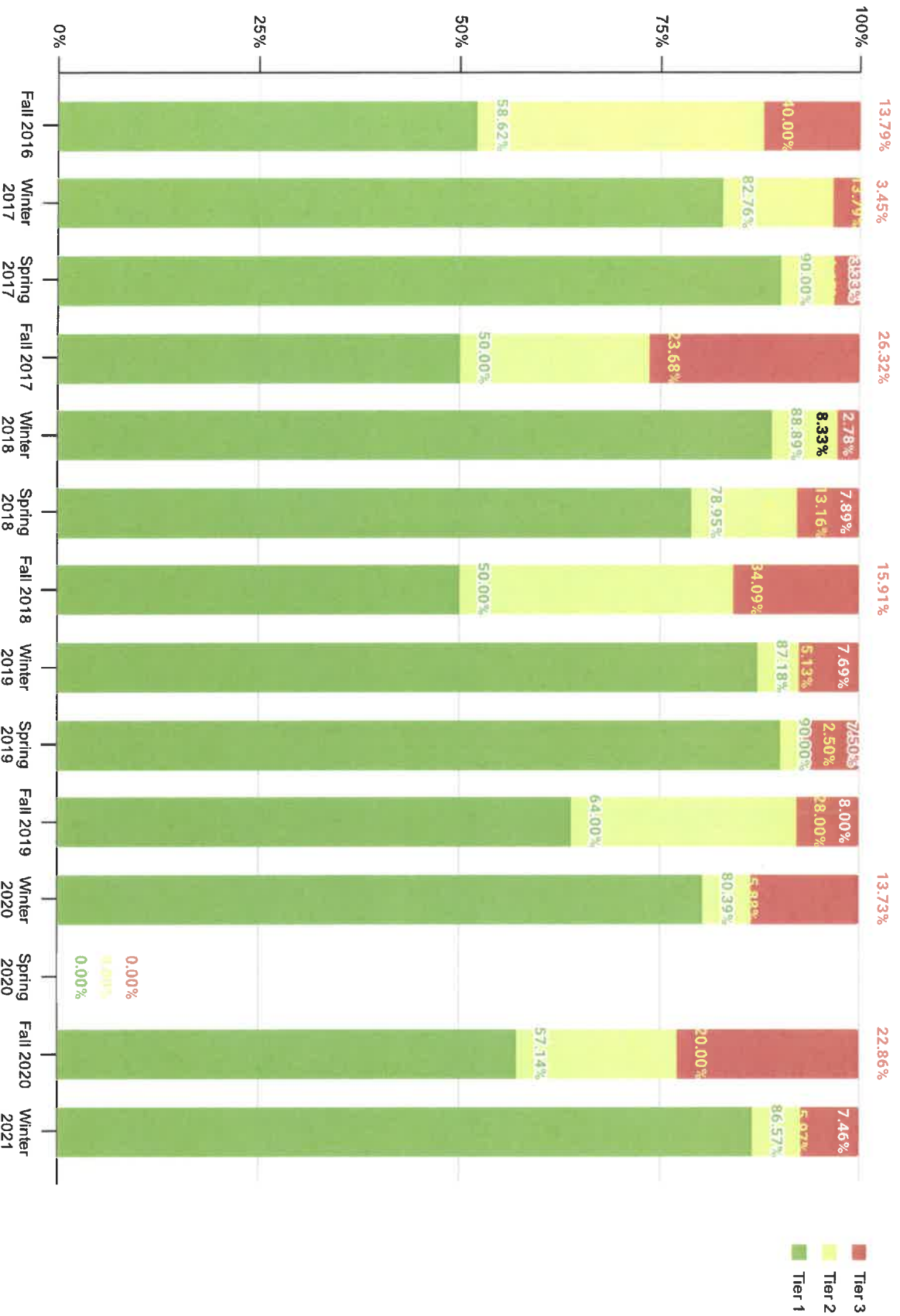
## Kindergarten Aims Web Data

Early Literacy Scores 2020-2021					Early Numeracy Scores 2020-2021						
Kenyah Biederman	Fall	49	Winter	100	Spring	Kenyah Biederman	Fall	29	Winter	52	Spring
2020-2021						2020-2021					
Shawn Eisenhauer	Fall	9	Winter	72	Spring	Shawn Eisenhauer	Fall	30	Winter	45	Spring
2020-2021						2020-2021					
Archer Gensler	Fall	16	Winter	76	Spring	Archer Gensler	Fall	37	Winter	52	Spring
2020-2021						2020-2021					
Weston Gotch	Fall	26	Winter	60	Spring	Weston Gotch	Fall	30	Winter	45	Spring
2020-2021						2020-2021					
Kal-EI Hergott	Fall	5	Winter	52	Spring	Kal-EI Hergott	Fall	30	Winter	45	Spring
2020-2021						2020-2021					
Dawson Nice	Fall	34	Winter	73	Spring	Dawson Nice	Fall	32	Winter	48	Spring
2020-2021						2020-2021					
Cassidy Oswald	Fall	21	Winter	53	Spring	Cassidy Oswald	Fall	19	Winter	41	Spring
2020-2021						2020-2021					
Raelyn Pedersen	Fall	14	Winter	72	Spring	Raelyn Pedersen	Fall	21	Winter	41	Spring
2020-2021						2020-2021					
Luke Ridenour	Fall	29	Winter	68	Spring	Luke Ridenour	Fall	18	Winter	48	Spring
2020-2021						2020-2021					
Duke Sachau	Fall	26	Winter	117	Spring	Duke Sachau	Fall	27	Winter	51	Spring
2020-2021						2020-2021					

## Kindergarten Aims Web Data

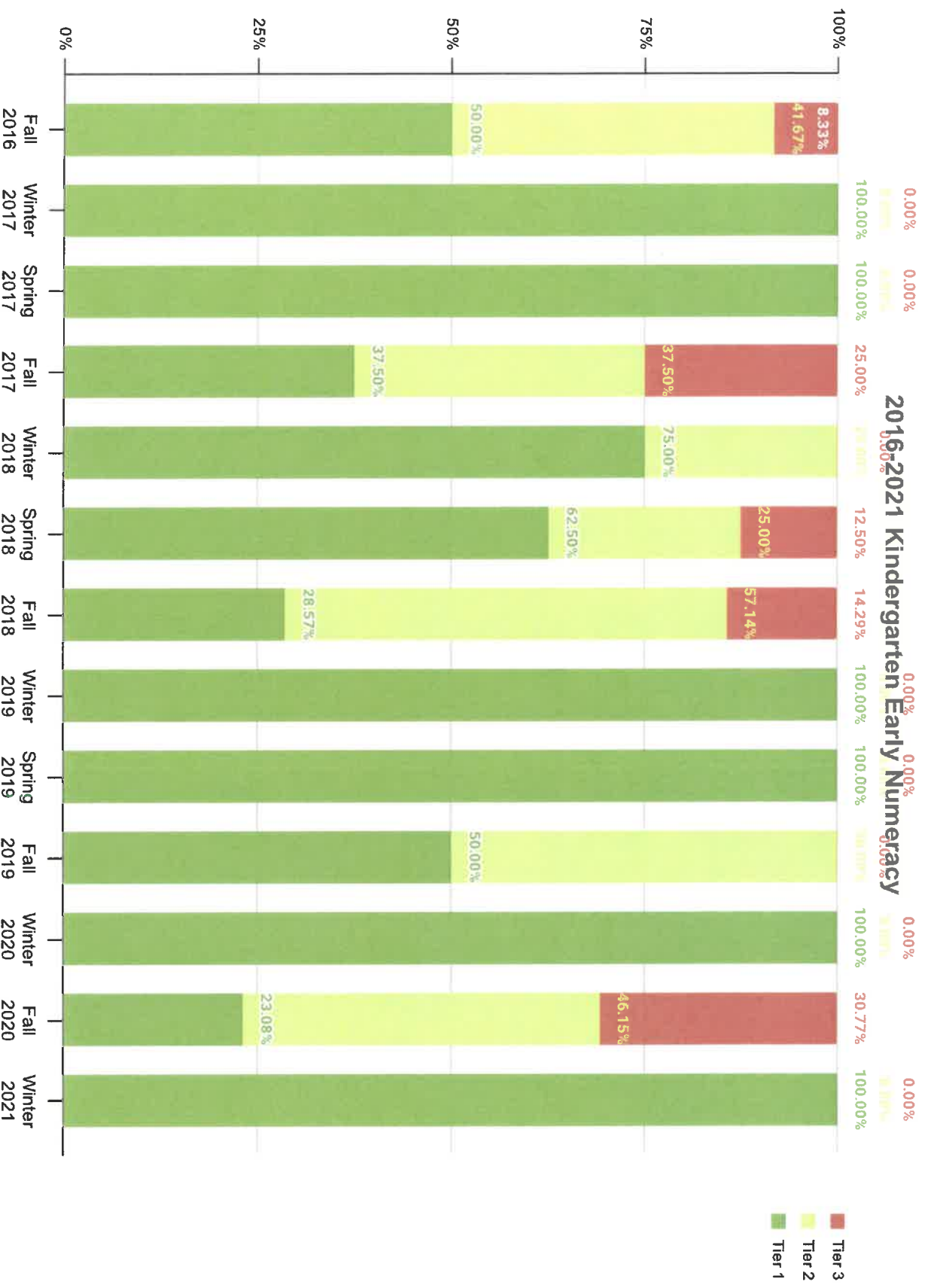
Taygan Sims	Fall	Winter	Spring		Taygan Sims	Fall	Winter	Spring
2020-2021	52	79			2020-2021	29	42	
Jolene Sullivan	Fall	Winter	Spring		Jolene Sullivan	Fall	Winter	Spring
2020-2021	11	76			2020-2021	27	45	
Arabell Torticill	Fall	Winter	Spring		Arabell Torticill	Fall	Winter	Spring
2020-2021	30	79			2020-2021	35	51	

## Allen Math Tier Transition

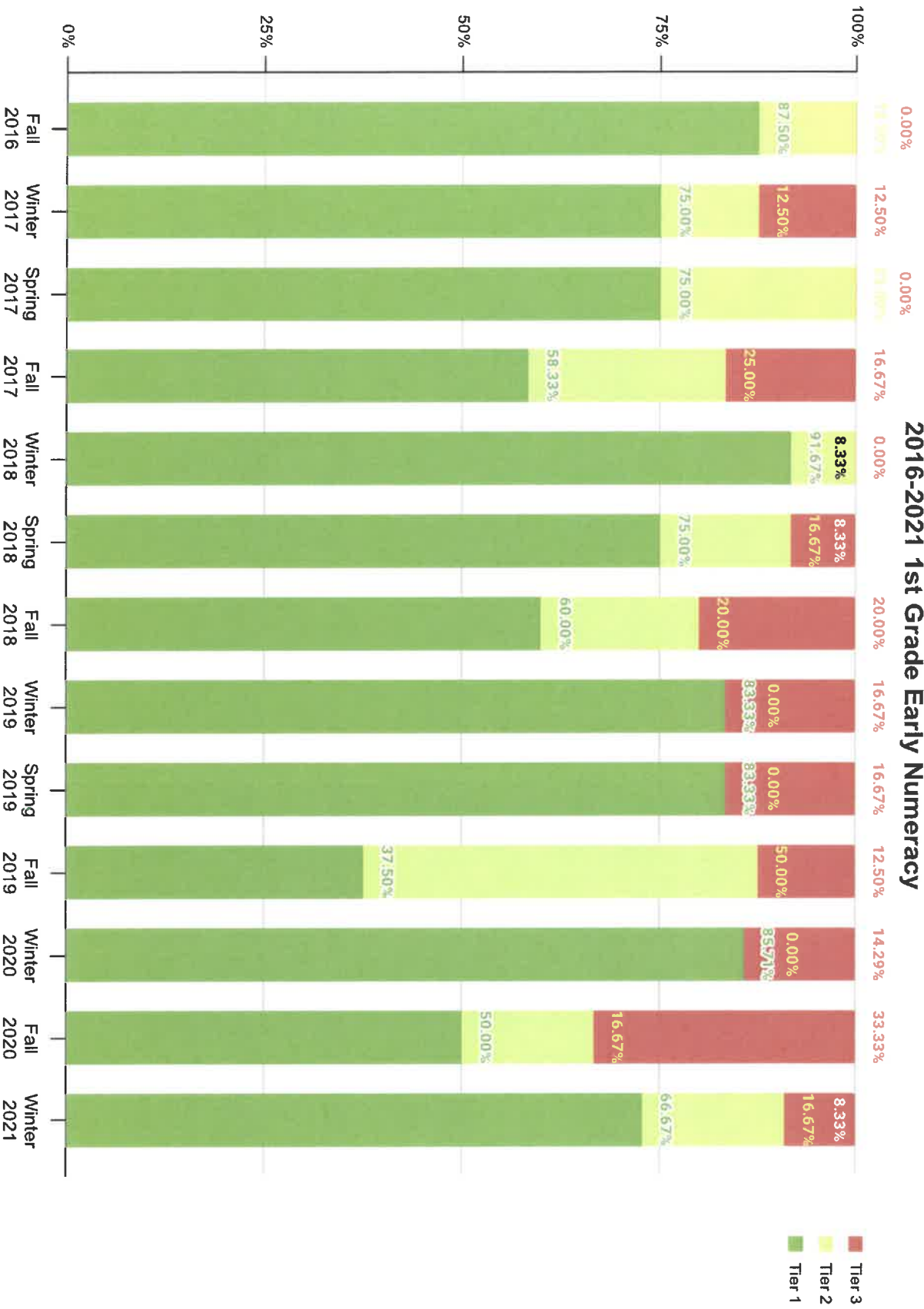




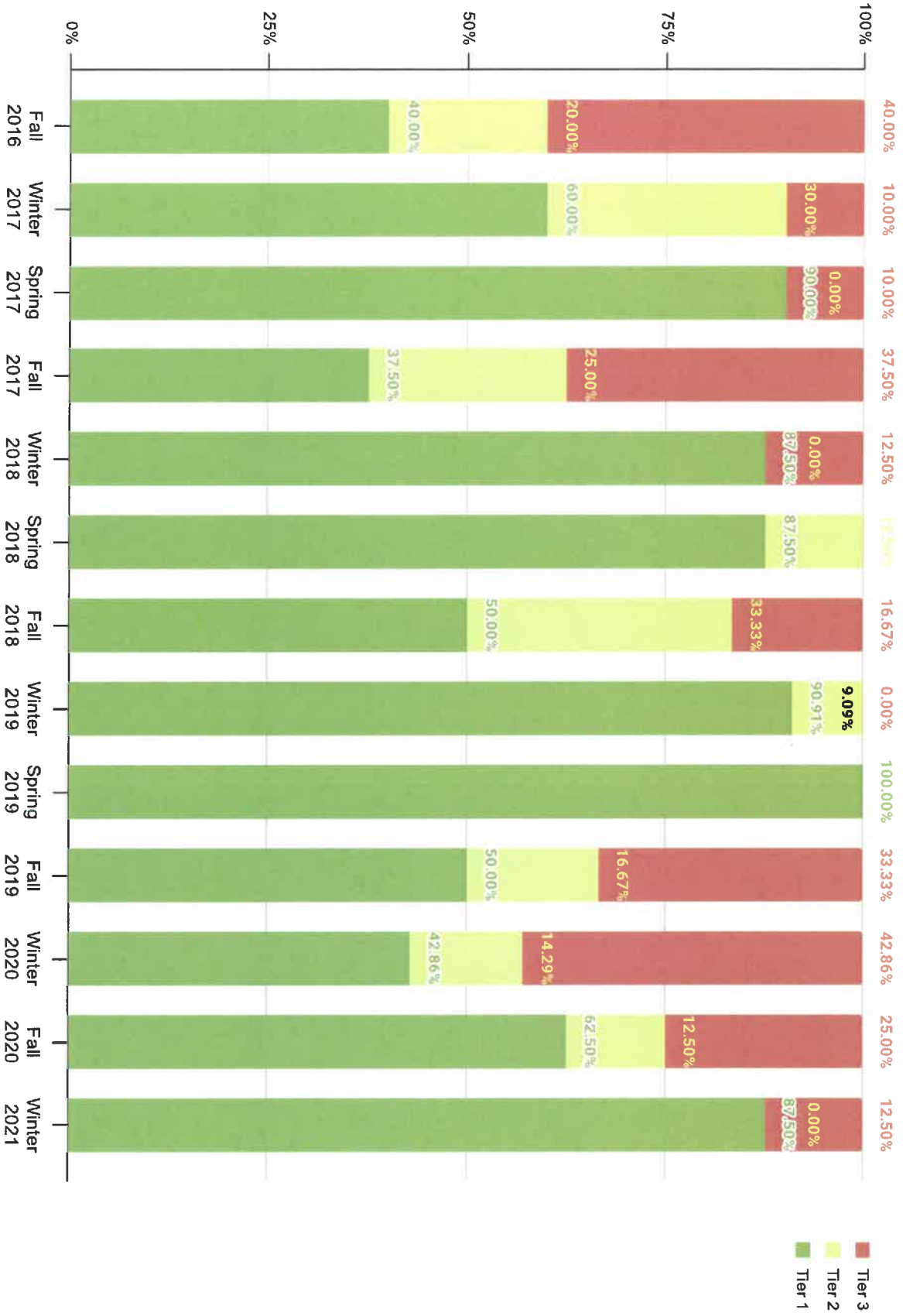
### 2016-2021 Kindergarten Early Numeracy



### 2016-2021 1st Grade Early Numeracy

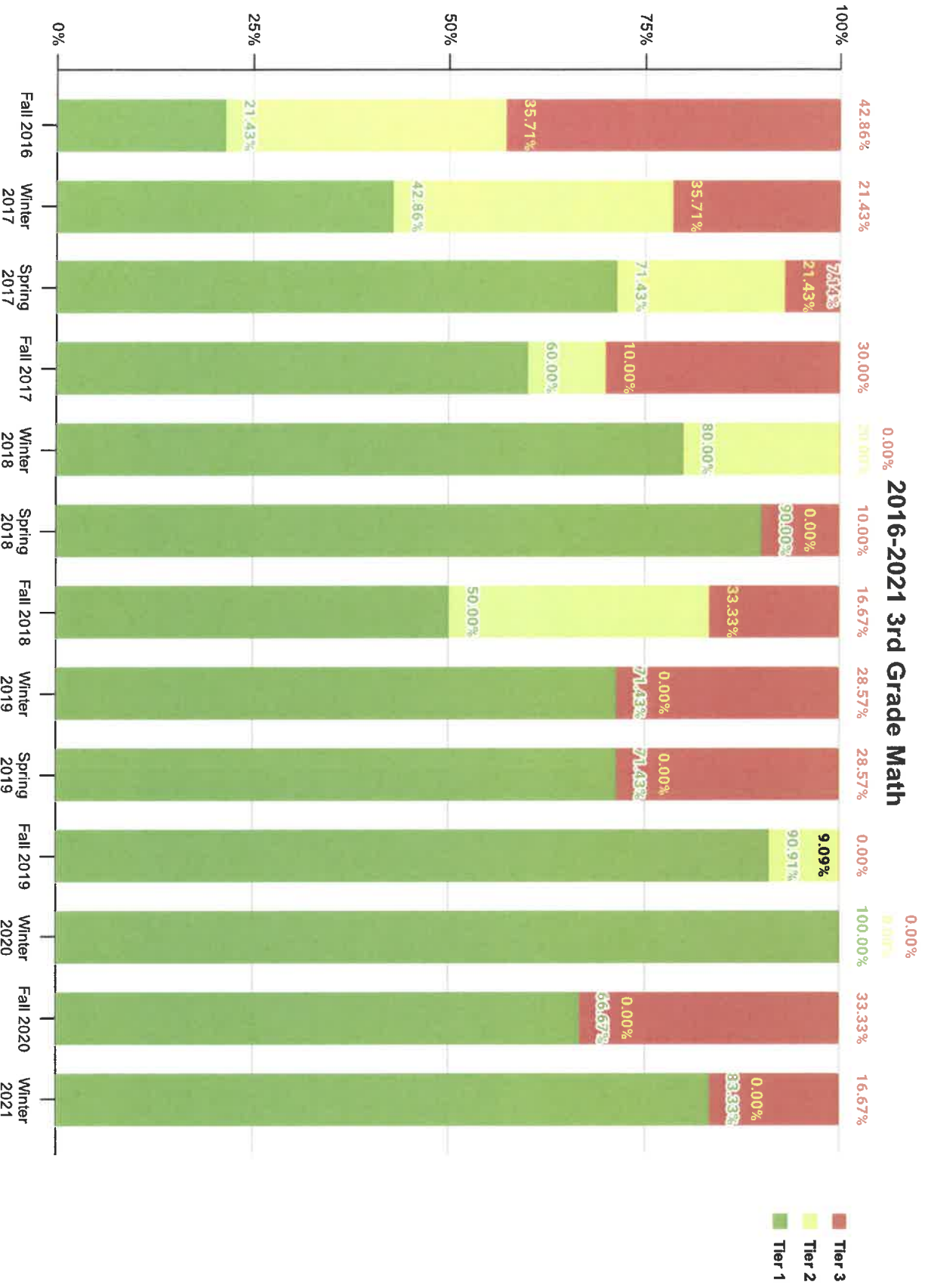


### 2016-2021 2nd Grade Math 0.00%

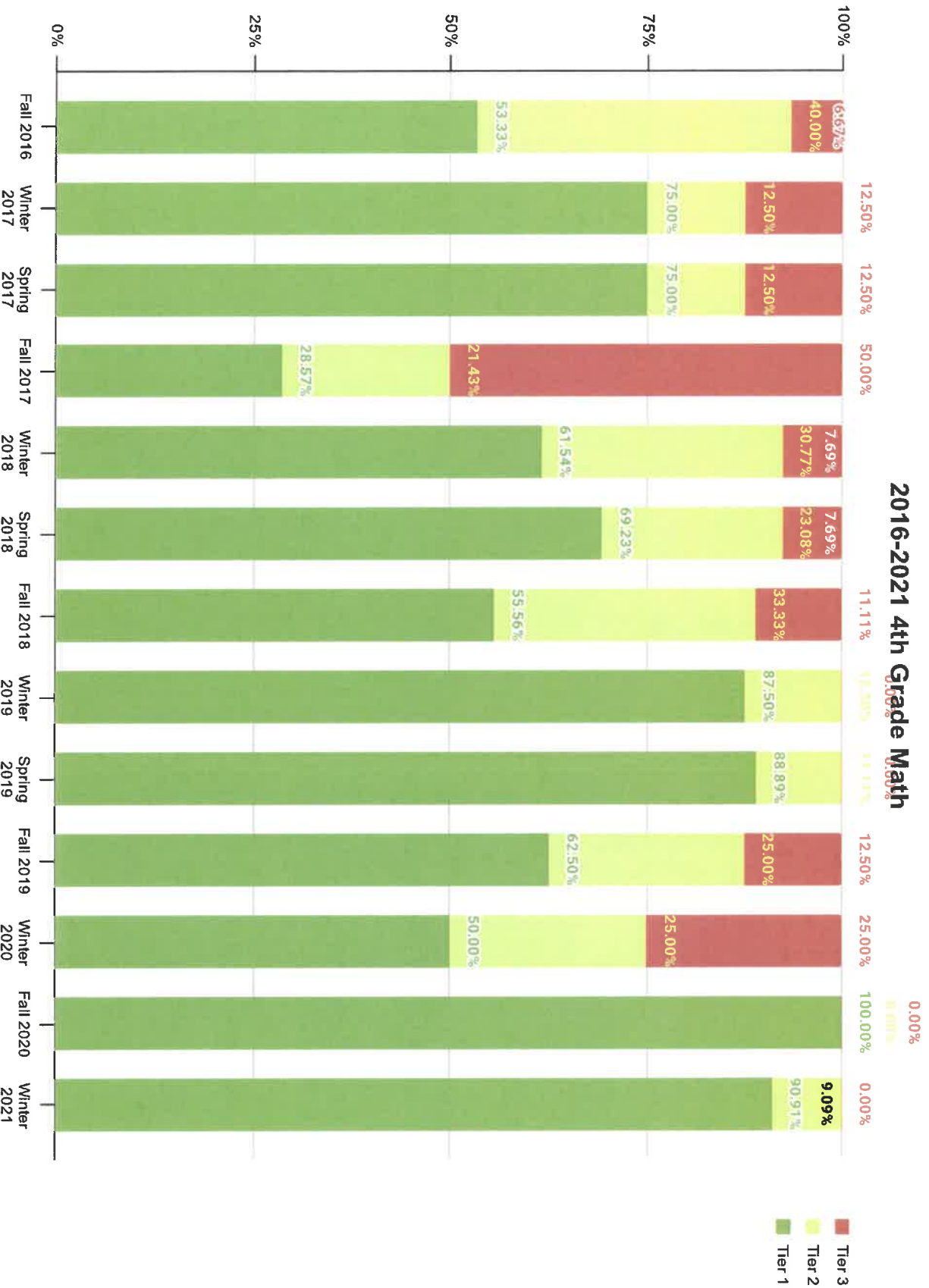


■ Tier 3  
■ Tier 2  
■ Tier 1

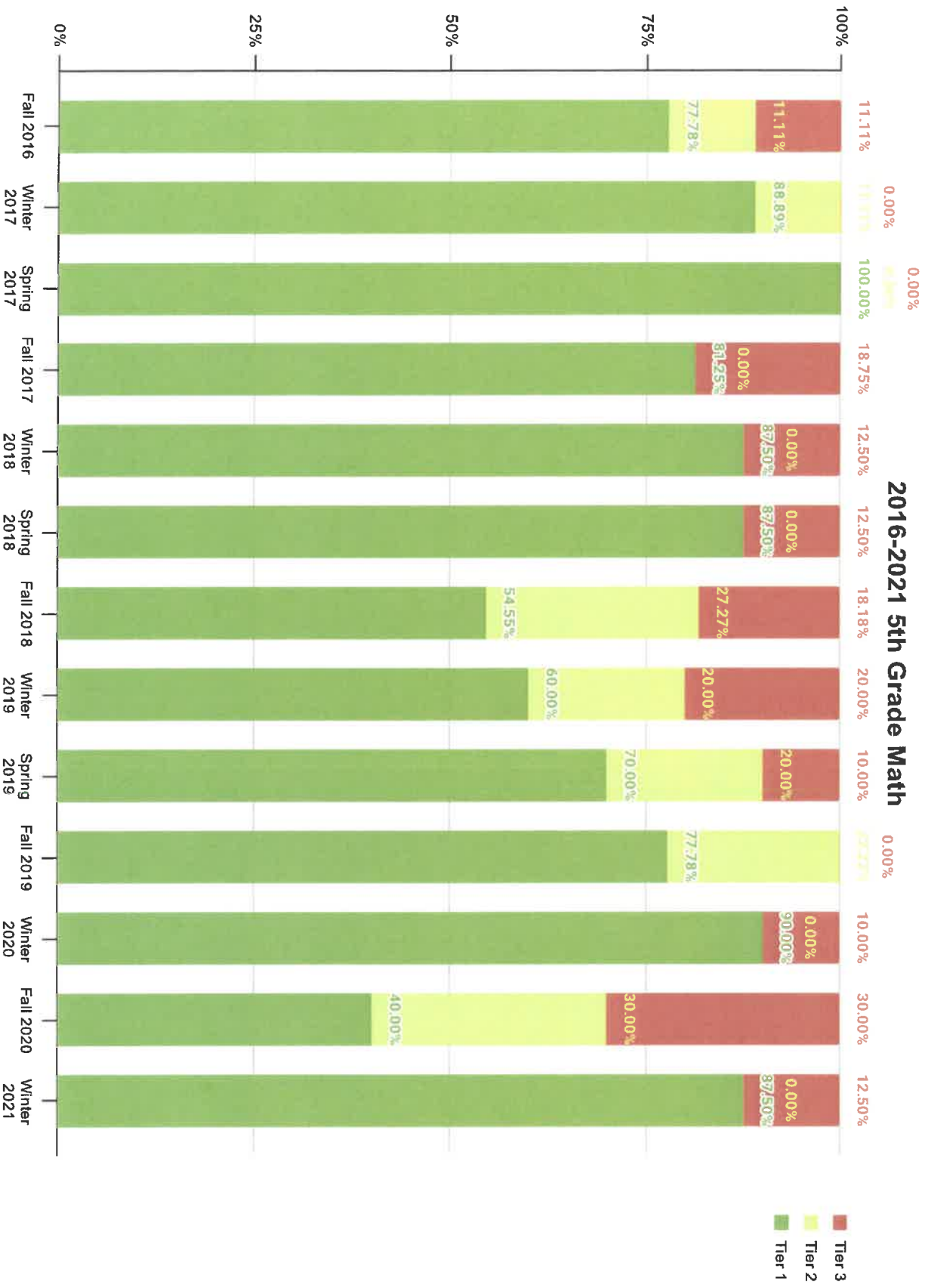
### 2016-2021 3rd Grade Math



## 2016-2021 4th Grade Math



### 2016-2021 5th Grade Math



### 2016-2021 6th Grade Math

