Digital Equity Data Form

Please complete <u>*one form per family*</u> and return to the school by August 26, 2024.

This critical Digital Equity Data will enable education leaders to:

1 **Understand the impact that home digital access has on learning outcomes**
2 **Target available resources to students in need of access**
3 **Determine the most effective connectivity solutions**
4 **Assess options for state and federal funding to close the digital access (homework) gap**

The data fill out in this form will be used to conduct a review by the State of Nebraska which will be used to prioritize $3.2M GEER funding resources for home internet support.

Student Information:

* Required

Parents Email address * _____

Student(s) - First Name: * _____

Student(s) - Last Name: * _____

Digital Access Information:

Learning Preference: (circle one)
1 In-Person
2 Remote-Learner
3 Remote-Learner-Medical

Paper Learning Packets: (circle one)
- only if remote learning
1 Mail home
2 Pick up

Internet In Residence (circle one)
1 Yes - Internet Access in Residence
2 No - Not Available
3 No - Not Affordable
4 No - Other

Internet Access: (circle one)		Device Type: (circle all that apply)	
1	Residential Broadband (e.g., DSL, Cable, Fiber)	1	Desktop/Laptop
2	Cellular Network	2	Tablet
3	School Provided HotSpot	3	Chromebook
4	Satellite	4	SmartPhone
5	Dial-up	5	Other
6	Other	6	None
7	None		

Internet Performance: (circle one)		Device Access: (circle one)	
1	Yes - No issues	1	Personal - Dedicated (one person per machine)
2	Yes - But not consistent	2	Personal - Shared (sharing among others in household)
3	No	3	School Provided - Dedicated
		4	School Provided - Shared
		5	None

Comments: _____

_____

Parent Signature: _____

Date Signed: _____