

# **Allen Consolidated School**

## **BOARD OF EDUCATION POLICIES**

**Subject: Philosophy & Goals**

**Policy No. 0000 - Legal Status - Concepts and Roles**

The constitution of the State of Nebraska (Article VII, Sec. 6) gives the responsibility for providing free public education to the State Legislature. School districts in Nebraska were created by the legislature to implement this responsibility of free public education.

The Allen Consolidated School District is a Class III District (State School Laws, Sec. 79-801) and its official name is The Allen Consolidated Schools, in the county of Dixon, State of Nebraska.

Adopted: \_\_\_\_\_  
Reorganized: 2000  
Last Reviewed: 2005

**Subject: Philosophy & Goals**  
**Policy No. 0100 - Mission Statement**

The mission of the Allen Consolidated Schools is to provide everyone an opportunity to receive a quality education in a safe and healthy environment. The staff and community, using technology and proven and innovative methods, will foster a sense of self-worth so all individuals can become contributing members of a changing society.

Adopted: 1996  
Reorganized: 2002  
Last Reviewed: 2005

**Subject: Philosophy & Goals**  
**Policy No. 0200 - Governing Beliefs**

We believe everyone can learn.

We believe each individual can be a contributing member of society.

We believe that respect, open communication and support among staff, students, families and the community are essential.

We believe all students have the right to receive a quality education.

We believe in pride in self, school and community.

We believe that optimal physical health and positive self-worth are necessary for individual development of staff and students.

We believe everyone should be motivated for life-long learning.

We believe our school should provide a safe and healthy environment.

Adopted: 1996

Reorganized: 2002

Last Reviewed: 2005

**Subject: Philosophy & Goals**  
**Policy No. 0300 - Objectives**

We will provide opportunities for students to utilize technology-related systems to learn.

We will provide students with opportunities to have hands-on experiences through simulations, on-the-job training, and other real life experiences.

We will provide opportunities for interdisciplinary knowledge and skills.

We will provide diverse materials and technology for students to demonstrate proficiency.

We will provide more science and technology materials which encourage hands-on learning.

We will provide classroom materials and teaching methods that will emphasize higher order thinking skills.

We will create opportunities for students to learn how to work effectively in groups and manage interpersonal relationships.

We will create opportunities for students to learn how to create a positive vision for themselves and their future.

We will create opportunities for students to set priorities and achieve short-term goals and monitor their progress.

WE will create an atmosphere for students to establish positive core values and self-worth.

We will create opportunities for students to learn how to cope with uncertainty, to take risks, and to develop flexibility.

Adopted: 1996

Reorganized: 2002

Last Reviewed: 2005

**Subject: Philosophy & Goals**

**Policy No. 0410 - Nondiscrimination in District Programs or Activities**

The board will not discriminate in its educational activities on the basis of: race, color, national origin, religion, sex, sexual orientation, gender identity, disability, or marital status.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The board is committed to the policy that no otherwise qualified person will be excluded from educational activities on the basis of race, color, religion, sex marital status, national origin, or disability. Further, the board affirms the right of all students and staff to be treated with respect and to protected from intimidation, discrimination, physical harm and harassment.

Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the race, color, religion, national origin, sex or disability of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

Adopted: \_\_\_\_\_  
Reorganized: August 11, 2020  
Last Reviewed: \_\_\_\_\_

**Subject: Philosophy & Goals**  
**Policy No. 0430 - Comprehensive Local Plan for Special Education**

*SEE ALLEN CONSOLIDATED SCHOOLS POLICIES AND PROCEDURES FOR SPECIAL EDUCATION THREE-RING BINDER LOCATED IN THE SUPERINTENDENT'S OFFICE.*

*THE POLICIES AND PROCEDURES WERE APPROVED BY THE BOARD OF EDUCATION ON MARCH 13, 2000.*

Adopted: 2000  
Reorganized: 2000  
Last Reviewed: 2005

**Subject: Philosophy & Goals**  
**Policy No. 0510 - School Accountability Report Card**

**Annual Report**

It shall be the policy of Dixon County School District No. 70, Allen Consolidated School to annually prepare a written report for publication as set forth in the district's policy pertaining to School System Performance; Evaluation and Improvement Policy. The Board of Education and the Superintendent of Schools shall confer or, if the district has no Superintendent of Schools, the Board of Education may designate such other appropriate professional assistant, such as the County Superintendent, the Principal, private consultants, or other persons trained in the area of education to assist the district in issuing a report consisting of the following:

- Student performance, including but not limited to the results of student testing by way of a standardized norm-referenced assessment instrument, criterion-referenced assessment instrument, and such other evaluations, whether comparative or criterion oriented in nature, as the Board shall deem appropriate.
- A statement of school system demographics, which may include such things as student distribution by age, grade level, and in identification of any population growth, or situation which may have impact on the school district.
- Such financial information the Board deems appropriate such as tax levies, budget totals, cash reserves, totals expended on salaries in the aggregate, and funds expended in a given year on equipment and supplies. (92 N.A.C. 10 - .004.02E)

**Post-Graduation Follow-up**

It shall be the policy of Dixon County School District No. 70 , Allen Consolidated Schools to conduct a follow-up of its graduates at least every three years. Such procedures for follow-up shall be approved by the Board after recommendations for carrying out such a plan have been presented to the Board by the Superintendent of Schools and, if the Superintendent chooses, with the advice of the guidance counselor. (92 N.A.C. 10 - .004.02E)

Adopted: \_\_\_\_\_  
Reorganized: 2000  
Last Reviewed: 2005